# New Mexico Community Colleges
## Community College Performance-Based Indicators
## Reporting Date:  September 2011

| | |
|---|---|
| **College:** | **NEW MEXICO JUNIOR COLLEGE** |
| Prepared by: | Larry Sanderson |
| Date: | September 30, 2011 |

| # | Performance Measures | FY 09 Actual | FY 10 Actual | FY 11 Actual | FY 12 Budget | FY 13 Target |
|---|---|---|---|---|---|---|
| 1 | Percent successful after 3 years | 58.6% | 61.7% | 67.6% | 62.0% | 62.0% |
| 10 | Percent complete within 150% of time | 24.1% | 18.2% | 18.4% | 33.0% | 33.0% |
| 2 | Percent placed in jobs in New Mexico | 72.4% | 75.8% | 75.4% | 75.0% | 75.0% |
| 3 | Percent of Hispanic students enrolled | 39.7% | 38.8% | 39.3% | 39.0% | 42.0% |
| 4 | Percent of Hispanic graduates | 40.1% | 42.1% | 42.0% | 45.0% | 45.0% |
| 5 | Contract training clients (rev. measure)* | 5,049 | 4,251 | 3,221 | 4,000 | 4,000 |
| 6 | Number enrolled in distance education | 15,412 | 18,848 | 21,951 | 17,000 | 20,000 |
| 7 | Percent of programs with stable or increasing enrollment | 62.9% | 65.0% | 81.3% | 82.0% | 83.0% |
| 8 | Percent persisting to following spring | 61.8% | 62.0% | 70.8% | 73.5% | 75.0% |
| 9 | Percent placed in jobs or continuing education in New Mexico | 83.3% | 85.7% | 85.2% | 85.0% | 85.0% |

* Vocational School Measure changed
  to Contract Training (see note in PBBI 5).

# New Mexico Community Colleges
## Community College Performance-Based Indicators

**College:** **NEW MEXICO JUNIOR COLLEGE**

**PERFORMANCE INDICATOR #1:** Percent of new students taking nine or more credit hours who are successful after three years

|  | *DFA/LFC Column Headings* | | | | |
|---|---|---|---|---|---|
|  | **FY 09** | **FY 10** | **FY 11** | **FY 12** | **FY 13** |
|  | **FA 2005 thru SP 2008** | **FA 2006 thru SP 2009** | **FA 2007 thru SP 2010** | **FA 2008 thru SP 2011** | **FA 2009 thru SP 2012** |
| Number of new students intending to transfer or obtain a career credential | 345 | 383 | 303 | | |
| Earned a degree | 76 | 83 | 93 | | |
| Earned a certificate | 14 | 15 | 16 | | |
| Earned an industry credential/ license/ designed skill set | 15 | 16 | 18 | | |
| Transferred to a 4 or 2 year institution in New Mexico | 53 | 58 | 43 | | |
| Became transfer ready and left | 31 | 33 | 27 | | |
| Became transfer ready and are still enrolled | 23 | 25 | 8 | | |
| Still enrolled at the end of 3 years | 20 | 21 | 9 | | |
| Total | 232 | 251 | 214 | | |
| **Percent of successful students using above methodology** | 67.2% | 65.5% | 70.6% | | |
| **Three-year Average** | 58.6% | 61.7% | 67.6% | | |
| **TARGET** | 60.0% | 60.0% | 60.0% | 62.0% | 62.0% |

**DETAIL ON MOST RECENT COHORT:**

|  | Total Cohort | # Successful | % Successful |
|---|---|---|---|
| Native American | 7 | 1 | 14.3% |
| Hispanic | 118 | 85 | 72.0% |
| White, Non-Hispanic | 127 | 100 | 78.7% |
| All Other | 51 | 28 | 54.9% |
| Total | 303 | 214 | 70.6% |
| Male | 136 | 89 | 65.4% |
| Female | 167 | 125 | 74.9% |
| Total | 303 | 214 | 70.6% |

**METHODOLOGY:**

Using the San Juan student intent model, determine the number of first-time Fall 2007 students who were classified in the transfer and career intent cohorts. Tracking these students through the Spring 2010 semester, determine how many in the combined cohort were successful based upon unduplicated headcount in the hierarchy listed in the table above. Divide the total of those successful by the total cohort to determine a success rate. Develop a three-year average by aggregating this data with the same information for the two previous cohorts. The three-year average success rate will be reported to external agencies. Use this information to develop an appropriate target for FY 2013. Provide a breakdown of the most recent cohort by gender and ethnicity.

