

# HIGHER EDUCATION RESEARCH INSTITUTE

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May 25, 2005

TO: Renee Wharton  
Dir Inst. Res. & Planning  
New Mexico Junior College

(5865)

FR: William S. Korn  
Associate Director for Operations

RE: Your 2004-2005 Faculty Survey Reports

Enclosed are your Institutional Profiles for the 2004-2005 HERI Faculty Survey, based on all valid surveys received at our Processing Center as of April 11, 2005.<sup>1</sup> They include:

**All Respondent Types (ALL).** Results for the five respondent types tracked by HERI<sup>2</sup> broken out by gender.  
**Full-time Undergraduate Faculty (FTUG).** Results for respondents deemed to be full-time undergraduate faculty, broken out by gender and compared to results for institutions of similar type.

To help preserve the confidentiality of individual respondents, HERI does not report results for fewer than five respondents. If any column including results for your institution is based on fewer than five respondents, HERI has blanked it out.

The comparative results on your FTUG report were derived from the National Normative sample of 40,670 respondents. This sample, weighted to estimate the over 481,000 full-time undergraduate faculty at the nation's colleges and universities, will be described in greater detail in the forthcoming publication The American College Teacher: National Norms for the 2004-2005 HERI Faculty Survey. You will receive a copy in September, 2005.

Also included in this mailing is a "Faculty Survey Fact Sheet" which contains additional information about the Faculty Survey Institutional Profiles.

If you have any questions about your Profiles, please contact Dr. Jennifer Lindholm, Faculty Survey Director, or me at your earliest convenience.

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<sup>1</sup> We received 68 responses from your institution as of 4/11. This represents a response rate of 90.7%, based on the 75 faculty names and addresses you provided last Fall. Because the reports are based in part on gender, any respondents who did not provide their gender are not included in your Institutional Profiles.

<sup>2</sup> See the "Faculty Survey Fact Sheet" for a description of the respondent types and how they were determined.



# FACULTY SURVEY FACT SHEET

## RESPONDENT COUNTS FOR 2004-2005 NORMS AND AGGREGATES

<u>Institutional Type</u>	<b>Full-time Undergrad. Faculty</b>			<b>Academic Administrators*</b>		
	<u>All</u>	<u>Men</u>	<u>Women</u>	<u>All</u>	<u>Men</u>	<u>Women</u>
All institutions	40,670	22,934	17,736	5,910	3,512	2,398
All 4-year institutions **	37,827	21,578	16,249	5,591	3,367	2,224
All 2-year institutions	2,843	1,356	1,487	319	145	174
Public universities	6,227	3,724	2,503	1,648	1,086	562
Private universities	5,189	3,195	1,994	919	628	291
Public 4-year colleges	11,267	6,220	5,047	1,405	825	580
All private 4-yr colleges	15,144	8,439	6,705	1,619	828	791
Nonsectarian	6,465	3,496	2,969	701	350	351
Catholic	3,344	1,688	1,656	304	149	155
Protestant	5,335	3,255	2,080	614	329	285
Public 2-year colleges	2,678	1,283	1,395	289	128	161
Private 2-year colleges	165	73	92	30	17	13

\* For use with the Institutional Profile for Full-time Academic Administrators only.

\*\* Includes 4-year colleges and universities.

## ALGORITHMS FOR DETERMINING RESPONDENT TYPE

### 1. Full-Time Undergraduate Faculty

A respondent was included in one of three ways, if he or she:

- 1) indicated full-time employment at your institution [question #2] **AND**  
noted teaching as his/her principal activity [question #1]  
**AND**  
either taught at least one undergraduate-level course [question #18] **OR** taught no classes at all in the most recent term (this last condition is included for teachers on sabbatical leave or those currently engaged in a research project).
- 2) taught at least two courses in the last term [question #18], one of which was at the undergraduate level
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending at least 9 hours per week in scheduled teaching [question #17].

### 2. Part-Time Undergraduate Faculty

A respondent was included in one of three ways, if he or she:

- 1) indicated part-time employment at your institution [question #2] **AND**  
noted teaching as his/her principal activity [question #1]  
**AND**  
either taught at least one undergraduate-level course [question #18] **OR** taught no classes at all in the most recent term.
- 2) taught at least one undergraduate-level course in the last term [question #18]
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending 1-8 hours per week in scheduled teaching [question #17].

### **3. Full-Time Academic Administrators**

A respondent was included in this group if he or she indicated full-time employment at your institution [question #2] AND a principal activity of administration [question #1]. Please note that respondents already determined to be full- or part-time undergraduate faculty or graduate-only faculty might also be included in this group.

### **4. Graduate-only Faculty**

A respondent was included in this group if he or she taught at least one graduate-level course [question #18] AND was not already included in groups 1-2 above.

### **5. All Other Respondents**

A "catch-all" group including all respondents not included in groups 1-4 above. This group includes research, service and other personnel not involved in instruction; part-time administrators; and respondents who did not answer question #'s 1,2,17 or 18

## GUIDE TO AGGREGATED MAJORS AND DEPARTMENTS

### ***Agriculture or Forestry***

Agriculture  
Forestry

### ***Biological Sciences***

Bacteriology, Molecular Biology  
Biochemistry  
Biophysics  
Botany  
Environmental Science  
Marine (life) Sciences  
Physiology, Anatomy  
Zoology  
General, Other Biological Sciences

### ***Business***

Accounting  
Finance  
International Business  
Management  
Marketing  
Secretarial Studies  
General, Other Business

### ***Education***

Business Education  
Educational Administration  
Educational Psychology/Counseling  
Elementary Education  
Higher Education  
Music or Art Education  
Physical or Health Education  
Secondary Education  
Special Education  
General, Other Education Fields

### ***Engineering***

Aero-/Astronautical Engineering  
Chemical Engineering  
Civil Engineering  
Electrical Engineering  
Industrial Engineering  
Mechanical Engineering  
General, Other Engineering Fields

