

Community College Survey of Student Engagement
2010 Benchmark Summary Report - New Mexico Junior College

		Your College	Small Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	48.1	51.2	-3.0	50.0	-1.9
All Students	Student Effort	46.3	50.8	-4.6	50.0	-3.7
All Students	Academic Challenge	47.1	50.2	-3.2	50.0	-2.9
All Students	Student-Faculty Interaction	48.5	51.6	-3.1	50.0	-1.5
All Students	Support for Learners	57.9	51.3	6.6	50.0	7.9

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - New Mexico Junior College

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.89	2.96		2.91
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	1.76	2.06	-0.33*	2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.41	2.49		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.87	1.92		1.89
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.41	1.39		1.38
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.34	1.33		1.31
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.67	2.57		2.57

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	15	4.2	2873	2.1	10547	2.6
	Sometimes	103	29.7	42044	30.8	131426	32.7
	Often	135	38.7	49536	36.3	142823	35.5
	Very often	95	27.4	41885	30.7	117719	29.2
	Total	348	100.0	136338	100.0	402515	100.0
4b . Made a class presentation (ACTCOL)	Never	170	48.8	41022	30.2	122253	30.5
	Sometimes	106	30.6	55888	41.2	164710	41.1
	Often	56	16.0	28041	20.7	82243	20.5
	Very often	16	4.6	10821	8.0	31697	7.9
	Total	348	100.0	135772	100.0	400903	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	63	18.7	16506	12.2	51583	12.9
	Sometimes	130	38.6	54607	40.4	159840	40.1
	Often	88	26.2	44987	33.3	131160	32.9
	Very often	56	16.6	18917	14.0	55749	14.0
	Total	337	100.0	135017	100.0	398332	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	151	44.9	51371	37.9	159086	39.8
	Sometimes	104	31.0	52001	38.4	150418	37.6
	Often	54	16.1	23168	17.1	64729	16.2
	Very often	27	8.0	8865	6.5	25308	6.3
	Total	336	100.0	135405	100.0	399541	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	252	73.7	97652	72.0	291219	72.7
	Sometimes	52	15.3	27343	20.2	78304	19.6
	Often	24	7.0	7055	5.2	20611	5.1
	Very often	14	4.0	3620	2.7	10292	2.6
	Total	342	100.0	135670	100.0	400426	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	261	76.9	102691	76.0	308599	77.4
	Sometimes	52	15.3	22954	17.0	63489	15.9
	Often	16	4.7	6703	5.0	18710	4.7
	Very often	11	3.2	2778	2.1	7982	2.0
	Total	340	100.0	135126	100.0	398780	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	48	13.9	15570	11.5	48551	12.1
	Sometimes	111	32.0	52141	38.4	152015	38.0
	Often	95	27.6	42426	31.3	123796	30.9
	Very often	92	26.5	25473	18.8	75786	18.9
	Total	346	100.0	135610	100.0	400148	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Means Summary Report - New Mexico Junior College

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.31	2.48		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.38	2.73	-0.38*	2.74	-0.38*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.68	1.82		1.84	-0.23*
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.07	2.08		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.86	1.98		1.95	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.51	1.46		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.97	1.74	0.29*	1.71	0.33*
h Frequency: Computer lab	USECOMLB	All Students	1.88	2.14	-0.33*	2.10	-0.28*

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	92	27.3	27611	20.4	83762	21.0
	Sometimes	106	31.4	41270	30.5	119704	30.0
	Often	84	24.8	39781	29.4	117570	29.4
	Very often	56	16.5	26742	19.7	78452	19.6
	Total	338	100.0	135404	100.0	399488	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	81	23.7	14359	10.6	43166	10.8
	Sometimes	107	31.3	39107	28.9	113698	28.4
	Often	98	28.6	50540	37.3	148633	37.2
	Very often	57	16.5	31441	23.2	94192	23.6
	Total	343	100.0	135447	100.0	399689	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	152	44.9	45329	33.5	128766	32.3
	Sometimes	152	45.0	72991	54.0	217417	54.5
	Often	26	7.6	12382	9.2	38453	9.6
	Very often	8	2.5	4432	3.3	14112	3.5
	Total	338	100.0	135134	100.0	398748	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	107	31.5	40372	30.0	111775	28.1
	Between 1 and 4	156	45.9	62613	46.6	190115	47.9
	Between 5 and 10	41	12.1	18131	13.5	56170	14.1
	Between 11 and 20	16	4.8	6982	5.2	20511	5.2
	More than 20	20	5.7	6365	4.7	18535	4.7
Total	340	100.0	134463	100.0	397106	100.0	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	22	6.8	2344	1.7	6470	1.6
	1-5 hours	127	38.4	54691	40.8	164769	41.6
	6-10 hours	105	31.7	39515	29.4	118219	29.8
	11-20 hours	45	13.6	23931	17.8	69586	17.6
	21-30 hours	16	4.9	8718	6.5	24332	6.1
	More than 30 hours	16	4.7	4994	3.7	12963	3.3
	Total		331	100.0	134193	100.0	396339
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	102	32.1	35789	27.3	106247	27.5
	Rarely/never	136	42.8	61271	46.8	179117	46.4
	Sometimes	49	15.5	24037	18.4	71509	18.5
	Often	30	9.5	9809	7.5	28837	7.5
	Total		317	100.0	130906	100.0	385710
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	92	29.4	30148	23.1	89558	23.3
	Rarely/never	75	23.8	47171	36.1	143579	37.3
	Sometimes	80	25.5	32299	24.7	93153	24.2
	Often	67	21.4	21080	16.1	58632	15.2
	Total		314	100.0	130698	100.0	384922
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	78	24.3	15778	12.0	50980	13.2
	Rarely/never	89	27.8	29613	22.6	92864	24.1
	Sometimes	94	29.3	39970	30.5	115792	30.0
	Often	60	18.6	45643	34.8	126241	32.7
	Total		321	100.0	131004	100.0	385877

