

CCFSSE 2004 Student and Faculty Comparison Report
New Mexico Junior College

CCFSSE 2004 Faculty Responses

CCSSE 2004 Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	0	0%	6	40%	6	35%
	Often	1	50%	6	40%	7	41%
	Very Often	1	50%	3	20%	4	24%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	7	47%	7	41%
	Sometimes	0	0%	7	47%	7	41%
	Often	2	100%	1	7%	3	18%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	0	0%	1	7%	1	6%
	Never	1	50%	10	67%	11	65%
	Sometimes	1	50%	2	13%	3	18%
	Often	0	0%	2	13%	2	12%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	5	33%	5	29%
	Sometimes	1	50%	7	47%	8	47%
	Often	1	50%	3	20%	4	24%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	7%	1	6%
	Sometimes	1	50%	2	13%	3	18%
	Often	1	50%	9	60%	10	59%
	Very Often	0	0%	3	20%	3	18%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	2	13%	2	12%
	Sometimes	1	50%	8	53%	9	53%
	Often	1	50%	2	13%	3	18%
	Very Often	0	0%	3	20%	3	18%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	0	0%	1	7%	1	6%
	Never	0	0%	6	40%	6	35%
	Sometimes	0	0%	6	40%	6	35%
	Often	2	100%	2	13%	4	24%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	0	0%	2	13%	2	12%
	Never	0	0%	2	13%	2	12%
	Sometimes	1	50%	11	73%	12	71%
	Often	1	50%	0	0%	1	6%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	1	50%	2	13%	3	18%
	Never	1	50%	11	73%	12	71%
	Sometimes	0	0%	2	13%	2	12%
	Often	0	0%	0	0%	0	0%
	Very Often	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%

	All Students		
	Count	Percent	
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	14	3%
	Sometimes	124	30%
	Often	157	38%
	Very Often	114	28%
	Total	409	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	152	37%
	Sometimes	147	36%
	Often	67	17%
	Very Often	41	10%
	Total	407	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	103	26%
	Sometimes	109	27%
	Often	120	30%
	Very Often	71	18%
	Total	403	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	70	17%
	Sometimes	132	32%
	Often	147	36%
	Very Often	60	15%
	Total	409	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	123	30%
	Sometimes	234	57%
	Often	41	10%
	Very Often	11	3%
	Total	408	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	62	15%
	Sometimes	122	30%
	Often	168	42%
	Very Often	52	13%
	Total	405	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	164	40%
	Sometimes	128	31%
	Often	84	21%
	Very Often	32	8%
	Total	407	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	310	76%
	Sometimes	59	14%
	Often	22	5%
	Very Often	19	5%
	Total	410	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	348	85%
	Sometimes	43	11%
	Often	14	3%
	Very Often	3	1%
	Total	408	100%

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New Mexico Junior College

CCFSSE 2004 Faculty Responses

CCSSE 2004 Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	1	50%	1	7%	2	12%
	Never	0	0%	4	27%	4	24%
	Sometimes	0	0%	6	40%	6	35%
	Often	1	50%	2	13%	3	18%
	Very Often	0	0%	2	13%	2	12%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	7%	1	6%
	Sometimes	2	100%	12	80%	14	82%
	Often	0	0%	1	7%	1	6%
	Very Often	0	0%	1	7%	1	6%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	7%	1	6%
	Sometimes	1	50%	7	47%	8	47%
	Often	1	50%	7	47%	8	47%
	Very Often	0	0%	0	0%	0	0%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	7%	1	6%
	Sometimes	2	100%	14	93%	16	94%
	Often	0	0%	0	0%	0	0%
	Very Often	0	0%	0	0%	0	0%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	3	20%	3	18%
	Sometimes	1	50%	11	73%	12	71%
	Often	1	50%	1	7%	2	12%
	Very Often	0	0%	0	0%	0	0%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	0	0%	3	20%	3	18%
	Often	2	100%	9	60%	11	65%
	Very Often	0	0%	3	20%	3	18%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	0	0%	2	13%	2	12%
	Never	0	0%	1	7%	1	6%
	Sometimes	2	100%	4	27%	6	35%
	Often	0	0%	5	33%	5	29%
	Very Often	0	0%	3	20%	3	18%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section work with you on activities other than coursework	Don't Know	1	50%	1	7%	2	12%
	Never	0	0%	7	47%	7	41%
	Sometimes	1	50%	6	40%	7	41%
	Often	0	0%	1	7%	1	6%
	Very Often	0	0%	0	0%	0	0%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	0	0%	6	40%	6	35%
	Never	0	0%	0	0%	0	0%
	Sometimes	2	100%	7	47%	9	53%
	Often	0	0%	2	13%	2	12%
	Very Often	0	0%	0	0%	0	0%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	0	0%	7	47%	7	41%
	Never	0	0%	1	7%	1	6%
	Sometimes	1	50%	5	33%	6	35%
	Often	1	50%	2	13%	3	18%
	Very Often	0	0%	0	0%	0	0%
Total	2	100%	15	100%	17	100%	