### ***English***

English Language & Literature

### ***Health Sciences***

Dentistry  
Health Technology  
Medicine or Surgery  
Nursing  
Pharmacy, Pharmacology  
Therapy (speech, physical, occup.)  
Veterinary Medicine  
General, Other Health Fields

### ***History or Political Science***

History  
Political Science, Government

### ***Humanities***

Foreign Languages & Literature  
French  
German  
Spanish  
Other Foreign Languages  
Linguistics  
Philosophy  
Religion or Theology  
General, Other Humanities Fields

### ***The Arts & Architecture***

Architecture/Urban Planning  
Art  
Dramatics or Speech  
Music  
Television or Film  
Other Fine Arts

### ***Mathematics/Statistics***

Mathematics and/or Statistics

### ***Physical Sciences***

Astronomy  
Atmospheric Sciences  
Chemistry  
Earth Sciences  
Geography  
Marine Sciences (incl.  
Oceanography)  
Physics  
General, Other Physical Sciences

### ***Social Sciences***

Anthropology  
Archaeology  
Clinical Psychology  
Counseling and Guidance  
Experimental Psychology  
Social Psychology  
General, Other Psychology  
Economics  
Ethnic Studies  
Sociology  
Social Work, Social Welfare  
Women's Studies  
General, Other Social Sciences

### ***Other Technical***

Computer Science  
Data Processing, Computer Prog.  
Drafting/Design  
Electronics  
Industrial Arts  
Mechanics  
Other Technical

### ***Other***

Building Trades  
Communications  
Human Ecology/Family Science  
Journalism  
Law  
Law Enforcement  
Library Science  
Other Vocational  
All Other Fields

This section shows the correspondence between the disaggregated major/department designations (pages 17-22) and the aggregated groups (pages 2 and 3). Please note three changes from the 2001 list of disciplines: "Nuclear Engineering" was removed; "Communications" was added; and "Home Economics" was changed to "Human Ecology/Family Science."

**2004-2005 HERI FACULTY SURVEY**

**Institutional Profile for  
All Respondent Types**

**(ALL 5865)**

**New Mexico Junior College**

**(SEE BACK FOR NOTES ABOUT THIS REPORT)**

# NOTES FOR INSTITUTIONAL PROFILE

## ALL 5865

This report includes the results for all respondents, broken out by gender and the five Respondent Types into which HERI separates the respondents to the Faculty Survey. The protocols for determining the five respondent types reported by HERI are shown below. For your convenience, this profile includes the combined results for all respondents at your institution, regardless of type. *Please note that the sum of respondents in the five types may be **higher** than the number reported for "ALL" respondents.* This can occur because full-time academic administrators that teach may also qualify for inclusion in the full-time, part-time, or graduate only faculty types.

HERI does not produce national norms or aggregates for all respondent types, as many institutions choose not to survey members of all groups (particularly the PTUG, GRAD and OTH groups below). This report is designed to compare the different types of respondents from your institution to each other.

To insure the privacy of individuals, HERI does not report results for groups including less than five respondents.

### ALGORITHMS FOR DETERMINING RESPONDENT TYPE

#### **1. Full-Time Undergraduate Faculty (FTUG)**

A respondent was included in one of three ways, if he or she:

- 1) indicated full-time employment at your institution [question #2] **AND**  
noted teaching as his/her principal activity [question #1]  
**AND**  
either taught at least one undergraduate-level course [question #18] **OR** taught no classes at all in the most recent term (this last condition is included for teachers on sabbatical leave or those currently engaged in a research project).
- 2) taught at least two courses in the last term [question #18], one of which was at the undergraduate level
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending at least 9 hours per week in scheduled teaching [question #17].

#### **2. Part-Time Undergraduate Faculty (PTUG)**

A respondent was included in one of three ways, if he or she:

- 1) indicated part-time employment at your institution [question #2] **AND**  
noted teaching as his/her principal activity [question #1]  
**AND**  
either taught at least one undergraduate-level course [question #18] **OR** taught no classes at all in the most recent term.
- 2) taught at least one undergraduate-level course in the last term [question #18]
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending 1-8 hours per week in scheduled teaching [question #17].

#### **3. Full-Time Academic Administrators (ADMN)**

A respondent was included in this group if he or she indicated full-time employment at your institution [question #2] **AND** a principal activity of administration [question #1]. *Please note that respondents already determined to be full- or part-time undergraduate faculty or graduate-only faculty might also be included in this group.*

#### **4. Graduate-only Faculty (GRAD)**

A respondent was included in this group if he or she taught at least one graduate-level course [question #18] **AND** was not already included in groups 1-2 above.

#### **5. All Other Respondents (OTH)**

A "catch-all" group including all respondents not included in groups 1-4 above. This group includes research, service and other personnel not involved in instruction; part-time administrators; and respondents who did not answer question #'s 1,2,17 or 18