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - New Mexico Junior College

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.64	2.57		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.85	2.84		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	All Students	2.73	2.72		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.58	2.56		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.68	2.67		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.89	2.79		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.73	2.91		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.36	2.87	-0.45*	2.85	-0.44*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.80	5.04	-0.20*	4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	3.06	2.99		2.98	

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	39	11.5	13642	10.1	42202	10.6
	Sometimes	115	33.5	52506	38.8	154730	38.8
	Often	120	35.0	47621	35.2	139661	35.0
	Very often	68	20.0	21478	15.9	62512	15.7
	Total	342	100.0	135247	100.0	399105	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	25	7.4	6669	4.9	19270	4.8
	Some	89	26.6	39617	29.2	111852	27.9
	Quite a bit	134	40.0	58326	43.0	173518	43.3
	Very much	87	26.0	30998	22.9	95707	23.9
	Total	335	100.0	135610	100.0	400347	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	33	10.0	9730	7.2	29049	7.3
	Some	99	30.0	45930	34.0	132554	33.3
	Quite a bit	123	37.4	51882	38.4	154079	38.7
	Very much	74	22.6	27487	20.4	82881	20.8
	Total	329	100.0	135029	100.0	398563	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	56	16.8	16175	12.0	48731	12.2
	Some	100	29.9	50056	37.0	144425	36.2
	Quite a bit	107	32.1	46065	34.1	136700	34.3
	Very much	71	21.2	22922	17.0	69066	17.3
	Total	334	100.0	135218	100.0	398922	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	41	12.1	12793	9.4	39217	9.8
	Some	112	33.3	46840	34.6	136051	34.0
	Quite a bit	97	28.7	48481	35.8	143862	36.0
	Very much	87	25.9	27332	20.2	80641	20.2
	Total	337	100.0	135446	100.0	399771	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	31	9.2	10970	8.1	34590	8.6
	Some	79	23.4	40832	30.1	120659	30.1
	Quite a bit	124	36.9	49558	36.5	145834	36.4
	Very much	103	30.5	34501	25.4	100023	24.9
	Total	337	100.0	135861	100.0	401106	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	47	13.8	3677	2.7	11189	2.8
	Between 1 and 4	125	37.0	54595	40.6	166605	42.0
	Between 5 and 10	87	25.7	41985	31.2	122194	30.8
	Between 11 and 20	32	9.6	18919	14.1	55208	13.9
	More than 20	47	13.9	15211	11.3	41778	10.5
	Total		338	100.0	134387	100.0	396974
6c . Number of written papers or reports of any length (ACCHALL)	None	82	24.3	13228	9.8	39487	10.0
	Between 1 and 4	128	38.1	41916	31.2	125179	31.6
	Between 5 and 10	70	20.9	41430	30.8	123822	31.2
	Between 11 and 20	35	10.4	23913	17.8	69792	17.6
	More than 20	21	6.3	13834	10.3	38401	9.7
	Total		336	100.0	134321	100.0	396681
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	12	3.7	1156	0.9	3476	0.9
	(2)	4	1.1	2484	1.9	7602	2.0
	(3)	22	7.1	6884	5.3	21776	5.7
	(4)	93	29.9	29503	22.8	90140	23.7
	(5)	89	28.4	43506	33.6	129459	34.0
	(6)	54	17.3	30789	23.8	88500	23.2
	Extremely challenging	39	12.5	15080	11.7	39903	10.5
	Total		313	100.0	129402	100.0	380856
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	11	3.3	5261	3.9	17013	4.3
	Some	70	21.6	30818	22.9	92369	23.3
	Quite a bit	132	40.8	57796	43.0	169964	42.8
	Very much	111	34.3	40535	30.2	117626	29.6
	Total		324	100.0	134410	100.0	396972