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	97	24%
	Sometimes	117	29%
	Often	115	28%
	Very Often	80	20%
	Total	408	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	175	43%
	Sometimes	124	31%
	Often	69	17%
	Very Often	37	9%
	Total	405	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	28	7%
	Sometimes	193	47%
	Often	142	35%
	Very Often	45	11%
	Total	408	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	116	29%
	Sometimes	184	45%
	Often	72	18%
	Very Often	33	8%
	Total	405	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	195	48%
	Sometimes	143	35%
	Often	67	16%
	Very Often	5	1%
	Total	410	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	44	11%
	Sometimes	146	36%
	Often	152	38%
	Very Often	62	15%
	Total	404	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	32	8%
	Sometimes	170	42%
	Often	130	32%
	Very Often	75	18%
	Total	408	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	305	76%
	Sometimes	63	16%
	Often	19	5%
	Very Often	16	4%
	Total	402	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	26	6%
	Sometimes	146	36%
	Often	156	38%
	Very Often	83	20%
	Total	411	100%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	78	19%
	Sometimes	144	35%
	Often	101	25%
	Very Often	85	21%
	Total	408	100%

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New Mexico Junior College

CCFSSE 2004 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	0	0%	5	33%	5	29%
	Never	0	0%	1	7%	1	6%
	Sometimes	1	50%	6	40%	7	41%
	Often	1	50%	3	20%	4	24%
	Very Often	0	0%	0	0%	0	0%
Total	2	100%	15	100%	17	100%	
How often do students in your selected course section skip class	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	1	50%	7	50%	8	50%
	Often	1	50%	6	43%	7	44%
	Very Often	0	0%	1	7%	1	6%
Total	2	100%	14	100%	16	100%	
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	0	0%	1	7%	1	6%
	Some	0	0%	8	53%	8	47%
	Quite a bit	2	100%	6	40%	8	47%
	Very Much	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	0	0%	2	13%	2	12%
	Some	0	0%	6	40%	6	35%
	Quite a bit	1	50%	5	33%	6	35%
	Very Much	1	50%	2	13%	3	18%
	Total	2	100%	15	100%	17	100%
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	0	0%	2	13%	2	12%
	Some	1	50%	7	47%	8	47%
	Quite a bit	1	50%	4	27%	5	29%
	Very Much	0	0%	2	13%	2	12%
	Total	2	100%	15	100%	17	100%
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	0	0%	1	7%	1	6%
	Some	1	50%	9	60%	10	59%
	Quite a bit	1	50%	5	33%	6	35%
	Very Much	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	0	0%	2	13%	2	12%
	Some	1	50%	8	53%	9	53%
	Quite a bit	1	50%	3	20%	4	24%
	Very Much	0	0%	2	13%	2	12%
	Total	2	100%	15	100%	17	100%
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	0	0%	2	13%	2	12%
	Some	2	100%	7	47%	9	53%
	Quite a bit	0	0%	6	40%	6	35%
	Very Much	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	0	0%	1	7%	1	6%
	1	2	100%	7	47%	9	53%
	2-3	0	0%	5	33%	5	29%
	4-6	0	0%	1	7%	1	6%
	More than 6	0	0%	1	7%	1	6%
	Total	2	100%	15	100%	17	100%
In your selected course section, what is the number of written papers or reports of any length that your students write	None	0	0%	5	33%	5	29%
	1	1	50%	1	7%	2	12%
	2 to 3	1	50%	5	33%	6	35%
	4 to 6	0	0%	2	13%	2	12%
	More than 6	0	0%	2	13%	2	12%
	Total	2	100%	15	100%	17	100%