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

5865

New Mexico Junior College

	ALL RESPONDENTS						MALE RESPONDENTS						FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Number of Respondents</b>	66	51	14	0	0	1	35	26	8	0	0	1	31	25	6	0	0	0
<b>Age as of December 31, 2004:</b>																		
Less than 30	6.1	5.9	7.1				2.9	3.8	0.0				9.7	8.0	16.7			
30 to 34	4.5	5.9	0.0				5.7	7.7	0.0				3.2	4.0	0.0			
35 to 39	13.6	7.8	35.7				17.1	15.4	25.0				9.7	0.0	50.0			
40 to 44	9.1	9.8	7.1				5.7	3.8	12.5				12.9	16.0	0.0			
45 to 49	24.2	25.5	21.4				20.0	19.2	25.0				29.0	32.0	16.7			
50 to 54	18.2	21.6	7.1				17.1	23.1	0.0				19.4	20.0	16.7			
55 to 59	16.7	15.7	14.3				22.9	19.2	25.0				9.7	12.0	0.0			
60 to 64	6.1	5.9	7.1				5.7	3.8	12.5				6.5	8.0	0.0			
65 to 69	1.5	2.0	0.0				2.9	3.8	0.0				0.0	0.0	0.0			
70 or more	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
<b>What is your present academic rank?</b>																		
Professor	65.2	82.4	7.1				60.0	76.9	12.5				71.0	88.0	0.0			
Associate Professor	1.5	2.0	0.0				0.0	0.0	0.0				3.2	4.0	0.0			
Assistant Professor	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Lecturer	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Instructor	30.3	15.7	85.7				34.3	23.1	75.0				25.8	8.0	100.0			
Other	3.0	0.0	7.1				5.7	0.0	12.5				0.0	0.0	0.0			
<b>Are you currently serving in an administrative position as: [1]</b>																		
Department chair	6.1	7.8	0.0				5.7	7.7	0.0				6.5	8.0	0.0			
Dean	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Other	9.1	9.8	7.1				8.6	11.5	0.0				9.7	8.0	16.7			
<b>What is your principal activity in your current position at this institution?</b>																		
Administration	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Teaching	98.5	100.0	100.0				97.1	100.0	100.0				100.0	100.0	100.0			
Research	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Services to clients and patients	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Other	1.5	0.0	0.0				2.9	0.0	0.0				0.0	0.0	0.0			
<b>Racial/Ethnic group: [2]</b>																		
White/Caucasian	93.9	96.1	85.7				94.3	96.2	87.5				93.5	96.0	83.3			
African American/Black	1.5	0.0	7.1				0.0	0.0	0.0				3.2	0.0	16.7			
American Indian/Alaska Native [1]	4.5	3.9	7.1				5.7	3.8	12.5				3.2	4.0	0.0			
Asian American/Asian	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Native Hawaiian/Pacific Islander [3]	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Mexican American/Chicano	3.0	2.0	7.1				2.9	0.0	12.5				3.2	4.0	0.0			
Puerto Rican [1]	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Other Latino	1.5	2.0	0.0				2.9	3.8	0.0				0.0	0.0	0.0			
Other	3.0	3.9	0.0				0.0	0.0	0.0				6.5	8.0	0.0			
<b>Do your interests lie primarily in teaching or research?</b>																		
Very heavily in teaching	77.3	74.5	92.9				77.1	73.1	100.0				77.4	76.0	83.3			
In both, but leaning toward teaching	22.7	25.5	7.1				22.9	26.9	0.0				22.6	24.0	16.7			
In both, but leaning toward research	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Very heavily in research	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			

RESPONDENT TYPES: ALL=All types FTUG=Full-time undergraduate faculty PTUG=Part-time undergraduate faculty ADMN=Full-time academic administrators GRAD=Graduate-only faculty OTH=All others  
 NOTE: Respondent counts may add up to more than the number shown in ALL if any full-time academic administrators were also included in one of the faculty groups.  
 Footnotes for this report can be found on the last page.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

5865

New Mexico Junior College  
All Respondent Types

Highest degree earned:	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS			
	ALL	FTUG	PTUG	ADMN GRAD OTH	ALL	FTUG	PTUG	ADMN GRAD OTH	ALL	FTUG	PTUG	ADMN GRAD OTH
Bachelor's (B.A., B.S., etc.)	20.7	18.0	37.5		13.8	8.0	50.0		27.6	28.0	25.0	
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]	53.4	60.0	12.5		48.3	56.0	0.0		58.6	64.0	25.0	
LL.B., J.D.	1.7	0.0	12.5		0.0	0.0	0.0		3.4	0.0	25.0	
M.D., D.D.S. (or equivalent)	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	1.7	2.0	0.0		3.4	4.0	0.0		0.0	0.0	0.0	
Ed.D.	1.7	2.0	0.0		3.4	4.0	0.0		0.0	0.0	0.0	
Ph.D.	5.2	6.0	0.0		6.9	8.0	0.0		3.4	4.0	0.0	
Other degree	8.6	8.0	12.5		10.3	12.0	0.0		6.9	4.0	25.0	
None	6.9	4.0	25.0		13.8	8.0	50.0		0.0	0.0	0.0	
<b>Field of highest degree: [1,4]</b>												
Agriculture or Forestry	1.7	2.2	0.0		3.3	4.3	0.0		0.0	0.0	0.0	
Biological Sciences	1.7	2.2	0.0		0.0	0.0	0.0		3.6	4.5	0.0	
Business	6.9	6.7	7.7		6.7	4.3	14.3		7.1	9.1	0.0	
Education	20.7	22.2	15.4		20.0	21.7	14.3		21.4	22.7	16.7	
Engineering	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
English	12.1	13.3	7.7		13.3	13.0	14.3		10.7	13.6	0.0	
Health Sciences	12.1	13.3	7.7		6.7	8.7	0.0		17.9	18.2	16.7	
History or Political Science	5.2	6.7	0.0		3.3	4.3	0.0		7.1	9.1	0.0	
Humanities	1.7	2.2	0.0		3.3	4.3	0.0		0.0	0.0	0.0	
The Arts & Architecture	5.2	4.4	7.7		6.7	8.7	0.0		3.6	0.0	16.7	
Mathematics/Statistics	5.2	6.7	0.0		3.3	4.3	0.0		7.1	9.1	0.0	
Physical Sciences	3.4	4.4	0.0		6.7	8.7	0.0		0.0	0.0	0.0	
Social Sciences	5.2	6.7	0.0		10.0	13.0	0.0		0.0	0.0	0.0	
Other Technical	5.2	4.4	7.7		6.7	4.3	14.3		3.6	4.5	0.0	
Other	13.8	4.4	46.2		10.0	0.0	42.9		17.9	9.1	50.0	
<b>Year of highest degree now held:</b>												
Before 1967	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
1967 to 1971	5.1	4.3	8.3		10.3	9.1	16.7		0.0	0.0	0.0	
1972 to 1976	3.4	2.2	8.3		6.9	4.5	16.7		0.0	0.0	0.0	
1977 to 1981	5.1	4.3	8.3		10.3	9.1	16.7		0.0	0.0	0.0	
1982 to 1986	13.6	15.2	8.3		6.9	9.1	0.0		20.0	20.8	16.7	
1987 to 1991	3.4	2.2	8.3		3.4	0.0	16.7		3.3	4.2	0.0	
1992 to 1996	13.6	15.2	8.3		13.8	18.2	0.0		13.3	12.5	16.7	
1997 to 2001	37.3	39.1	33.3		37.9	40.9	33.3		36.7	37.5	33.3	
2002 to 2004	18.6	17.4	16.7		10.3	9.1	0.0		26.7	25.0	33.3	
<b>Degree currently working on:</b>												
Bachelor's (B.A., B.S., etc.)	17.9	5.6	33.3		35.7	14.3	50.0		0.0	0.0	0.0	
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]	25.0	33.3	11.1		21.4	28.6	16.7		28.6	36.4	0.0	
LL.B., J.D.	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
M.D., D.D.S. (or equivalent)	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Ed.D.	7.1	11.1	0.0		0.0	0.0	0.0		14.3	18.2	0.0	
Ph.D.	17.9	16.7	22.2		21.4	28.6	16.7		14.3	9.1	33.3	
Other degree	3.6	5.6	0.0		7.1	14.3	0.0		0.0	0.0	0.0	
None	28.6	27.8	33.3		14.3	14.3	16.7		42.9	36.4	66.7	