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - New Mexico Junior College

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.37	2.65	-0.28*	2.66	-0.29*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.44	2.58		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	2.09	2.10		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.81	1.78		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.69	2.69		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.45	1.45		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	91	26.5	18429	13.6	50402	12.6
	Sometimes	99	28.9	43320	32.0	132092	33.1
	Often	87	25.5	40244	29.8	119406	29.9
	Very often	65	19.1	33233	24.6	97312	24.4
	Total	342	100.0	135226	100.0	399212	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	70	20.3	11003	8.1	36868	9.2
	Sometimes	115	33.3	57864	42.8	174889	43.8
	Often	99	28.8	43838	32.4	124409	31.1
	Very often	61	17.6	22575	16.7	63327	15.9
	Total	345	100.0	135280	100.0	399493	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	105	30.8	36236	26.8	118645	29.7
	Sometimes	135	39.6	60968	45.1	177952	44.6
	Often	67	19.6	26480	19.6	71829	18.0
	Very often	34	9.9	11504	8.5	30657	7.7
	Total	341	100.0	135188	100.0	399083	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	153	44.8	58557	43.4	184706	46.4
	Sometimes	123	36.0	53416	39.6	149737	37.6
	Often	43	12.6	16923	12.5	46511	11.7
	Very often	22	6.6	6106	4.5	17350	4.4
	Total	341	100.0	135002	100.0	398304	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	37	10.8	9681	7.2	31473	7.9
	Sometimes	123	35.7	47413	35.1	141370	35.4
	Often	95	27.6	53649	39.7	155328	38.9
	Very often	89	25.9	24416	18.1	70758	17.7
	Total	344	100.0	135159	100.0	398929	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	230	67.6	90668	67.6	278066	70.3
	Sometimes	75	21.9	30463	22.7	81980	20.7
	Often	27	7.8	9453	7.0	26171	6.6
	Very often	9	2.6	3530	2.6	9553	2.4
	Total	341	100.0	134114	100.0	395770	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - New Mexico Junior College

			Your College	Small Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	3.02	3.01		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.77	2.47	0.31*	2.50	0.27*
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	2.25	1.98	0.29*	1.95	0.32*
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.44	2.18	0.28*	2.15	0.31*
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.48	2.54		2.46	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.95	1.81	0.21*	1.77	0.27*
b Frequency: Career counseling	USECACOU	All Students	1.68	1.43	0.41*	1.43	0.40*

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	19	5.7	5952	4.4	19083	4.8
	Some	71	21.8	29531	22.0	90741	22.9
	Quite a bit	122	37.2	56591	42.1	166230	41.9
	Very much	115	35.2	42222	31.4	120343	30.4
	Total	327	100.0	134296	100.0	396397	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	39	11.7	25155	18.8	72055	18.2
	Some	88	26.7	45483	34.0	129459	32.8
	Quite a bit	112	34.0	38297	28.6	116230	29.4
	Very much	91	27.6	24810	18.5	77187	19.5
	Total	330	100.0	133745	100.0	394931	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	91	27.9	50909	38.0	157529	39.9
	Some	114	34.9	47342	35.4	135183	34.2
	Quite a bit	70	21.4	23570	17.6	67945	17.2
	Very much	52	15.8	12046	9.0	34422	8.7
	Total	327	100.0	133867	100.0	395079	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	57	17.6	34859	26.2	108502	27.6
	Some	126	38.6	53620	40.2	156044	39.7
	Quite a bit	85	26.1	30960	23.2	89119	22.7
	Very much	58	17.7	13813	10.4	39491	10.0
	Total	326	100.0	133252	100.0	393156	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	86	26.4	29571	22.1	98746	25.1
	Some	79	24.3	35379	26.5	105256	26.7
	Quite a bit	79	24.5	35079	26.3	97844	24.8
	Very much	80	24.7	33495	25.1	91955	23.4
	Total	324	100.0	133524	100.0	393801	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - New Mexico Junior College

Item		Your College		Small Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	60	18.6	11206	8.5	34859	8.9
	Rarely/never	76	23.6	42149	31.8	133899	34.3
	Sometimes	122	38.1	59986	45.3	170364	43.6
	Often	63	19.7	19148	14.5	51501	13.2
	Total	321	100.0	132489	100.0	390623	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	71	22.2	27826	21.1	80725	20.7
	Rarely/never	117	36.8	66812	50.6	196244	50.4
	Sometimes	93	29.1	30228	22.9	90314	23.2
	Often	38	11.9	7198	5.5	21774	5.6
	Total	319	100.0	132064	100.0	389057	100.0