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**College:** NEW MEXICO JUNIOR COLLEGE

**PERFORMANCE INDICATOR #2:** Percent of program completers who were placed in jobs in New Mexico based on UI wage data.

| | DFA/LFC Column Headings | | | | |
| | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 |
| | Academic Year 2006-07 | Academic Year 2007-08 | Academic Year 2008-09 | Academic Year 2009-10 | Academic Year 2010-11 |
|---|---|---|---|---|---|
| Completers during AY | 296 | 255 | 189 | | |
| Matched to jobs in NM | 243 | 186 | 129 | | |
| **Percent matched to jobs** | 82.1% | 72.9% | 68.3% | | |
| **Three-year Average** | 72.4% | 75.8% | 75.4% | | |
| **TARGET** | 67.0% | 72.0% | 75.0% | 75.0% | 75.0% |

**METHODOLOGY:**

Calculate the percentage of AY 2008-09 program completers who were placed in jobs in New Mexico based on unemployment insurance wage data as of late spring 2010. This information will be provided by the Higher Education Department. Develop a three-year average by aggregating this data with the same information for the two previous cohorts. The three-year average success rate will be reported to external agencies. Use this information to develop an appropriate target for FY 2013.

## New Mexico Community Colleges
### Community College Performance-Based Indicators

**College:** NEW MEXICO JUNIOR COLLEGE

**PERFORMANCE INDICATOR #3:** Student profile relative to adult population of the service area

| | Service Area Profile 2010 Census | DFA/LFC Column Headings | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| | | FY 09 Fall Semester 2008 | FY 10 Fall Semester 2009 | FY 11 Fall Semester 2010 | FY 12 Fall Semester 2011 | FY 13 Fall Semester 2012 |
| Native American | 468 | 35 | 23 | 32 | 38 | |
| Black | 2,399 | 171 | 182 | 181 | 234 | |
| Asian | 302 | 35 | 33 | 40 | 30 | |
| **Hispanic** | **33,063** | **1,186** | **1,226** | **1,355** | 1,593 | |
| White | 27,845 | 1,460 | 1,562 | 1,506 | 1,669 | |
| Unreported | 650 | 133 | 246 | 172 | 179 | |
| Total | 64,727 | 3,020 | 3,272 | 3,286 | 3,743 | - |
| | | | | | | |
| Female | 31,682 | 1,791 | 1,993 | 2,060 | 2,348 | |
| Male | 33,045 | 1,229 | 1,285 | 1,226 | 1,395 | |
| Total | 64,727 | 3,020 | 3,278 | 3,286 | 3,743 | - |
| | | | | | | |
| Native American % | 0.7% | 1.2% | 0.7% | 1.0% | 1.0% | |
| Black % | 3.7% | 5.7% | 5.6% | 5.5% | 6.3% | |
| Asian % | 0.5% | 1.2% | 1.0% | 1.2% | 0.8% | |
| **Hispanic %** | **51.1%** | **39.3%** | **37.5%** | **41.2%** | 42.6% | |
| White % | 43.0% | 48.3% | 47.7% | 45.8% | 44.6% | |
| Unreported % | 1.0% | 4.4% | 7.5% | 5.2% | 4.8% | |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| | | | | | | |
| Female % | 48.9% | 59.3% | 60.8% | 62.7% | 62.7% | |
| Male % | 51.1% | 40.7% | 39.2% | 37.3% | 37.3% | |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |
| | | | | | | |
| **Target Group Percentage** | | 39.3% | 37.5% | 41.2% | 42.6% | |
| | | | | | | |
| **Target Group - 3-Year Average** | | 39.7% | 38.8% | 39.3% | 40.5% | |
| | | | | | | |
| **TARGET** | | 37.5% | 40.0% | 39.0% | 39.0% | 42.0% |

**METHODOLOGY:**

Using the 2010 census profile, determine the percentage breakdown for the adult population in the college

service area.  Prepare a similar breakdown for the most recent fall semester student enrollment and for the two previous fall semesters.  Examine this information and select a student population which is most divergent from the census profile and will be targeted for improvement.    Develop a three-year average participation rate for the student population which has been selected for improvement.  The three-year average participation rate for this population will be reported to external agencies.  Use this information to develop an appropriate target for FY 2013.