2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

5865

New Mexico Junior College  
All Respondent Types

Department of current faculty appointment: [1,4]	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS								
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	
Agriculture or Forestry	1.7	2.2	0.0	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Biological Sciences	6.7	8.7	0.0	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	10.3	13.0	0.0	0.0	0.0	0.0	0.0	
Business	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Education	13.3	13.0	14.3	0.0	0.0	0.0	9.7	13.0	0.0	0.0	0.0	17.2	13.0	33.3	0.0	0.0	0.0	0.0	
Engineering	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
English	6.7	8.7	0.0	0.0	0.0	0.0	9.7	13.0	0.0	0.0	0.0	3.4	4.3	0.0	0.0	0.0	0.0	0.0	
Health Sciences	11.7	15.2	0.0	0.0	0.0	0.0	6.5	8.7	0.0	0.0	0.0	17.2	21.7	0.0	0.0	0.0	0.0	0.0	
History or Political Science	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	0.0	16.7	0.0	0.0	0.0	0.0	
Humanities	1.7	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
The Arts & Architecture	3.3	4.3	0.0	0.0	0.0	0.0	6.5	8.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Mathematics/Statistics	6.7	8.7	0.0	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	10.3	13.0	0.0	0.0	0.0	0.0	0.0	
Physical Sciences	3.3	4.3	0.0	0.0	0.0	0.0	6.5	8.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Social Sciences	6.7	8.7	0.0	0.0	0.0	0.0	12.9	17.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Other Technical	10.0	10.9	7.1	0.0	0.0	0.0	12.9	13.0	12.5	0.0	0.0	6.9	8.7	0.0	0.0	0.0	0.0	0.0	
Other	25.0	10.9	71.4	0.0	0.0	0.0	25.8	4.3	87.5	0.0	0.0	24.1	17.4	50.0	0.0	0.0	0.0	0.0	
<b>Year of appointment at present institution:</b>																			
Before 1967	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1967 to 1971	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1972 to 1976	1.7	2.1	0.0	0.0	0.0	0.0	3.1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1977 to 1981	1.7	2.1	0.0	0.0	0.0	0.0	3.1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1982 to 1986	3.3	4.3	0.0	0.0	0.0	0.0	6.3	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1987 to 1991	5.0	6.4	0.0	0.0	0.0	0.0	6.3	8.0	0.0	0.0	0.0	3.6	4.5	0.0	0.0	0.0	0.0	0.0	0.0
1992 to 1996	18.3	23.4	0.0	0.0	0.0	0.0	12.5	16.0	0.0	0.0	0.0	25.0	31.8	0.0	0.0	0.0	0.0	0.0	0.0
1997 to 2001	43.3	34.0	76.9	0.0	0.0	0.0	50.0	40.0	85.7	0.0	0.0	35.7	27.3	66.7	0.0	0.0	0.0	0.0	0.0
2002 to 2004	26.7	27.7	23.1	0.0	0.0	0.0	18.7	20.0	14.3	0.0	0.0	35.7	36.4	33.3	0.0	0.0	0.0	0.0	0.0
<b>What is your tenure status at this institution? [1]</b>																			
Tenured	3.1	4.0	0.0	0.0	0.0	0.0	2.9	3.8	0.0	0.0	0.0	3.3	4.2	0.0	0.0	0.0	0.0	0.0	0.0
On tenure track, but not tenured	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not on tenure track, but institution has tenure system	15.6	6.0	50.0	0.0	0.0	0.0	17.6	3.8	62.5	0.0	0.0	13.3	8.3	33.3	0.0	0.0	0.0	0.0	0.0
Institution has no tenure system	81.3	90.0	50.0	0.0	0.0	0.0	79.4	92.3	37.5	0.0	0.0	83.3	87.5	66.7	0.0	0.0	0.0	0.0	0.0
<b>If tenured, year tenure was awarded:</b>																			
Before 1967	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1967 to 1971	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1972 to 1976	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1977 to 1981	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1982 to 1986	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1987 to 1991	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1992 to 1996	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1997 to 2001	100.0	100.0	100.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0
2002 to 2004	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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New Mexico Junior College  
All Respondent Types