CCSSE 2004 Student Responses

	All Students		
	Count	Percent	
In your experience at this college during the current school year, about how often have you worked harder than you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	84	21%
	Sometimes	147	36%
	Often	104	26%
	Very Often	72	18%
	Total	407	100%
In your experience at this college during the current school year, about how often have you skipped class	Never	205	50%
	Sometimes	184	45%
	Often	12	3%
	Very Often	10	2%
	Total	411	100%
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	35	8%
	Some	107	26%
	Quite a bit	168	41%
	Very Much	101	25%
	Total	411	100%
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	30	7%
	Some	128	31%
	Quite a bit	179	43%
	Very Much	74	18%
	Total	411	100%
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	37	9%
	Some	115	28%
	Quite a bit	173	43%
	Very Much	80	20%
	Total	406	100%
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	50	12%
	Some	145	35%
	Quite a bit	161	39%
	Very Much	53	13%
	Total	410	100%
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	53	13%
	Some	136	33%
	Quite a bit	153	37%
	Very Much	68	17%
	Total	411	100%
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	41	10%
	Some	117	29%
	Quite a bit	157	38%
	Very Much	96	23%
	Total	411	100%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	10	2%
	1 to 4	169	41%
	5 to 10	113	27%
	11 to 20	70	17%
	More than 20	49	12%
	Total	410	100%
During the current school year, about what number of written papers or reports of any length do you write	None	59	14%
	1 to 4	126	31%
	5 to 10	122	30%
	11 to 20	61	15%
	More than 20	42	10%
	Total	410	100%

CCFSSE 2004 Student and Faculty Comparison Report
New Mexico Junior College

CCFSSE 2004 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the extent to which your examinations of student performance (eg. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	1	7%	1	6%
	(4)	0	0%	5	33%	5	29%
	(5)	2	100%	5	33%	7	41%
	(6)	0	0%	3	20%	3	18%
	Extremely Challenging (7)	0	0%	1	7%	1	6%
Total	2	100%	15	100%	17	100%	
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	0	0%	3	20%	3	18%
	Somewhat important	0	0%	6	40%	6	35%
	Very important	2	100%	6	40%	8	47%
	Total	2	100%	15	100%	17	100%
How important is it to you that students participate in English as a second language courses	Not important	0	0%	3	20%	3	18%
	Somewhat important	0	0%	5	33%	5	29%
	Very important	2	100%	7	47%	9	53%
	Total	2	100%	15	100%	17	100%
How important is it to you that students participate in developmental/remedial reading courses	Not important	0	0%	1	7%	1	6%
	Somewhat important	1	50%	3	20%	4	24%
	Very important	1	50%	11	73%	12	71%
	Total	2	100%	15	100%	17	100%
How important is it to you that students participate in developmental/remedial writing courses	Not important	0	0%	1	7%	1	6%
	Somewhat important	1	50%	3	20%	4	24%
	Very important	1	50%	11	73%	12	71%
	Total	2	100%	15	100%	17	100%
How important is it to you that students participate in developmental/remedial math courses	Not important	0	0%	1	7%	1	6%
	Somewhat important	0	0%	3	20%	3	18%
	Very important	2	100%	11	73%	13	76%
	Total	2	100%	15	100%	17	100%
How important is it to you that students participate in study skills courses	Not important	0	0%	1	7%	1	6%
	Somewhat important	0	0%	2	13%	2	12%
	Very important	2	100%	12	80%	14	82%
	Total	2	100%	15	100%	17	100%
How important is it to you that students participate in honors courses	Not important	0	0%	3	20%	3	18%
	Somewhat important	2	100%	9	60%	11	65%
	Very important	0	0%	3	20%	3	18%
	Total	2	100%	15	100%	17	100%
How important is it to you that students participate in a college orientation program or course	Not important	0	0%	1	7%	1	6%
	Somewhat important	2	100%	3	20%	5	29%
	Very important	0	0%	11	73%	11	65%
	Total	2	100%	15	100%	17	100%
How important is it to you that students participate in organized learning communities	Not important	0	0%	2	13%	2	12%
	Somewhat important	1	50%	10	67%	11	65%
	Very important	1	50%	3	20%	4	24%
	Total	2	100%	15	100%	17	100%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	0	0%	2	13%	2	12%
	Some	1	50%	5	33%	6	35%
	Quite a bit	1	50%	7	47%	8	47%
	Very Much	0	0%	1	7%	1	6%
	Total	2	100%	15	100%	17	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	0	0%	0	0%
	Some	0	0%	1	7%	1	6%
	Quite a bit	2	100%	8	53%	10	59%
	Very Much	0	0%	6	40%	6	35%
	Total	2	100%	15	100%	17	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	1	50%	1	7%	2	12%
	Some	1	50%	5	33%	6	35%
	Quite a bit	0	0%	7	47%	7	41%
	Very Much	0	0%	2	13%	2	12%
	Total	2	100%	15	100%	17	100%