# New Mexico Community Colleges
## Community College Performance-Based Indicators

College: **NEW MEXICO JUNIOR COLLEGE**

**PERFORMANCE INDICATOR #4:** Graduate profile relative to adult population of the service area

| | Service Area Profile 2010 Census | *DFA/LFC Column Headings* | | | | |
|---|---|---|---|---|---|---|
| | | **FY 09** | **FY 10** | **FY 11** | **FY 12** | **FY 13** |
| | | Spring Semester 2008 | Spring Semester 2009 | Spring Semester 2010 | Spring Semester 2011 | Spring Semester 2012 |
| Native American | | 5 | 3 | 6 | | |
| Black | | 13 | 9 | 12 | | |
| Asian | | 3 | 4 | 2 | | |
| **Hispanic** | | **197** | **135** | **102** | | |
| White | | 200 | 152 | 156 | | |
| Unreported | | 15 | 10 | 9 | | |
| Total | - | 433 | 313 | 287 | - | - |
| | | | | | | |
| Female | | 288 | 179 | 154 | | |
| Male | | 145 | 134 | 133 | | |
| Total | - | 433 | 313 | 287 | - | - |
| | | | | | | |
| Native American % | #DIV/0! | 1.2% | 1.0% | 2.1% | | |
| Black % | #DIV/0! | 3.0% | 2.9% | 4.2% | | |
| Asian % | #DIV/0! | 0.7% | 1.3% | 0.7% | | |
| **Hispanic %** | **#DIV/0!** | **45.5%** | **43.1%** | **35.5%** | | |
| White % | #DIV/0! | 46.2% | 48.6% | 54.4% | | |
| Unreported % | #DIV/0! | 3.5% | 3.2% | 3.1% | | |
| Total | #DIV/0! | 100.0% | 100.0% | 100.0% | | |
| | | | | | | |
| Female % | #DIV/0! | 66.5% | 57.2% | 53.7% | | |
| Male % | #DIV/0! | 33.5% | 42.8% | 46.3% | | |
| Total | #DIV/0! | 100.0% | 100.0% | 100.0% | | |
| | | | | | | |
| **Target Group Percentage** | | 45.5% | 43.1% | 35.5% | | |
| | | | | | | |
| **Target Group - 3-Year Average** | | 40.1% | 42.1% | 42.0% | | |
| | | | | | | |
| **TARGET** | | 37.5% | 40.0% | 45.0% | 45.0% | 45.0% |

**METHODOLOGY:**

Using the 2010 census profile, determine the percentage breakdown for the adult population in the college service area. Prepare a similar breakdown of graduates during the most recent academic year and for the two previous academic years. Examine this information and select a student population which is most divergent from the census profile and will be targeted for improvement. Develop a three-year average graduation rate for the student population which has been selected for improvement. The three-year average graduation rate for this population will be reported to external agencies. Use this information to develop an appropriate target for FY 2013.

# New Mexico Community Colleges
## Community College Performance-Based Indicators

**College:** NEW MEXICO JUNIOR COLLEGE

**PERFORMANCE INDICATOR #5:** Contract Training Clients
Revised Sept. 8, 2010

| | | | DFA/LFC Column Headings | | |
|---|---|---|---|---|---|
| | **FY 09** | **FY 10** | **FY 11** | **FY 12** | **FY 13** |
| **Program Name:** | Fiscal Year 2008-09 | Fiscal Year 2009-10 | Fiscal Year 2010-11 | Fiscal Year 2011-12 | Fiscal Year 2012-13 |
| **Contract Training Clients** | 5,049 | 4,251 | 3,221 | | |
| Percent change vs. Prior Year | | -15.8% | -24.2% | | |
| Percent change vs. 3-yr Avg. | | | -22.8% | | |
| **Three-year Average** | 5,049 | 3,937 | 4,174 | | |
| Percent change | | | 6.0% | | |
| **TARGET** | N/A | N/A | 5,000 | 4,000 | 4,000 |

**METHODOLOGY:**
Identify the number of individuals served during the previous three fiscal years by the first community service program previously selected by your institution from among the following: ABE participants, SBDC clients, public school students (concurrent, tech prep, area vocational school, etc.) distance education (web-based, interactive, off-site delivery, etc.), contract training clients, community education participants, service learning participants, and teacher in-service participants (training courses designed for K-12 teachers). Develop a three-year average number of participants for this program and compare this average to the most recent year. Calculate the percentage change of the most recent year to the three-year average. The number of participants in the most recent year will be reported to external agencies. Use this information to develop an appropriate target for FY 2013.

