

New Mexico Community Colleges
Community College Performance-Based Indicators

College: New Mexico Junior College

PERFORMANCE INDICATOR #8: Percent of new students persisting from fall to spring semesters

	<i>DFA/LFC Column Headings</i>										
	FY 10			FY 11			FY 12			FY 13	FY 14
	Enrolled Fall 2009	Retained Spring 2010	% Retained	Enrolled Fall 2010	Retained Spring 2011	% Retained	Enrolled Fall 2011	Retained Spring 2012	% Retained		
Fall-to-Spring Data:											
Native American	6	6	100.0%	5	4	80.0%	1	1	100.0%		
Black	47	32	68.1%	20	19	95.0%	33	28	84.8%		
Asian	7	6	85.7%	4	2	50.0%	-		#DIV/0!		
Hispanic	126	87	69.0%	130	96	73.8%	135	117	86.7%		
White	142	98	69.0%	120	90	75.0%	110	101	91.8%		
Unreported	47	30	63.8%	5	5	100.0%	7	4	57.1%		
Total	375	259	69.1%	284	216	76.1%	286	251	87.8%		
Female	176	121	68.8%	156	120	76.9%	138	121	87.7%		
Male	199	138	69.3%	128	96	75.0%	148	130	87.8%		
Total	375	259	69.1%	284	216	76.1%	286	251	87.8%		
Three-Year Average:											
Native American			71.4%	5	4	85.7%	4	4	91.7%		
Black			72.3%	30	24	79.1%	33	26	79.0%		
Asian			93.3%	5	4	81.3%	4	3	72.7%		
Hispanic			57.2%	130	90	69.1%	130	100	76.7%		
White			62.9%	119	84	70.7%	124	96	77.7%		
Unreported			61.3%	21	13	64.5%	20	13	66.1%		
Total			62.0%	311	220	70.8%	315	242	76.8%		
Female			76.4%	149	113	75.7%	157	121	77.0%		
Male			52.9%	161	107	66.3%	158	121	76.6%		
Total			62.0%	311	220	70.8%	315	242	76.8%		
TARGET			73.5%			73.5%			73.5%	75.0%	75.0%

METHODOLOGY:

Identify the number of first-time, full-time, degree or certificate seeking students (by ethnicity and gender) who enrolled in the most recent Fall term and identify the number and percent of this cohort who persisted to the following Spring term. Use this same methodology for the two previous years to develop a three-year average persistence rate which will be reported to external agencies. Use this information to develop an appropriate target for FY 2014. Note that the breakdown by ethnicity and gender is collected in anticipation of the need to report this information to the legislature and others. This detail is not included in the Accountability in Government Act report.

NOTE: The community college Quarterly Report due in October requires additional analysis of this performance indicator, including comparison of performance to an external benchmark, identification of performance gaps and plans for meeting targets. A separate template is provided for this purpose.