

Community College Survey of Student Engagement
2010 Benchmark Summary Report - New Mexico Junior College

		Your College	NM Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	48.1	53.0	-4.9	50.0	-1.9
All Students	Student Effort	46.3	53.4	-7.1	50.0	-3.7
All Students	Academic Challenge	47.1	50.4	-3.4	50.0	-2.9
All Students	Student-Faculty Interaction	48.5	50.8	-2.3	50.0	-1.5
All Students	Support for Learners	57.9	53.8	4.1	50.0	7.9

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - New Mexico Junior College

			Your College	NM Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.89	2.90		2.91
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	1.76	2.07	-0.33*	2.06
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.41	2.59		2.48
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.87	1.98		1.89
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.41	1.42		1.38
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.34	1.32		1.31
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.67	2.65		2.57

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	15	4.2	101	2.8	10547	2.6
	Sometimes	103	29.7	1169	32.1	131426	32.7
	Often	135	38.7	1346	37.0	142823	35.5
	Very often	95	27.4	1024	28.1	117719	29.2
	Total	348	100.0	3640	100.0	402515	100.0
4b . Made a class presentation (ACTCOL)	Never	170	48.8	1126	31.1	122253	30.5
	Sometimes	106	30.6	1415	39.1	164710	41.1
	Often	56	16.0	777	21.5	82243	20.5
	Very often	16	4.6	300	8.3	31697	7.9
	Total	348	100.0	3618	100.0	400903	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	63	18.7	414	11.4	51583	12.9
	Sometimes	130	38.6	1257	34.7	159840	40.1
	Often	88	26.2	1365	37.7	131160	32.9
	Very often	56	16.6	586	16.2	55749	14.0
	Total	337	100.0	3622	100.0	398332	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	151	44.9	1355	37.5	159086	39.8
	Sometimes	104	31.0	1304	36.1	150418	37.6
	Often	54	16.1	643	17.8	64729	16.2
	Very often	27	8.0	314	8.7	25308	6.3
	Total	336	100.0	3616	100.0	399541	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	252	73.7	2522	69.5	291219	72.7
	Sometimes	52	15.3	782	21.5	78304	19.6
	Often	24	7.0	228	6.3	20611	5.1
	Very often	14	4.0	98	2.7	10292	2.6
	Total	342	100.0	3630	100.0	400426	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	261	76.9	2752	76.3	308599	77.4
	Sometimes	52	15.3	617	17.1	63489	15.9
	Often	16	4.7	168	4.6	18710	4.7
	Very often	11	3.2	70	2.0	7982	2.0
	Total	340	100.0	3607	100.0	398780	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	48	13.9	397	11.0	48551	12.1
	Sometimes	111	32.0	1227	33.9	152015	38.0
	Often	95	27.6	1259	34.7	123796	30.9
	Very often	92	26.5	740	20.4	75786	18.9
	Total	346	100.0	3623	100.0	400148	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Means Summary Report - New Mexico Junior College

			Your College	NM Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.31	2.58	-0.27*	2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.38	2.73	-0.37*	2.74	-0.38*
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.68	1.84	-0.23*	1.84	-0.23*
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.07	2.18		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.86	1.99		1.95	
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.51	1.61		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.97	1.80		1.71	0.33*
h Frequency: Computer lab	USECOMLB	All Students	1.88	2.22	-0.44*	2.10	-0.28*

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	92	27.3	658	18.2	83762	21.0
	Sometimes	106	31.4	1018	28.1	119704	30.0
	Often	84	24.8	1129	31.2	117570	29.4
	Very often	56	16.5	813	22.5	78452	19.6
	Total	338	100.0	3618	100.0	399488	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	81	23.7	398	11.0	43166	10.8
	Sometimes	107	31.3	1036	28.7	113698	28.4
	Often	98	28.6	1326	36.7	148633	37.2
	Very often	57	16.5	851	23.6	94192	23.6
	Total	343	100.0	3611	100.0	399689	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	152	44.9	1151	32.0	128766	32.3
	Sometimes	152	45.0	1981	55.0	217417	54.5
	Often	26	7.6	353	9.8	38453	9.6
	Very often	8	2.5	116	3.2	14112	3.5
	Total	338	100.0	3601	100.0	398748	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	107	31.5	852	23.7	111775	28.1
	Between 1 and 4	156	45.9	1844	51.3	190115	47.9
	Between 5 and 10	41	12.1	510	14.2	56170	14.1
	Between 11 and 20	16	4.8	201	5.6	20511	5.2
	More than 20	20	5.7	191	5.3	18535	4.7
Total	340	100.0	3598	100.0	397106	100.0	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	22	6.8	40	1.1	6470	1.6
	1-5 hours	127	38.4	1505	42.0	164769	41.6
	6-10 hours	105	31.7	1020	28.5	118219	29.8
	11-20 hours	45	13.6	634	17.7	69586	17.6
	21-30 hours	16	4.9	227	6.3	24332	6.1
	More than 30 hours	16	4.7	155	4.3	12963	3.3
	Total		331	100.0	3581	100.0	396339
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	102	32.1	773	22.3	106247	27.5
	Rarely/never	136	42.8	1451	41.8	179117	46.4
	Sometimes	49	15.5	866	24.9	71509	18.5
	Often	30	9.5	384	11.1	28837	7.5
	Total		317	100.0	3474	100.0	385710
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	92	29.4	705	20.3	89558	23.3
	Rarely/never	75	23.8	1181	34.1	143579	37.3
	Sometimes	80	25.5	949	27.4	93153	24.2
	Often	67	21.4	632	18.2	58632	15.2
	Total		314	100.0	3467	100.0	384922
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	78	24.3	385	11.0	50980	13.2
	Rarely/never	89	27.8	700	20.1	92864	24.1
	Sometimes	94	29.3	1013	29.1	115792	30.0
	Often	60	18.6	1390	39.9	126241	32.7
	Total		321	100.0	3488	100.0	385877