**NOTE: Prior to September 2010 NMJC had been reporting on "ACT Academy" enrollment. The ACT Academy program served area high school students in vocational studies. Beginning in 2009 the ACT Academy ceased tooperate as a separate program and area high school students were incorporated into mainstream college offerings. Thus, we are shifting our measure to contract training that reports on our service to area employers.**

# New Mexico Community Colleges
## Community College Performance-Based Indicators

**College:** NEW MEXICO JUNIOR COLLEGE

**PERFORMANCE INDICATOR #6** Selected Program of Service to New Mexicans #2

| | *DFA/LFC Column Headings* | | | | |
|---|---|---|---|---|---|
| | **FY 09** | **FY 10** | **FY 11** | **FY 12** | **FY 13** |
| **Program Name:** | Fiscal Year 2008-09 | Fiscal Year 2009-10 | Fiscal Year 2010-11 | Fiscal Year 2011-12 | Fiscal Year 2012-13 |
| **Distance Education SCH** | 15,412 | 18,548 | 21,951 | | |
| Percent change vs. Prior Year | | 20.3% | 18.3% | | |
| Percent change vs. 3-yr Avg. | | | 17.8% | | |
| **Three-year Average** | 12,554 | 15,714 | 18,637 | | |
| Percent change | | | 18.6% | | |
| **TARGET** | 7,000 | 11,000 | 15,000 | 17,000 | 20,000 |

**METHODOLOGY:**

Identify the number of individuals served during the previous three fiscal years by the first community service program previously selected by your institution from among the following: ABE participants, SBDC clients, public school students (concurrent, tech prep, area vocational school, etc.) distance education (web-based, interactive, off-site delivery, etc.), contract training clients, community education participants, service learning participants, and teacher in-service participants (training courses designed for K-12 teachers). Develop a three-year average number of participants for this program and compare this average to the most recent year. Calculate the percentage change of the most recent year to the three-year average. The number of participants in the most recent year will be reported to external agencies. Use this information to develop an appropriate target for FY 2013.

# New Mexico Community Colleges
## Community College Performance-Based Indicators

**College:** NEW MEXICO JUNIOR COLLEGE

**PERFORMANCE INDICATOR #7:** Percent of programs with stable or increasing enrollments

| | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 |
|---|---|---|---|---|---|
| | AY 2008-2009 | AY 2009-2010 | AY 2010-2011 | AY 2011-2012 | AY 2012-2013 |
| Programs with enrollment increase | 13 | 22 | 18 | | |
| Programs with stable enrollment | 14 | 10 | 14 | | |
| Programs increasing or stable | 27 | 32 | 32 | | |
| Programs with decreasing enrollment | 13 | 8 | | | |
| Total programs | 40 | 40 | 32 | | |
| | | | | | |
| 3-yr. avg. programs increasing | | | 17.7 | | |
| 3-yr. avg. programs stable | | | 12.7 | | |
| 3-yr. avg. increasing or stable | | | 30.3 | | |
| 3-yr. avg. programs decreasing | | | 7.0 | | |
| Total programs | | | 37.3 | | |
| | | | | | |
| Percent of avg. increasing | 32.8% | 36.7% | 47.3% | | |
| Percent of avg. stable | 30.2% | 28.3% | 33.9% | | |
| Percent of avg. increasing or stable | 62.9% | 65.0% | 81.3% | | |
| Percent of avg. decreasing | 37.1% | 35.0% | 18.8% | | |
| Total programs | 100.0% | 100.0% | 100.0% | | |
| | | | | | |
| **TARGET** | 82.0% | 82.0% | 82.0% | 82.0% | 83.0% |

*DFA/LFC Column Headings*

## METHODOLOGY:

Examine the average FTE enrollments for all academic and career-technical programs over the past three academic years. Using an enrollment change threshold of +/- 5%, report the number of programs in which enrollment is increasing, stable or decreasing. Calculate a three-year average of the number of programs in each category and identify the percentage of programs that is increasing or stable. This percentage will be reported to external agencies. Use this information to establish an appropriate target for FY 2013.

