



TO: NMJC Board Members and Dr. Steve McCleery

FROM: Dr. Larry Sanderson, Director of Institutional Effectiveness
Mary Ann Crane, Coordinator of Assessment and Quality Improvement

DATE: January 19, 2011

NMJC

State of the College Report

January 2011

This report is the second in an annual series of reports presenting general information and data concerning NMJC's progress towards achieving the goals set forth in the 2010-2016 Strategic Plan. The format of this report as well as the data presented within will evolve over the coming years as the institution gathers more data related to plan objectives and organizational performance. Additional reports related to institutional performance and assessment of student learning can be found on the college website at:

<http://www.nmjc.edu/facultyandstaff/assessmentofstudentlearning.aspx>

and

<http://www.nmjc.edu/administration/institutionaleffectiveness.aspx>

IPEDS: Pages 3-4

NMJC reports annually into the U.S. Department of Education’s National Center for Educational Statistics (NCES) Integrated Post-Secondary Data System (IPEDS) which is a system of survey components that collects institutional-level data. These data are used for policy analysis and development at the federal and state levels, for benchmarking and peer analysis at the institutional level, and by students and parents to aid in the college search process. The NCES Annual feedback Reports from which the numbers in this document are gleaned provide context for examining the data we submit to IPEDS, the NCES methodology, and comparison numbers for an IPEDS-generated peer cohort.

Student Credit Hours: Page 5

This is an internal report of student credit hours generate by year and term as of January 2011.

Non-credit Workforce Training: Page 6

This is an internal report of non-credit workforce training for both the number of participants and the number of student contact hours by year.