CCSSE 2004 Student Responses

	All Students		
	Count	Percent	
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	8	2%
	(2)	2	1%
	(3)	20	5%
	(4)	87	22%
	(5)	133	33%
	(6)	110	27%
	Extremely Challenging (7)	41	10%
Total	403	100%	
Student activities: Internship, field experience, co-op experience, or clinical assignment	I have not done, nor plan to do	221	54%
	I plan to do	138	34%
	I have done	51	13%
	Total	410	100%
Student activities: English as a second language course	I have not done, nor plan to do	341	83%
	I plan to do	23	6%
	I have done	45	11%
	Total	410	100%
Student activities: Developmental/remedial reading course	I have not done, nor plan to do	270	66%
	I plan to do	55	13%
	I have done	84	21%
	Total	410	100%
Student activities: Developmental/remedial writing course	I have not done, nor plan to do	259	63%
	I plan to do	73	18%
	I have done	78	19%
	Total	410	100%
Student activities: Developmental/remedial math course	I have not done, nor plan to do	202	49%
	I plan to do	100	24%
	I have done	108	26%
	Total	410	100%
Student activities: Study skills course	I have not done, nor plan to do	243	59%
	I plan to do	102	25%
	I have done	64	16%
	Total	409	100%
Student activities: Honors course	I have not done, nor plan to do	285	71%
	I plan to do	105	26%
	I have done	14	4%
	Total	404	100%
Student activities: College orientation program or course	I have not done, nor plan to do	126	31%
	I plan to do	74	18%
	I have done	210	51%
	Total	410	100%
Student activities: Organized learning communities	I have not done, nor plan to do	270	66%
	I plan to do	82	20%
	I have done	57	14%
	Total	410	100%
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	14	3%
	Some	72	18%
	Quite a bit	209	51%
	Very Much	112	28%
	Total	408	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	21	5%
	Some	70	17%
	Quite a bit	157	39%
	Very Much	159	39%
	Total	408	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	60	15%
	Some	141	35%
	Quite a bit	115	28%
	Very Much	92	23%
	Total	408	100%

CCFSSE 2004 Student and Faculty Comparison Report
New Mexico Junior College

CCFSSE 2004 Faculty Responses

CCSSE 2004 Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	1	50%	2	13%	3	18%
	Some	0	0%	7	47%	7	41%
	Quite a bit	1	50%	5	33%	6	35%
	Very Much	0	0%	1	7%	1	6%
	Total	2	100%	15	100%	17	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	0	0%	1	7%	1	6%
	Some	2	100%	9	60%	11	65%
	Quite a bit	0	0%	4	27%	4	24%
	Very Much	0	0%	1	7%	1	6%
	Total	2	100%	15	100%	17	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	0	0%	0	0%	0	0%
	Some	0	0%	2	13%	2	12%
	Quite a bit	1	50%	9	60%	10	59%
	Very Much	1	50%	4	27%	5	29%
	Total	2	100%	15	100%	17	100%
How much does this college emphasize using computers in academic work	Very Little	0	0%	0	0%	0	0%
	Some	0	0%	2	13%	2	13%
	Quite a bit	1	100%	7	47%	8	50%
	Very Much	0	0%	6	40%	6	38%
	Total	1	100%	15	100%	16	100%
About how many hours do you think students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	13	87%	13	76%
	6 to 10	1	50%	2	13%	3	18%
	11 to 20	1	50%	0	0%	1	6%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
About how many hours do you think students at this college spend in a typical 7 - day week working for pay	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	0	0%	0	0%
	6 to 10	0	0%	1	7%	1	6%
	11 to 20	1	50%	2	14%	3	19%
	21 to 30	1	50%	6	43%	7	44%
	More than 30	0	0%	5	36%	5	31%
	Total	2	100%	14	100%	16	100%
About how many hours do you think students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	0	0%	2	14%	2	13%
	1 to 5	1	50%	8	57%	9	56%
	6 to 10	1	50%	3	21%	4	25%
	11 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	1	7%	1	6%
	More than 30	0	0%	0	0%	0	0%
	Total	2	100%	14	100%	16	100%
About how many hours do you think students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	0	0%	0	0%
	6 to 10	0	0%	4	29%	4	25%
	11 to 20	0	0%	5	36%	5	31%
	21 to 30	1	50%	2	14%	3	19%
	More than 30	1	50%	3	21%	4	25%
	Total	2	100%	14	100%	16	100%
About how many hours do you think students at this college spend in a typical 7 - day week commuting to and from class.	None	0	0%	1	7%	1	6%
	1 to 5	2	100%	10	71%	12	75%
	6 to 10	0	0%	2	14%	2	13%
	11 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	1	7%	1	6%
	More than 30	0	0%	0	0%	0	0%
	Total	2	100%	14	100%	16	100%