2
3
4
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# New Mexico Community Colleges
## Community College Performance-Based Indicators

College: **NEW MEXICO JUNIOR COLLE**

PERFORMANCE INDICATOR #8:     Percent of new students persisting from fall to spring semesters

*DFA/LFC Column Headings*

| | FY 09 | | | FY 10 | | | FY 11 | | | FY 12 | FY 13 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Enrolled Fall 2008 | Retained Spring 2009 | % Retained | Enrolled Fall 2009 | Retained Spring 2010 | % Retained | Enrolled Fall 2010 | Retained Spring 2011 | % Retained | | |
| **Fall-to-Spring Data:** | | | | | | | | | | | |
| Native American | 3 | 2 | 66.7% | 6 | 6 | 100.0% | 5 | 4 | 80.0% | | |
| Black | 24 | 21 | 87.5% | 47 | 32 | 68.1% | 20 | 19 | 95.0% | | |
| Asian | 5 | 5 | 100.0% | 7 | 6 | 85.7% | 4 | 2 | 50.0% | | |
| Hispanic | 135 | 87 | 64.4% | 126 | 87 | 69.0% | 130 | 96 | 73.8% | | |
| White | 96 | 65 | 67.7% | 142 | 98 | 69.0% | 120 | 90 | 75.0% | | |
| Unreported | 10 | 5 | 50.0% | 47 | 30 | 63.8% | 5 | 5 | 100.0% | | |
| Total | 273 | 185 | 67.8% | 375 | 259 | 69.1% | 284 | 216 | 76.1% | | |
| | | | | | | | | | | | |
| Female | 116 | 98 | 84.5% | 176 | 121 | 68.8% | 156 | 120 | 76.9% | | |
| Male | 157 | 87 | 55.4% | 199 | 138 | 69.3% | 128 | 96 | 75.0% | | |
| Total | 273 | 185 | 67.8% | 375 | 259 | 69.1% | 284 | 216 | 76.1% | | |
| | | | | | | | | | | | |
| **Three-Year Average:** | | | | | | | | | | | |
| Native American | | | 54.5% | | | 71.4% | 5 | 4 | 85.7% | | |
| Black | | | 67.7% | | | 72.3% | 30 | 24 | 79.1% | | |
| Asian | | | 100.0% | | | 93.3% | 5 | 4 | 81.3% | | |
| Hispanic | | | 59.5% | | | 57.2% | 130 | 90 | 69.1% | | |
| White | | | 62.1% | | | 62.9% | 119 | 84 | 70.7% | | |
| Unreported | | | 64.4% | | | 61.3% | 21 | 13 | 64.5% | | |
| Total | | | 61.8% | | | 62.0% | 311 | 220 | 70.8% | | |
| | | | | | | | - | - | | | |
| Female | | | 77.6% | | | 76.4% | 149 | 113 | 75.7% | | |
| Male | | | 50.9% | | | 52.9% | 161 | 107 | 66.3% | | |
| Total | | | 63.4% | | | 62.0% | 311 | 220 | 70.8% | | |
| | | | | | | | | | | | |
| **TARGET** | | | 72.5% | | | 73.5% | | | 73.5% | 73.5% | 75.0% |

**METHODOLOGY:**
Identify the number of first-time, full-time, degree or certificate seeking students (by ethnicity and gender) who enrolled in the most recent Fall term and identify the number and percent of this cohort who persisted to the following Spring term. Use this same methodology for the two previous years to develop a three-year average persistence rate which will be reported to external agencies. Use this information to develop an appropriate target for FY 2013. Note that the breakdown by ethnicity and gender is collected in anticipation of the need to report this information to the legislature and others. This detail is not included in the Accountability in Government Act report.

**NOTE:** The community college Quarterly Report due in October requires additional analysis of this performance indicator, including comparison of performance to an external benchmark, identification of performance gaps and plans for meeting targets. A separate template is provided for this purpose.

# New Mexico Community Colleges
## Community College Performance-Based Indicators

**College:** NEW MEXICO JUNIOR COLLEGE

**PERFORMANCE INDICATOR #9** Percent of program completers who were placed in jobs in New Mexico (based on UI wage data) or who are continuing their education in New Mexico.

| | *DFA/LFC Column Headings* | | | | |
|---|---|---|---|---|---|
| | FY 09 | FY 10 | FY 11 | FY 12 | FY 13 |
| | Academic Year 2006-07 | Academic Year 2007-08 | Academic Year 2008-09 | Academic Year 2009-10 | Academic Year 2010-11 |
| Completers during AY | 296 | 255 | 255 | 189 | |
| Matched to jobs in NM | 243 | 186 | 186 | 129 | |
| Continuing education in NM | 30 | 21 | 21 | 28 | |
| Total matched to jobs + cont. ed. | 273 | 207 | 207 | 157 | |
| **Percent matched to jobs or continuing education in NM** | 92.2% | 81.2% | 81.2% | 83.1% | |
| **Three-year Average** | 83.3% | 85.7% | 85.2% | 81.7% | |
| **TARGET** | 76.0% | 80.0% | 85.0% | 85.0% | 85.0% |