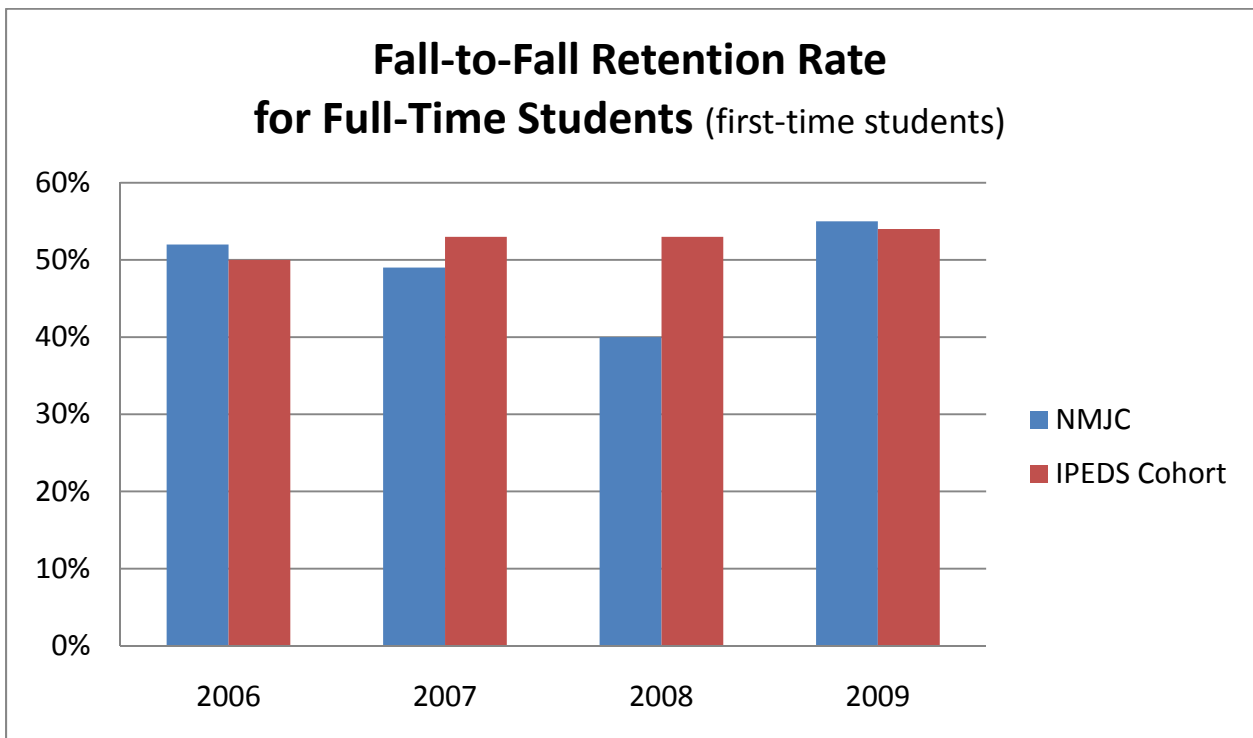
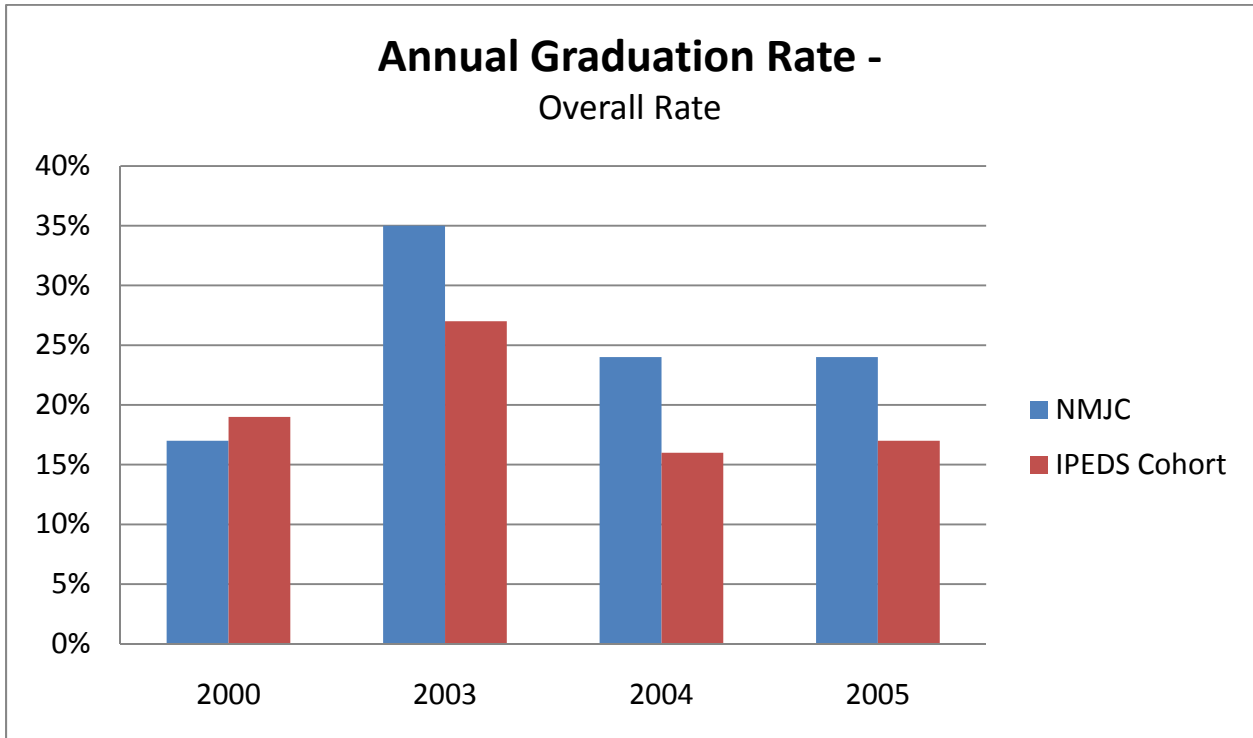
External Funding Page 7

This is an internal report of external funding received from government and private grants as well as endowment fund balances for the NMJC Foundation.