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - New Mexico Junior College

			Your College	NM Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.64	2.57		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.85	2.84		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	All Students	2.73	2.78		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.58	2.58		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.68	2.69		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.89	2.83		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.73	2.84		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.36	2.83	-0.42*	2.85	-0.44*
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.80	4.98		4.99	
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	3.06	2.97		2.98	

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	39	11.5	389	10.8	42202	10.6
	Sometimes	115	33.5	1374	38.1	154730	38.8
	Often	120	35.0	1249	34.6	139661	35.0
	Very often	68	20.0	598	16.6	62512	15.7
	Total	342	100.0	3610	100.0	399105	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	25	7.4	230	6.4	19270	4.8
	Some	89	26.6	975	26.9	111852	27.9
	Quite a bit	134	40.0	1554	42.8	173518	43.3
	Very much	87	26.0	867	23.9	95707	23.9
	Total	335	100.0	3626	100.0	400347	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	33	10.0	269	7.4	29049	7.3
	Some	99	30.0	1065	29.4	132554	33.3
	Quite a bit	123	37.4	1476	40.8	154079	38.7
	Very much	74	22.6	810	22.4	82881	20.8
	Total	329	100.0	3620	100.0	398563	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	56	16.8	466	12.9	48731	12.2
	Some	100	29.9	1244	34.5	144425	36.2
	Quite a bit	107	32.1	1245	34.5	136700	34.3
	Very much	71	21.2	654	18.1	69066	17.3
	Total	334	100.0	3609	100.0	398922	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	41	12.1	353	9.7	39217	9.8
	Some	112	33.3	1191	32.9	136051	34.0
	Quite a bit	97	28.7	1316	36.4	143862	36.0
	Very much	87	25.9	761	21.0	80641	20.2
	Total	337	100.0	3621	100.0	399771	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	31	9.2	287	7.9	34590	8.6
	Some	79	23.4	1003	27.6	120659	30.1
	Quite a bit	124	36.9	1374	37.8	145834	36.4
	Very much	103	30.5	974	26.8	100023	24.9
	Total	337	100.0	3638	100.0	401106	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	47	13.8	83	2.3	11189	2.8
	Between 1 and 4	125	37.0	1648	45.9	166605	42.0
	Between 5 and 10	87	25.7	1014	28.2	122194	30.8
	Between 11 and 20	32	9.6	475	13.2	55208	13.9
	More than 20	47	13.9	374	10.4	41778	10.5
	Total		338	100.0	3594	100.0	396974
6c . Number of written papers or reports of any length (ACCHALL)	None	82	24.3	394	11.0	39487	10.0
	Between 1 and 4	128	38.1	1122	31.2	125179	31.6
	Between 5 and 10	70	20.9	1099	30.6	123822	31.2
	Between 11 and 20	35	10.4	643	17.9	69792	17.6
	More than 20	21	6.3	333	9.3	38401	9.7
	Total		336	100.0	3591	100.0	396681
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	12	3.7	30	0.9	3476	0.9
	(2)	4	1.1	71	2.0	7602	2.0
	(3)	22	7.1	212	6.1	21776	5.7
	(4)	93	29.9	853	24.6	90140	23.7
	(5)	89	28.4	1139	32.9	129459	34.0
	(6)	54	17.3	784	22.6	88500	23.2
	Extremely challenging	39	12.5	376	10.9	39903	10.5
	Total		313	100.0	3465	100.0	380856
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	11	3.3	174	4.9	17013	4.3
	Some	70	21.6	810	22.5	92369	23.3
	Quite a bit	132	40.8	1547	43.0	169964	42.8
	Very much	111	34.3	1063	29.6	117626	29.6
	Total		324	100.0	3594	100.0	396972