	All Students		
	Count	Percent	
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	125	31%
	Some	139	34%
	Quite a bit	92	23%
	Very Much	52	13%
	Total	408	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	98	24%
	Some	157	39%
	Quite a bit	90	22%
	Very Much	62	15%
	Total	407	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	89	22%
	Some	95	23%
	Quite a bit	85	21%
	Very Much	136	34%
	Total	405	100%
How much does this college emphasize using computers in academic work	Very Little	39	10%
	Some	62	15%
	Quite a bit	133	33%
	Very Much	171	42%
	Total	405	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	13	3%
	1 to 5	181	44%
	6 to 10	127	31%
	11 to 20	68	17%
	21 to 30	16	4%
	More than 30	4	1%
	Total	409	100%
About how many hours do you spend in a typical 7 - day week working for pay	None	92	23%
	1 to 5	10	2%
	6 to 10	25	6%
	11 to 20	37	9%
	21 to 30	55	13%
	More than 30	189	46%
	Total	407	100%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	321	79%
	1 to 5	59	14%
	6 to 10	6	2%
	11 to 20	12	3%
	21 to 30	5	1%
	More than 30	3	1%
	Total	407	100%
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	151	37%
	1 to 5	53	13%
	6 to 10	30	7%
	11 to 20	33	8%
	21 to 30	16	4%
	More than 30	124	30%
	Total	407	100%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	40	10%
	1 to 5	249	62%
	6 to 10	80	20%
	11 to 20	21	5%
	21 to 30	4	1%
	More than 30	10	2%
	Total	404	100%

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CCFSSE 2004 Faculty Responses

CCSSE 2004 Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	0	0%	0	0%
	(4)	0	0%	4	27%	4	24%
	(5)	1	50%	4	27%	5	29%
	(6)	1	50%	5	33%	6	35%
	Friendly, supportive, sense of belonging (7)	0	0%	2	13%	2	12%
Total	2	100%	15	100%	17	100%	
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful, unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	0	0%	0	0%
	(4)	0	0%	1	7%	1	6%
	(5)	2	100%	3	20%	5	29%
	(6)	0	0%	8	53%	8	47%
	Available, helpful, sympathetic (7)	0	0%	3	20%	3	18%
Total	2	100%	15	100%	17	100%	
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	2	13%	2	12%
	(4)	0	0%	4	27%	4	24%
	(5)	2	100%	2	13%	4	24%
	(6)	0	0%	7	47%	7	41%
	Helpful, considerate, flexible (7)	0	0%	0	0%	0	0%
Total	2	100%	15	100%	17	100%	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	1	50%	6	40%	7	41%
	Quite a bit	1	50%	4	27%	5	29%
	Very much	0	0%	5	33%	5	29%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%
	Very little	0	0%	1	7%	1	6%
	Some	0	0%	4	27%	4	24%
	Quite a bit	2	100%	8	53%	10	59%
	Very much	0	0%	2	13%	2	12%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	0	0%	0	0%	0	0%
	Very little	0	0%	6	40%	6	35%
	Some	2	100%	4	27%	6	35%
	Quite a bit	0	0%	2	13%	2	12%
	Very much	0	0%	3	20%	3	18%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	0	0%	0	0%	0	0%
	Very little	0	0%	6	40%	6	35%
	Some	1	50%	6	40%	7	41%
	Quite a bit	1	50%	1	7%	2	12%
	Very much	0	0%	2	13%	2	12%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	0	0%	3	20%	3	18%
	Quite a bit	2	100%	6	40%	8	47%
	Very much	0	0%	6	40%	6	35%
	Total	2	100%	15	100%	17	100%

	All Students		
	Count	Percent	
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)	6	1%
	(2)	9	2%
	(3)	14	3%
	(4)	52	13%
	(5)	90	22%
	(6)	88	21%
	Friendly, supportive, sense of belonging (7)	151	37%
Total	410	100%	
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	6	1%
	(2)	8	2%
	(3)	6	1%
	(4)	41	10%
	(5)	60	15%
	(6)	133	32%
	Available, helpful, sympathetic (7)	155	38%
Total	410	100%	
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	9	2%
	(2)	5	1%
	(3)	15	4%
	(4)	77	19%
	(5)	77	19%
	(6)	94	23%
	Helpful, considerate, flexible (7)	129	32%
Total	407	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	19	5%
	Some	77	19%
	Quite a bit	173	43%
	Very much	135	33%
	Total	404	100%
	How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	63
Some		108	26%
Quite a bit		130	32%
Very much		106	26%
Total		407	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively		Very little	34
	Some	122	30%
	Quite a bit	159	39%
	Very much	91	22%
	Total	407	100%
	How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	38
Some		138	34%
Quite a bit		140	34%
Very much		91	22%
Total		407	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically		Very little	27
	Some	106	26%
	Quite a bit	171	42%
	Very much	103	25%
	Total	407	100%