	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS									
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Salary is based on:</b>	87.3	85.7	92.3				92.9	90.0	100.0				81.5	81.8	80.0			
9/10 months	12.7	14.3	7.7				7.1	10.0	0.0				18.5	18.2	20.0			
<b>Base salary</b>																		
<b>9/10 month contract:</b>																		
Less than \$20,000	22.6	4.9	83.3				23.3	0.0	87.5				21.7	10.5	75.0			
\$20,000 to 29,999	1.9	0.0	8.3				0.0	0.0	0.0				4.3	0.0	25.0			
\$30,000 to 39,999	35.8	43.9	8.3				30.0	36.4	12.5				43.5	52.6	0.0			
\$40,000 to 49,999	30.2	39.0	0.0				33.3	45.5	0.0				26.1	31.6	0.0			
\$50,000 to 59,999	9.4	12.2	0.0				13.3	18.2	0.0				4.3	5.3	0.0			
\$60,000 to 69,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$70,000 to 79,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$80,000 to 89,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$90,000 to 99,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$100,000 to 124,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$125,000 to 149,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$150,000 or more	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
<b>11/12 month contract:</b>																		
Less than \$20,000	14.3	16.7	0.0				50.0	50.0	0.0				0.0	0.0	0.0			
\$20,000 to 29,999	14.3	16.7	0.0				0.0	0.0	0.0				20.0	25.0	0.0			
\$30,000 to 39,999	28.6	33.3	0.0				50.0	50.0	0.0				20.0	25.0	0.0			
\$40,000 to 49,999	42.9	33.3	100.0				0.0	0.0	0.0				60.0	50.0	100.0			
\$50,000 to 59,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$60,000 to 69,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$70,000 to 79,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$80,000 to 89,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$90,000 to 99,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$100,000 to 124,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$125,000 to 149,999	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
\$150,000 or more	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
<b>Are you currently:</b>																		
Married	72.7	70.6	78.6				68.6	61.5	87.5				77.4	80.0	66.7			
Unmarried, living with partner	4.5	3.9	7.1				8.6	7.7	12.5				0.0	0.0	0.0			
Single	22.7	25.5	14.3				22.9	30.8	0.0				22.6	20.0	33.3			
<b>Have you ever been:</b>																		
Divorced	34.8	35.3	35.7				37.1	34.6	50.0				32.3	36.0	16.7			
Widowed	1.5	0.0	7.1				0.0	0.0	0.0				3.2	0.0	16.7			
Separated	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
<b>HOW MANY CHILDREN DO YOU HAVE? [1]</b>																		
<b>Under 18 years old</b>																		
None	60.6	62.7	50.0				68.6	69.2	62.5				51.6	56.0	33.3			
One	19.7	21.6	14.3				11.4	11.5	12.5				29.0	32.0	16.7			
Two	19.7	15.7	35.7				20.0	19.2	25.0				19.4	12.0	50.0			
Three	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
Four or more	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
<b>18 years or older</b>																		
None	39.4	41.2	35.7				42.9	50.0	25.0				35.5	32.0	50.0			
One	21.2	17.6	35.7				14.3	11.5	25.0				29.0	24.0	50.0			
Two	24.2	21.6	28.6				28.6	19.2	50.0				19.4	24.0	0.0			
Three	9.1	11.8	0.0				2.9	3.8	0.0				16.1	20.0	0.0			
Four or more	6.1	7.8	0.0				11.4	15.4	0.0				0.0	0.0	0.0			

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New Mexico Junior College  
All Respondent Types

	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS										
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	
<b>General activities:</b>																			
Have you ever held an academic administrative post?	16.7	19.6	7.1				17.1	23.1	0.0				16.1	16.0	16.7				
Have you ever received an award for outstanding teaching?	43.9	54.9	7.1				48.6	61.5	12.5				38.7	48.0	0.0				
Do you commute a long distance to work?	15.2	15.7	7.1				20.0	19.2	12.5				9.7	12.0	0.0				
Does your spouse/partner work in the same/nearby city? [1]	65.1	64.6	64.3				58.8	56.0	62.5				72.4	73.9	66.7				
Is your spouse/partner an academic?	15.9	16.7	7.1				20.6	20.0	12.5				10.3	13.0	0.0				
Were you born in the U.S.A.?	97.0	96.1	100.0				97.1	96.2	100.0				96.8	96.0	100.0				
Are you a U.S. citizen?	100.0	100.0	100.0				100.0	100.0	100.0				100.0	100.0	100.0				
Have you been sexually harassed at this institution?	7.7	10.0	0.0				8.6	11.5	0.0				6.7	8.3	0.0				
Are you a member of a faculty union?	7.6	7.8	7.1				5.7	3.8	12.5				9.7	12.0	0.0				
Do you plan to retire within the next three years? [3]	7.6	9.8	0.0				2.9	3.8	0.0				12.9	16.0	0.0				
Do you use your scholarship to address local community needs? [3]	44.6	48.0	35.7				51.4	53.8	50.0				36.7	41.7	16.7				
Have you published op-ed pieces or editorials? [3]	4.5	5.9	0.0				5.7	7.7	0.0				3.2	4.0	0.0				
<b>During the past two years, have you:</b>																			
Received at least one firm job offer?	34.8	35.3	35.7				28.6	30.8	25.0				41.9	40.0	50.0				
Considered early retirement?	15.2	15.7	14.3				22.9	23.1	25.0				6.5	8.0	0.0				
Considered leaving academe for another job?	33.3	35.3	28.6				40.0	50.0	12.5				25.8	20.0	50.0				
Considered leaving this institution for another? [3]	35.4	39.2	21.4				32.4	42.3	0.0				38.7	36.0	50.0				
Changed academic institutions? [3]	6.2	7.8	0.0				8.8	11.5	0.0				3.2	4.0	0.0				
Taught courses at more than one institution during the same term? [3]	9.1	5.9	21.4				5.7	3.8	12.5				12.9	8.0	33.3				
Requested/sought an early promotion?	1.5	2.0	0.0				2.9	4.0	0.0				0.0	0.0	0.0				
Engaged in paid consulting outside of your institution? [3]	12.1	11.8	14.3				11.4	11.5	12.5				12.9	12.0	16.7				
Engaged in public service/professional consulting without pay? [3]	42.4	45.1	35.7				45.7	53.8	25.0				38.7	36.0	50.0				
Received funding for your work from: [3]																			
Foundations?	10.6	11.8	7.1				14.3	15.4	12.5				6.5	8.0	0.0				
State or federal government?	18.2	17.6	21.4				22.9	26.9	12.5				12.9	8.0	33.3				
Business or industry?	9.1	9.8	7.1				14.3	15.4	12.5				3.2	4.0	0.0				