**METHODOLOGY:**
Calculate the percentage of AY 2008-09 program completers who were placed in jobs in New Mexico based on unemployment insurance wage data as of late spring 2010 or who are continuing their education in New Mexico. This information will be provided by the Higher Education Department. Develop a three-year average by aggregating this data with the same information for the two previous cohorts. The three-year average success rate will be reported to external agencies. Use this information to develop an appropriate target for FY 2013.

# New Mexico Community Colleges
## Community College Performance-Based Indicators

**College:**  NEW MEXICO JUNIOR COLLE

**PERFORMANCE INDICATOR #10:**  Percent of full-time, first-time degree seeking students who complete the program within 150% of normal completion time.

*DFA/LFC Column Headings*

| | FY 09 | | | FY 10 | | | FY 11 | | | FY 12 | FY 13 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Fall 2005 Cohort | Complete by Spring 2008 | % Complete | Fall 2006 Cohort | Complete by Spring 2009 | % Complete | Fall 2007 Cohort | Complete by Spring 2010 | % Complete | | |
| **Fall-to-Spring Data:** | | | | | | | | | | | |
| Native American | 6 | 3 | 50.0% | 3 | - | 0.0% | 3 | - | 0.0% | | |
| Black | 26 | 2 | 7.7% | 31 | 1 | 3.2% | 37 | 4 | 10.8% | | |
| Asian | 3 | 1 | 33.3% | 2 | - | 0.0% | 4 | - | 0.0% | | |
| Hispanic | 115 | 21 | 18.3% | 165 | 25 | 15.2% | 114 | 16 | 14.0% | | |
| White | 159 | 45 | 28.3% | 136 | 29 | 21.3% | 103 | 21 | 20.4% | | |
| Unreported | 19 | 6 | 31.6% | 18 | 3 | 16.7% | 17 | - | 0.0% | | |
| Total | 328 | 78 | 23.8% | 355 | 58 | 16.3% | 278 | 41 | 14.7% | | |
| | | | | | | | | | | | |
| Female | 150 | 35 | 23.3% | 192 | 28 | 14.6% | 127 | 15 | 11.8% | | |
| Male | 178 | 43 | 24.2% | 163 | 30 | 18.4% | 151 | 26 | 17.2% | | |
| Total | 328 | 78 | 23.8% | 355 | 58 | 16.3% | 278 | 41 | 14.7% | | |
| | | | | | | | | | | | |
| **Three-Year Average:** | | | | | | | | | | | |
| Native American | | | | | | 21.4% | 4 | 1 | 25.0% | | |
| Black | | | | | | 4.5% | 31 | 2 | 7.4% | | |
| Asian | | | | | | 16.7% | 3 | 0 | 11.1% | | |
| Hispanic | | | | | | 15.8% | 131 | 21 | 15.7% | | |
| White | | | | | | 22.2% | 133 | 32 | 23.9% | | |
| Unreported | | | | | | 22.6% | 18 | 3 | 16.7% | | |
| Total | | | | | | 18.2% | 320 | 59 | 18.4% | | |
| | | | | | | | - | - | | | |
| Female | | | | | | 16.8% | 156 | 26 | 16.6% | | |
| Male | | | | | | 19.6% | 164 | 33 | 20.1% | | |
| Total | | | | | | 18.2% | 320 | 59 | 18.4% | | |
| | | | | | | | | | | | |
| **TARGET** | | 33.0% | | | 34.0% | | | 33.0% | | 33.0% | 33.0% |

**METHODOLOGY:**
Using IPEDS definitions, identify the cohort of full-time, first-time degree/certificate seeking students (disaggregated by gender and ethnicity) who enrolled in the Fall term of 2007 and who completed their program in 150% of normal time to completion.   Develop this same information for the two previous years and calculate a three-year average graduation rate.  The three-year average graduation rate will be reported to external agencies.  Use this information to develop an appropriate target for FY 2013.  Note that the breakdown by ethnicity and gender is collected in anticipation of the need to report this information to the legislature and others.  This detail is not included in the Accountability in Government Act report.