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CCFSSE 2004 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	1	50%	8	53%	9	53%
	Very little	0	0%	3	20%	3	18%
	Some	0	0%	1	7%	1	6%
	Quite a bit	1	50%	0	0%	1	6%
	Very much	0	0%	3	20%	3	18%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	0	0%	3	20%	3	18%
	Very little	0	0%	3	20%	3	18%
	Some	2	100%	3	20%	5	29%
	Quite a bit	0	0%	3	20%	3	18%
	Very much	0	0%	3	20%	3	18%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	0	0%	0	0%
	Very little	0	0%	2	13%	2	12%
	Some	0	0%	8	53%	8	47%
	Quite a bit	2	100%	4	27%	6	35%
	Very much	0	0%	1	7%	1	6%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%
	Very little	0	0%	0	0%	0	0%
	Some	0	0%	5	33%	5	29%
	Quite a bit	2	100%	6	40%	8	47%
	Very much	0	0%	4	27%	4	24%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	0	0%	0	0%	0	0%
	Very little	0	0%	5	33%	5	29%
	Some	1	50%	3	20%	4	24%
	Quite a bit	1	50%	7	47%	8	47%
	Very much	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	0	0%	1	7%	1	6%
	Very little	0	0%	3	20%	3	18%
	Some	1	50%	6	40%	7	41%
	Quite a bit	1	50%	5	33%	6	35%
	Very much	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	0	0%	2	13%	2	12%
	Very little	0	0%	0	0%	0	0%
	Some	2	100%	8	53%	10	59%
	Quite a bit	0	0%	3	20%	3	18%
	Very much	0	0%	2	13%	2	12%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	0	0%	2	13%	2	12%
	Very little	1	50%	1	7%	2	12%
	Some	1	50%	8	53%	9	53%
	Quite a bit	0	0%	4	27%	4	24%
	Very much	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	0	0%	1	7%	1	6%
	Very little	0	0%	1	7%	1	6%
	Some	2	100%	8	53%	10	59%
	Quite a bit	0	0%	5	33%	5	29%
	Very much	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	0	0%	2	13%	2	12%
	Very little	1	50%	2	13%	3	18%
	Some	1	50%	8	53%	9	53%
	Quite a bit	0	0%	3	20%	3	18%
	Very much	0	0%	0	0%	0	0%
	Total	2	100%	15	100%	17	100%

CCSSE 2004 Student Responses

	All Students		
	Count	Percent	
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	82	20%	
	Very little	114	28%
	Some	131	32%
	Quite a bit	77	19%
	Very much		
Total	404	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	53	13%	
	Very little	100	25%
	Some	130	32%
	Quite a bit	122	30%
	Very much		
Total	405	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	25	6%	
	Very little	124	31%
	Some	156	39%
	Quite a bit	100	25%
	Very much		
Total	404	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	19	5%	
	Very little	78	19%
	Some	183	45%
	Quite a bit	127	31%
	Very much		
Total	407	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	48	12%	
	Very little	106	26%
	Some	156	38%
	Quite a bit	96	24%
	Very much		
Total	406	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	52	13%	
	Very little	145	36%
	Some	142	35%
	Quite a bit	65	16%
	Very much		
Total	404	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	84	21%	
	Very little	121	30%
	Some	135	33%
	Quite a bit	68	17%
	Very much		
Total	407	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	125	31%	
	Very little	142	35%
	Some	96	23%
	Quite a bit	44	11%
	Very much		
Total	407	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	43	11%	
	Very little	109	27%
	Some	146	36%
	Quite a bit	109	27%
	Very much		
Total	407	100%	
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	71	17%	
	Very little	108	27%
	Some	136	33%
	Quite a bit	93	23%
	Very much		
Total	407	100%	

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CCFSSE 2004 Faculty Responses