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	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS							
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>During the past two years, have you engaged in any of the following activities?</b>																		
Taught an honors course	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Taught an interdisciplinary course	11.1	14.6	0.0	0.0	0.0	7.1	10.0	10.0	0.0	0.0	0.0	0.0	15.4	19.0	0.0	0.0	0.0	0.0
Taught an ethnic studies course	7.0	9.1	0.0	0.0	0.0	10.0	13.6	0.0	0.0	0.0	0.0	0.0	3.7	4.5	0.0	0.0	0.0	0.0
Taught a women's studies course	1.8	2.3	0.0	0.0	0.0	3.4	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Team-taught a course	34.5	37.8	25.0	0.0	0.0	27.6	28.6	28.6	0.0	0.0	0.0	0.0	41.4	45.8	20.0	0.0	0.0	0.0
Taught a service learning course	20.0	19.0	25.0	0.0	0.0	17.2	19.0	14.3	0.0	0.0	0.0	0.0	23.1	19.0	40.0	0.0	0.0	0.0
Worked with undergraduates on a research project	20.3	26.1	0.0	0.0	0.0	25.8	34.8	0.0	0.0	0.0	0.0	0.0	14.3	17.4	0.0	0.0	0.0	0.0
Placed or collected assignments on the Internet [1]	37.3	40.0	30.8	0.0	0.0	29.0	34.8	14.3	0.0	0.0	0.0	0.0	46.4	45.5	50.0	0.0	0.0	0.0
Taught a course exclusively on the Internet [1]	17.2	15.9	23.1	0.0	0.0	13.8	14.3	14.3	0.0	0.0	0.0	0.0	20.7	17.4	33.3	0.0	0.0	0.0
Participated in a faculty development program [3]	56.9	68.2	15.4	0.0	0.0	56.7	66.7	25.0	0.0	0.0	0.0	0.0	57.1	69.6	0.0	0.0	0.0	0.0
Advised student groups involved in service/volunteer work [3]	29.8	34.1	16.7	0.0	0.0	30.0	36.4	14.3	0.0	0.0	0.0	0.0	29.6	31.8	20.0	0.0	0.0	0.0
Collaborated with the local community in research/teaching [3]	15.8	15.9	16.7	0.0	0.0	16.7	18.2	14.3	0.0	0.0	0.0	0.0	14.8	13.6	20.0	0.0	0.0	0.0
Developed a new course	46.6	54.3	18.2	0.0	0.0	50.0	65.2	0.0	0.0	0.0	0.0	0.0	42.9	43.5	40.0	0.0	0.0	0.0
Conducted research or writing focused on: [3]																		
International/global issues	8.9	11.6	0.0	0.0	0.0	13.8	19.0	0.0	0.0	0.0	0.0	0.0	3.7	4.5	0.0	0.0	0.0	0.0
Racial or ethnic minorities	5.5	7.1	0.0	0.0	0.0	7.1	10.0	0.0	0.0	0.0	0.0	0.0	3.7	4.5	0.0	0.0	0.0	0.0
Women and gender issues	3.6	4.8	0.0	0.0	0.0	3.6	5.0	0.0	0.0	0.0	0.0	0.0	3.7	4.5	0.0	0.0	0.0	0.0
Taught a first-year seminar [3]	22.8	27.3	8.3	0.0	0.0	27.6	38.1	0.0	0.0	0.0	0.0	0.0	17.9	17.4	20.0	0.0	0.0	0.0
<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>																		
<b>Articles in academic or professional journals</b>																		
None	77.0	72.3	92.9	0.0	0.0	65.6	58.3	87.5	0.0	0.0	0.0	0.0	89.7	87.0	100.0	0.0	0.0	0.0
1 to 2	16.4	21.3	0.0	0.0	0.0	28.1	37.5	0.0	0.0	0.0	0.0	0.0	3.4	4.3	0.0	0.0	0.0	0.0
3 to 4	6.6	6.4	7.1	0.0	0.0	6.3	4.2	12.5	0.0	0.0	0.0	0.0	6.9	8.7	0.0	0.0	0.0	0.0
5 to 10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11 to 20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
21 to 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Chapters in edited volumes</b>																		
None	96.5	97.7	92.3	0.0	0.0	93.5	95.7	87.5	0.0	0.0	0.0	0.0	100.0	100.0	100.0	0.0	0.0	0.0
1 to 2	1.8	2.3	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3 to 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5 to 10	1.8	0.0	7.7	0.0	0.0	3.2	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11 to 20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
21 to 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
More than 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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New Mexico Junior College  
All Respondent Types