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - New Mexico Junior College

			Your College	NM Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.37	2.60	-0.22*	2.66	-0.29*
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.44	2.57		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	2.09	2.07		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.81	1.75		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.69	2.68		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.45	1.42		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	91	26.5	617	17.1	50402	12.6
	Sometimes	99	28.9	1118	30.9	132092	33.1
	Often	87	25.5	983	27.2	119406	29.9
	Very often	65	19.1	899	24.8	97312	24.4
	Total	342	100.0	3617	100.0	399212	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	70	20.3	365	10.1	36868	9.2
	Sometimes	115	33.3	1403	38.9	174889	43.8
	Often	99	28.8	1237	34.3	124409	31.1
	Very often	61	17.6	598	16.6	63327	15.9
	Total	345	100.0	3603	100.0	399493	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	105	30.8	1012	28.1	118645	29.7
	Sometimes	135	39.6	1608	44.6	177952	44.6
	Often	67	19.6	704	19.5	71829	18.0
	Very often	34	9.9	278	7.7	30657	7.7
	Total	341	100.0	3602	100.0	399083	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	153	44.8	1683	46.7	184706	46.4
	Sometimes	123	36.0	1293	35.9	149737	37.6
	Often	43	12.6	460	12.8	46511	11.7
	Very often	22	6.6	164	4.6	17350	4.4
	Total	341	100.0	3600	100.0	398304	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	37	10.8	339	9.4	31473	7.9
	Sometimes	123	35.7	1198	33.3	141370	35.4
	Often	95	27.6	1336	37.1	155328	38.9
	Very often	89	25.9	728	20.2	70758	17.7
	Total	344	100.0	3601	100.0	398929	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	230	67.6	2493	69.7	278066	70.3
	Sometimes	75	21.9	744	20.8	81980	20.7
	Often	27	7.8	251	7.0	26171	6.6
	Very often	9	2.6	90	2.5	9553	2.4
	Total	341	100.0	3578	100.0	395770	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - New Mexico Junior College

			Your College	NM Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	3.02	3.05		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.77	2.60		2.50	0.27*
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	2.25	2.03	0.22*	1.95	0.32*
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.44	2.22	0.23*	2.15	0.31*
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.48	2.52		2.46	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.95	1.84		1.77	0.27*
b Frequency: Career counseling	USECACOU	All Students	1.68	1.48	0.31*	1.43	0.40*

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	19	5.7	159	4.4	19083	4.8
	Some	71	21.8	705	19.7	90741	22.9
	Quite a bit	122	37.2	1525	42.5	166230	41.9
	Very much	115	35.2	1199	33.4	120343	30.4
	Total	327	100.0	3588	100.0	396397	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	39	11.7	598	16.7	72055	18.2
	Some	88	26.7	1053	29.5	129459	32.8
	Quite a bit	112	34.0	1094	30.6	116230	29.4
	Very much	91	27.6	828	23.2	77187	19.5
	Total	330	100.0	3573	100.0	394931	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	91	27.9	1368	38.3	157529	39.9
	Some	114	34.9	1135	31.8	135183	34.2
	Quite a bit	70	21.4	662	18.5	67945	17.2
	Very much	52	15.8	404	11.3	34422	8.7
	Total	327	100.0	3569	100.0	395079	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	57	17.6	928	26.1	108502	27.6
	Some	126	38.6	1339	37.7	156044	39.7
	Quite a bit	85	26.1	861	24.2	89119	22.7
	Very much	58	17.7	427	12.0	39491	10.0
	Total	326	100.0	3555	100.0	393156	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	86	26.4	899	25.2	98746	25.1
	Some	79	24.3	841	23.6	105256	26.7
	Quite a bit	79	24.5	905	25.4	97844	24.8
	Very much	80	24.7	924	25.9	91955	23.4
	Total	324	100.0	3569	100.0	393801	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - New Mexico Junior College

Item		Your College		NM Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	60	18.6	310	8.8	34859	8.9
	Rarely/never	76	23.6	1049	29.8	133899	34.3
	Sometimes	122	38.1	1614	45.9	170364	43.6
	Often	63	19.7	545	15.5	51501	13.2
	Total	321	100.0	3518	100.0	390623	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	71	22.2	696	19.9	80725	20.7
	Rarely/never	117	36.8	1687	48.2	196244	50.4
	Sometimes	93	29.1	873	25.0	90314	23.2
	Often	38	11.9	241	6.9	21774	5.6
	Total	319	100.0	3497	100.0	389057	100.0