CCSSE 2004 Student Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How often do you refer students to academic advising/planning	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	3	21%	3	19%
	Sometimes	2	100%	6	43%	8	50%
	Often	0	0%	5	36%	5	31%
	Total	2	100%	14	100%	16	100%
How often do you refer students to career counseling	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	4	29%	4	25%
	Sometimes	1	50%	9	64%	10	63%
	Often	1	50%	1	7%	2	13%
	Total	2	100%	14	100%	16	100%
How often do you refer students to job placement assistance	Don't know/N.A.	0	0%	1	7%	1	6%
	Rarely or never	0	0%	9	64%	9	56%
	Sometimes	2	100%	4	29%	6	38%
	Often	0	0%	0	0%	0	0%
	Total	2	100%	14	100%	16	100%
How often do you refer students to peer or other tutoring	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	1	7%	1	6%
	Sometimes	1	50%	5	36%	6	38%
	Often	1	50%	8	57%	9	56%
	Total	2	100%	14	100%	16	100%
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	1	50%	7	50%	8	50%
	Sometimes	1	50%	5	36%	6	38%
	Often	0	0%	2	14%	2	13%
	Total	2	100%	14	100%	16	100%
How often do you refer students to child care	Don't know/N.A.	1	50%	3	21%	4	25%
	Rarely or never	1	50%	11	79%	12	75%
	Sometimes	0	0%	0	0%	0	0%
	Often	0	0%	0	0%	0	0%
	Total	2	100%	14	100%	16	100%
How often do you refer students to financial aid advising	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	3	21%	3	19%
	Sometimes	1	50%	9	64%	10	63%
	Often	1	50%	2	14%	3	19%
	Total	2	100%	14	100%	16	100%
How often do you refer students to computer labs	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	5	36%	5	31%
	Sometimes	2	100%	5	36%	7	44%
	Often	0	0%	4	29%	4	25%
	Total	2	100%	14	100%	16	100%
How often do you refer students to student organizations	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	8	57%	8	50%
	Sometimes	2	100%	6	43%	8	50%
	Often	0	0%	0	0%	0	0%
	Total	2	100%	14	100%	16	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	5	36%	5	31%
	Sometimes	2	100%	8	57%	10	63%
	Often	0	0%	1	7%	1	6%
	Total	2	100%	14	100%	16	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	0	0%	0	0%	0	0%
	Rarely or never	0	0%	3	21%	3	19%
	Sometimes	2	100%	10	71%	12	75%
	Often	0	0%	1	7%	1	6%
	Total	2	100%	14	100%	16	100%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	50%	1	7%	2	12%
	Very	1	50%	14	93%	15	88%
	Total	2	100%	15	100%	17	100%

	All Students		
	Count	Percent	
How often do you use academic advising/planning	Don't know/N.A.		
	Rarely or never	137	34%
	Sometimes	154	38%
	Often	54	13%
	Total	408	100%
How often do you use career counseling	Don't know/N.A.		
	Rarely or never	162	40%
	Sometimes	128	31%
	Often	48	12%
	Total	408	100%
How often do you use job placement assistance	Don't know/N.A.		
	Rarely or never	189	46%
	Sometimes	42	10%
	Often	8	2%
	Total	406	100%
How often do you use peer or other tutoring	Don't know/N.A.		
	Rarely or never	178	44%
	Sometimes	77	19%
	Often	39	10%
	Total	407	100%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.		
	Rarely or never	163	40%
	Sometimes	112	28%
	Often	39	10%
	Total	407	100%
How often do you use child care	Don't know/N.A.		
	Rarely or never	138	34%
	Sometimes	11	3%
	Often	19	5%
	Total	407	100%
How often do you use financial aid advising	Don't know/N.A.		
	Rarely or never	96	24%
	Sometimes	146	36%
	Often	86	21%
	Total	403	100%
How often do you use computer labs	Don't know/N.A.		
	Rarely or never	114	28%
	Sometimes	147	36%
	Often	80	20%
	Total	404	100%
How often do you use student organizations	Don't know/N.A.		
	Rarely or never	184	45%
	Sometimes	45	11%
	Often	19	5%
	Total	405	100%
How often do you use transfer credit assistance	Don't know/N.A.		
	Rarely or never	143	35%
	Sometimes	91	22%
	Often	22	5%
	Total	406	100%
How often do you use services to students with disabilities	Don't know/N.A.		
	Rarely or never	118	29%
	Sometimes	15	4%
	Often	14	3%
	Total	405	100%
How important is academic advising/planning to you at this college	Not at all	45	11%
	Somewhat	114	29%
	Very	237	60%
	Total	396	100%

CCFSSE 2004 Student and Faculty Comparison Report
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CCFSSE 2004 Faculty Responses