	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS							
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>																		
<b>Books, manuals, or monographs</b>																		
None	87.9	88.9	84.6	81.3	83.3	75.0	96.2	95.2	100.0									
1 to 2	6.9	6.7	7.7	12.5	12.5	12.5	0.0	0.0	0.0									
3 to 4	3.4	4.4	0.0	3.1	4.2	0.0	3.8	4.8	0.0									
5 to 10	1.7	0.0	7.7	0.0	0.0	12.5	0.0	0.0	0.0									
11 to 20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
21 to 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
More than 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
<b>Other, such as patents or computer software products [3]</b>																		
None	96.5	97.7	92.3	93.3	95.5	87.5	100.0	100.0	100.0									
1 to 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
3 to 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
5 to 10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
11 to 20	1.8	0.0	7.7	3.3	0.0	12.5	0.0	0.0	0.0									
21 to 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
More than 50	1.8	2.3	0.0	3.3	4.5	0.0	0.0	0.0	0.0									
<b>HOW MANY:</b>																		
<b>Exhibitions or performances in the fine or applied arts have you presented?</b>																		
None	71.4	69.4	78.6	69.7	64.0	87.5	73.3	75.0	66.7									
1 to 2	14.3	14.3	14.3	12.1	12.0	12.5	16.7	16.7	16.7									
3 to 4	4.8	6.1	0.0	3.0	4.0	0.0	6.7	8.3	0.0									
5 to 10	3.2	4.1	0.0	6.1	8.0	0.0	0.0	0.0	0.0									
11 to 20	3.2	2.0	7.1	3.0	4.0	0.0	3.3	0.0	16.7									
21 to 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
More than 50	3.2	4.1	0.0	6.1	8.0	0.0	0.0	0.0	0.0									
<b>Of your professional writings have been published or accepted for publication in the last two years?</b>																		
None	87.3	83.7	100.0	78.1	70.8	100.0	96.8	96.0	100.0									
1 to 2	9.5	12.2	0.0	15.6	20.8	0.0	3.2	4.0	0.0									
3 to 4	1.6	2.0	0.0	3.1	4.2	0.0	0.0	0.0	0.0									
5 to 10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
11 to 20	1.6	2.0	0.0	3.1	4.2	0.0	0.0	0.0	0.0									
21 to 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									
More than 50	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0									

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New Mexico Junior College  
All Respondent Types

	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS							
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:</b>																		
<b>Scheduled teaching (actual, not credit hours)</b>																		
None	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1 to 4	16.7	6.1	63.6	0.0	0.0	16.1	8.0	50.0	0.0	0.0	0.0	17.2	4.2	80.0	0.0	0.0	0.0	0.0
5 to 8	8.3	8.2	9.1	0.0	0.0	6.5	4.0	16.7	0.0	0.0	0.0	10.3	12.5	0.0	0.0	0.0	0.0	0.0
9 to 12	10.0	12.2	0.0	0.0	0.0	9.7	12.0	0.0	0.0	0.0	0.0	10.3	12.5	0.0	0.0	0.0	0.0	0.0
13 to 16	11.7	12.2	9.1	0.0	0.0	16.1	16.0	16.7	0.0	0.0	0.0	6.9	8.3	0.0	0.0	0.0	0.0	0.0
17 to 20	21.7	22.4	18.2	0.0	0.0	25.8	28.0	16.7	0.0	0.0	0.0	17.2	16.7	20.0	0.0	0.0	0.0	0.0
21 to 34	28.3	34.7	0.0	0.0	0.0	22.6	28.0	0.0	0.0	0.0	0.0	34.5	41.7	0.0	0.0	0.0	0.0	0.0
35 to 44	1.7	2.0	0.0	0.0	0.0	3.2	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +	1.7	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	4.2	0.0	0.0	0.0	0.0	0.0
<b>Preparing for teaching (including reading student papers and grading)</b>																		
None	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1 to 4	20.7	12.8	54.5	0.0	0.0	23.3	16.7	50.0	0.0	0.0	0.0	17.9	8.7	60.0	0.0	0.0	0.0	0.0
5 to 8	29.3	27.7	36.4	0.0	0.0	26.7	25.0	33.3	0.0	0.0	0.0	32.1	30.4	40.0	0.0	0.0	0.0	0.0
9 to 12	15.5	19.1	0.0	0.0	0.0	13.3	16.7	0.0	0.0	0.0	0.0	17.9	21.7	0.0	0.0	0.0	0.0	0.0
13 to 16	5.2	6.4	0.0	0.0	0.0	3.3	4.2	0.0	0.0	0.0	0.0	7.1	8.7	0.0	0.0	0.0	0.0	0.0
17 to 20	8.6	8.5	9.1	0.0	0.0	10.0	8.3	16.7	0.0	0.0	0.0	7.1	8.7	0.0	0.0	0.0	0.0	0.0
21 to 34	19.0	23.4	0.0	0.0	0.0	23.3	29.2	0.0	0.0	0.0	0.0	14.3	17.4	0.0	0.0	0.0	0.0	0.0
35 to 44	1.7	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	4.3	0.0	0.0	0.0	0.0	0.0
45 +	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Advising and counseling of students</b>																		
None	16.7	13.3	33.3	0.0	0.0	21.4	17.4	40.0	0.0	0.0	0.0	11.5	9.1	25.0	0.0	0.0	0.0	0.0
1 to 4	64.8	64.4	66.7	0.0	0.0	64.3	65.2	60.0	0.0	0.0	0.0	65.4	63.6	75.0	0.0	0.0	0.0	0.0
5 to 8	14.8	17.8	0.0	0.0	0.0	14.3	17.4	0.0	0.0	0.0	0.0	15.4	18.2	0.0	0.0	0.0	0.0	0.0
9 to 12	1.9	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	4.5	0.0	0.0	0.0	0.0	0.0
13 to 16	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17 to 20	1.9	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	4.5	0.0	0.0	0.0	0.0	0.0
21 to 34	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
35 to 44	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Committee work and meetings</b>																		
None	28.1	19.6	70.0	0.0	0.0	29.0	20.8	66.7	0.0	0.0	0.0	26.9	18.2	75.0	0.0	0.0	0.0	0.0
1 to 4	57.9	63.0	30.0	0.0	0.0	61.3	66.7	33.3	0.0	0.0	0.0	53.8	59.1	25.0	0.0	0.0	0.0	0.0
5 to 8	12.3	15.2	0.0	0.0	0.0	9.7	12.5	0.0	0.0	0.0	0.0	15.4	18.2	0.0	0.0	0.0	0.0	0.0
9 to 12	1.8	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	4.5	0.0	0.0	0.0	0.0	0.0
13 to 16	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17 to 20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
21 to 34	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
35 to 44	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Other administration</b>																		
None	59.3	55.6	77.8	0.0	0.0	64.3	56.5	100.0	0.0	0.0	0.0	53.8	54.5	50.0	0.0	0.0	0.0	0.0
1 to 4	27.8	28.9	22.2	0.0	0.0	17.9	21.7	0.0	0.0	0.0	0.0	38.5	36.4	50.0	0.0	0.0	0.0	0.0
5 to 8	9.3	11.1	0.0	0.0	0.0	14.3	17.4	0.0	0.0	0.0	0.0	3.8	4.5	0.0	0.0	0.0	0.0	0.0
9 to 12	1.9	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	4.5	0.0	0.0	0.0	0.0	0.0
13 to 16	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
17 to 20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
21 to 34	1.9	2.2	0.0	0.0	0.0	3.6	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
35 to 44	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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All Respondent Types