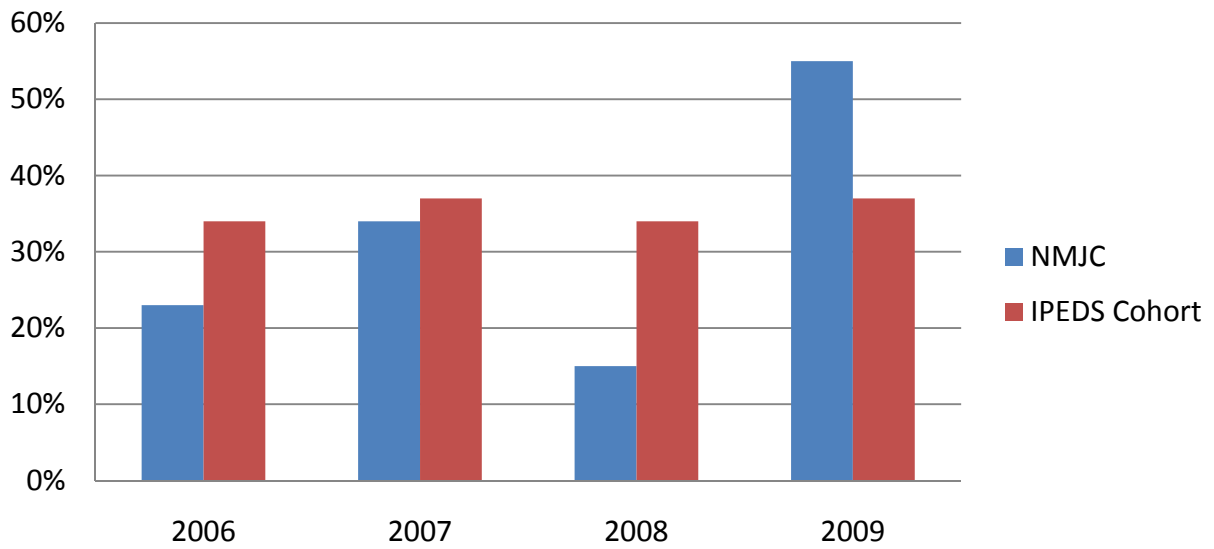
PBIs Page 8

There are 10 performance-based indicators (PBI) reported to the New Mexico Higher Education Department (NMHED) through the New Mexico Independent Community College Association (NMICC). The numbers presented in this report represent NMJC’s reported indicators. When compiled by NMICC into their annual report, the indicators offer a comparison of NMJC to other schools within the state. Each PBI has its own methodology for calculating percentages and other information.

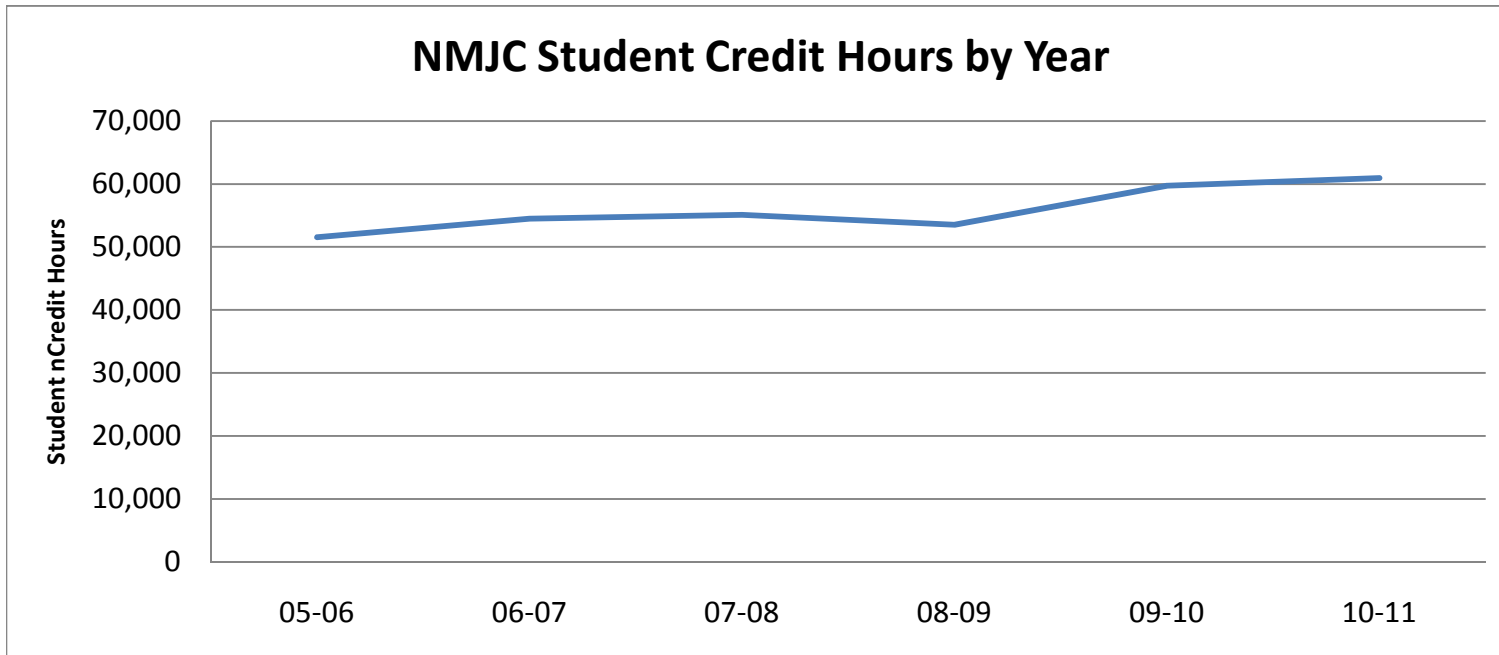
Comparison of NMJC Performance to IPEDS Identified Cohort
 Source: Integrated Post-Secondary Reporting System
 U.S. Department of Education