CCSSE 2004 Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe career counseling is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	50%	2	13%	3	18%
	Very	1	50%	13	87%	14	82%
	Total	2	100%	15	100%	17	100%
How important do you believe job placement assistance is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	0	0%	3	20%	3	18%
	Very	2	100%	12	80%	14	82%
	Total	2	100%	15	100%	17	100%
How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	1	7%	1	6%
	Somewhat	0	0%	1	7%	1	6%
	Very	2	100%	13	87%	15	88%
	Total	2	100%	15	100%	17	100%
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	0	0%	2	13%	2	12%
	Very	2	100%	13	87%	15	88%
	Total	2	100%	15	100%	17	100%
How important do you believe child care is to students at this college	Not at all	0	0%	3	20%	3	18%
	Somewhat	1	50%	3	20%	4	24%
	Very	1	50%	9	60%	10	59%
	Total	2	100%	15	100%	17	100%
How important do you believe financial aid advising is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	0	0%	1	7%	1	6%
	Very	2	100%	13	93%	15	94%
	Total	2	100%	14	100%	16	100%
How important do you believe computer labs are to students at this college	Not at all	0	0%	1	7%	1	6%
	Somewhat	1	50%	2	13%	3	18%
	Very	1	50%	12	80%	13	76%
	Total	2	100%	15	100%	17	100%
How important do you believe student organizations are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	100%	10	67%	12	71%
	Very	0	0%	5	33%	5	29%
	Total	2	100%	15	100%	17	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	1	50%	2	13%	3	18%
	Very	1	50%	13	87%	14	82%
	Total	2	100%	15	100%	17	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	0	0%	4	27%	4	24%
	Very	2	100%	11	73%	13	76%
	Total	2	100%	15	100%	17	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0	0%	1	7%	1	6%
	Somewhat likely	0	0%	0	0%	0	0%
	Likely	1	50%	3	20%	4	24%
	Very likely	1	50%	11	73%	12	71%
	Total	2	100%	15	100%	17	100%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	1	7%	1	6%
	Somewhat likely	1	50%	1	7%	2	12%
	Likely	1	50%	6	40%	7	41%
	Very likely	0	0%	7	47%	7	41%
	Total	2	100%	15	100%	17	100%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	0	0%	1	7%	1	6%
	Likely	1	50%	6	40%	7	41%
	Very likely	1	50%	8	53%	9	53%
	Total	2	100%	15	100%	17	100%

		All Students	
		Count	Percent
How important is career counseling to you at this college	Not at all	69	17%
	Somewhat	109	27%
	Very	220	55%
	Total	398	100%
How important is job placement assistance to you at this college	Not at all	138	35%
	Somewhat	115	29%
	Very	141	36%
	Total	394	100%
How important is peer and other tutoring to you at this college	Not at all	122	31%
	Somewhat	106	27%
	Very	165	42%
	Total	394	100%
How important are skills labs (writing, math, etc.) to you at this college	Not at all	113	29%
	Somewhat	107	27%
	Very	173	44%
	Total	394	100%
How important is child care to you at this college	Not at all	221	56%
	Somewhat	63	16%
	Very	113	28%
	Total	396	100%
How important is financial aid advising to you at this college	Not at all	77	19%
	Somewhat	54	14%
	Very	264	67%
	Total	395	100%
How important are computer labs to you at this college	Not at all	87	22%
	Somewhat	85	22%
	Very	220	56%
	Total	392	100%
How important are student organizations to you at this college	Not at all	165	42%
	Somewhat	129	33%
	Very	99	25%
	Total	393	100%
How important is transfer credit assistance to you at this college	Not at all	128	32%
	Somewhat	72	18%
	Very	196	50%
	Total	395	100%
How important are services to students with disabilities to you at this college	Not at all	165	42%
	Somewhat	42	11%
	Very	189	48%
	Total	396	100%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	133	33%
	Somewhat likely	86	21%
	Likely	90	22%
	Very likely	99	24%
	Total	407	100%
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	144	35%
	Somewhat likely	107	26%
	Likely	97	24%
	Very likely	59	15%
	Total	407	100%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	207	51%
	Somewhat likely	103	25%
	Likely	52	13%
	Very likely	46	11%
	Total	409	100%

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CCFSSE 2004 Faculty Responses

	Part-Time Faculty		Full-Time Faculty		All Faculty		
	Count	Percent	Count	Percent	Count	Percent	
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	0	0%	2	13%	2	12%
	Somewhat likely	0	0%	3	20%	3	18%
	Likely	1	50%	7	47%	8	47%
	Very likely	1	50%	3	20%	4	24%
	Total	2	100%	15	100%	17	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	0	0%	7	47%	7	41%
	Somewhat likely	2	100%	2	13%	4	24%
	Likely	0	0%	5	33%	5	29%
	Very likely	0	0%	1	7%	1	6%
	Total	2	100%	15	100%	17	100%

CCSSE 2004 Student Responses

	All Students		
	Count	Percent	
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	113	28%
	Somewhat likely	87	21%
	Likely	81	20%
	Very likely	126	31%
	Total	407	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	146	36%
	Somewhat likely	79	19%
	Likely	74	18%
	Very likely	108	26%
	Total	408	100%