New Mexico Community Colleges
Community College Performance-Based Indicators

College: New Mexico Junior College

PERFORMANCE INDICATOR #5: Selected Program of Service to New Mexicans #1

	DFA/LFC Column Headings				
	FY 13	**FY 14**	**FY 15**	**FY 16**	**FY 17**
Program Name:	**Fiscal Year 2012-13**	**Fiscal Year 2013-14**	**Fiscal Year 2014-15**	**Fiscal Year 2015-16**	**Fiscal Year 2016-17**
Contract Training Clients	2,492	4,336	3,333		
Percent change vs. Prior Year	12.5%	74.0%	-23.1%		
Percent change vs. 3-yr Avg.	-22.8%	64.1%			
Three-year Average	2,643	3,015	3,387		
Percent change	-18.2%	14.1%	-21.9%		
TARGET	4,000	4,000	4,000	5,000	5,000

METHODOLOGY:
Identify the number of individuals served during the previous three fiscal years by the first community service program previously selected by your institution from among the following: ABE participants, SBDC clients, public school students (concurrent, tech prep, area vocational school, etc.) distance education (web-based, interactive, off-site delivery, etc.), contract training clients, community education participants, service learning participants, and teacher in-service participants (training courses designed for K-12 teachers). Develop a three-year average number of participants for this program and compare this average to the most recent year. Calculate the percentage change of the most recent year to the three-year average. The number of participants in the most recent year will be reported to external agencies. Use this information to develop an appropriate target for FY 2017.

NOTE: Prior to September 2010 NMJC had been reporting on "ACT Academy" enrollment. The ACT Academy program served area high school students in vocational studies. Beginning in 2009 the ACT Academy ceased tooperate as a separate program and area high school students were incorporated into mainstream college offerings. Thus, NMJC shifted the measure to contract training that reports on their service to area employers.