Fall-to-Fall Retention Rate for Part-Time Students (first-time students)



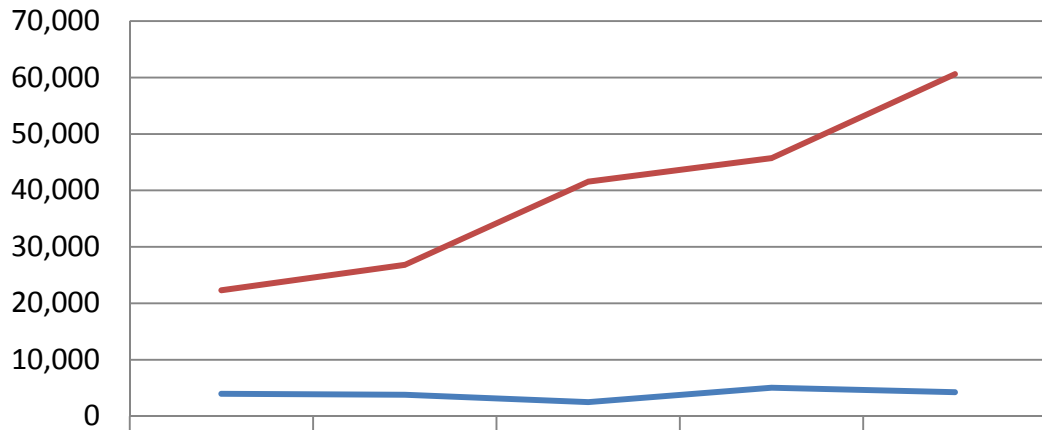
NMJC Student Credit Hours by Year



	05-06	06-07	07-08	08-09	09-10	10-11
Summer	5,663	5,099	6,166	5,124	7,200	7,265
Fall	23,955	25,837	26,009	24,027	28,205	28,858
Spring	21,919	23,540	22,941	24,390	24,325	24,811
	51,537	54,476	55,116	53,541	59,730	60,934

NOTE: Spring 2011 Student Credit Hours are estimated based on enrollment projection.

NMJC Non-credit Workforce Training Participants and Contact Hours



	2006	2007	2008	2009	2010
Participants	3,983	3,800	2,510	5,049	4,251
Contact Hours	22,319	26,821	41,563	45,721	60,610

Note: External funding support for workforce training is calculated based on annual contact hours.

External funding for workforce training:

	FY10 External Funds Received	FY11 External Funds Received
Amount received	\$78,739	\$98,581
Rank in state programs	#2	#2

NMJC Funding

Report of External and Foundation Funding

As of June 30, 2010

	June 2009	June 2010
NMJC Foundation		
Endowment Balance	\$4,188,977	\$4,668,321
Total Donations Received	\$293,503	\$209,875
External Funding Received		
Government Grants	\$1,511,983	\$1,565,915
Private Foundations	\$487,322	\$165,458

New Mexico Community Colleges
Community College Performance-Based Indicators
Reporting Date: September 2010

# Performance Measures	FY 08 Actual	FY 09 Actual	FY 10 Actual	FY 11 Budget	FY 12 Target
1 Percent successful after 3 years	55.9%	58.6%	61.7%	60.0%	62.0%
10 Percent complete within 150% of time	27.4%	24.1%	18.2%	33.0%	33.0%
2 Percent placed in jobs in New Mexico	68.0%	72.4%	75.8%	75.0%	75.0%
3 Percent of Hispanic students enrolled	38.8%	39.7%	38.8%	39.0%	39.0%
4 Percent of Hispanic graduates	37.2%	40.1%	42.1%	45.0%	45.0%
5 Number enrolled in area voc. School*	336	320	-	400	-
5 Contract training clients (rev. measure)	2,510	5,049	4,251	5,000	5,000
6 Number enrolled in distance education	13,183	15,412	18,548	15,000	17,000
7 Percent of programs with stable or increasing enrollment	61.9%	62.9%	65.0%	82.0%	82.0%
8 Percent persisting to following spring	63.4%	61.8%	62.0%	73.5%	73.5%
9 Percent placed in jobs or continuing education in New Mexico	77.7%	83.3%	85.7%	85.0%	85.0%

* Vocational School Measure changed to Contract Training (see note in PBB1 5).