	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS							
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:</b>																		
<b>Research and scholarly writing</b>																		
None	81.5	80.0	88.9			82.1	78.3	100.0				80.8	81.8	75.0				
1 to 4	9.3	8.9	11.1			7.1	8.7	0.0				11.5	9.1	25.0				
5 to 8	3.7	4.4	0.0			3.6	4.3	0.0				3.8	4.5	0.0				
9 to 12	3.7	4.4	0.0			7.1	8.7	0.0				0.0	0.0	0.0				
13 to 16	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
17 to 20	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
21 to 34	1.9	2.2	0.0			0.0	0.0	0.0				3.8	4.5	0.0				
35 to 44	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
45 +	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
<b>Other creative products/performances</b>																		
None	61.1	55.6	88.9			62.1	58.3	80.0				60.0	52.4	100.0				
1 to 4	24.1	26.7	11.1			20.7	20.8	20.0				28.0	33.3	0.0				
5 to 8	9.3	11.1	0.0			10.3	12.5	0.0				8.0	9.5	0.0				
9 to 12	1.9	2.2	0.0			0.0	0.0	0.0				4.0	4.8	0.0				
13 to 16	1.9	2.2	0.0			3.4	4.2	0.0				0.0	0.0	0.0				
17 to 20	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
21 to 34	1.9	2.2	0.0			3.4	4.2	0.0				0.0	0.0	0.0				
35 to 44	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
45 +	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
<b>Consultation with clients/patients</b>																		
None	76.4	75.6	80.0			86.2	87.0	83.3				65.4	63.6	75.0				
1 to 4	20.0	20.0	20.0			13.8	13.0	16.7				26.9	27.3	25.0				
5 to 8	1.8	2.2	0.0			0.0	0.0	0.0				3.8	4.5	0.0				
9 to 12	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
13 to 16	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
17 to 20	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
21 to 34	1.8	2.2	0.0			0.0	0.0	0.0				3.8	4.5	0.0				
35 to 44	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
45 +	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
<b>Community or public service</b>																		
None	38.9	29.5	88.9			50.0	40.9	100.0				26.9	18.2	75.0				
1 to 4	51.9	61.4	11.1			39.3	50.0	0.0				65.4	72.7	25.0				
5 to 8	5.6	4.5	0.0			7.1	4.5	0.0				3.8	4.5	0.0				
9 to 12	1.9	2.3	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
13 to 16	1.9	2.3	0.0			3.6	4.5	0.0				0.0	0.0	0.0				
17 to 20	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
21 to 34	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
35 to 44	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
45 +	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
<b>Outside consulting/freelance work</b>																		
None	71.2	67.4	88.9			80.8	81.0	80.0				61.5	54.5	100.0				
1 to 4	23.1	25.6	11.1			15.4	14.3	20.0				30.8	36.4	0.0				
5 to 8	5.8	7.0	0.0			3.8	4.8	0.0				7.7	9.1	0.0				
9 to 12	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
13 to 16	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
17 to 20	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
21 to 34	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
35 to 44	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				
45 +	0.0	0.0	0.0			0.0	0.0	0.0				0.0	0.0	0.0				

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New Mexico Junior College  
All Respondent Types

	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS							
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:</b>																		
<b>Household/childcare duties</b>																		
None	7.3	6.5	11.1				13.8	12.5	20.0				0.0	0.0	0.0			
1 to 4	16.4	19.6	0.0				20.7	25.0	0.0				11.5	13.6	0.0			
5 to 8	32.7	34.8	22.2				31.0	33.3	20.0				34.6	36.4	25.0			
9 to 12	20.0	17.4	33.3				24.1	20.8	40.0				15.4	13.6	25.0			
13 to 16	5.5	6.5	0.0				3.4	4.2	0.0				7.7	9.1	0.0			
17 to 20	1.8	2.2	0.0				0.0	0.0	0.0				3.8	4.5	0.0			
21 to 34	3.6	2.2	11.1				3.4	0.0	20.0				3.8	4.5	0.0			
35 to 44	9.1	10.9	0.0				3.4	4.2	0.0				15.4	18.2	0.0			
45 +	3.6	0.0	22.2				0.0	0.0	0.0				7.7	0.0	50.0			
<b>Communicating via email [3]</b>																		
None	5.3	2.2	18.2				6.7	4.3	16.7				3.7	0.0	20.0			
1 to 4	73.7	82.2	45.5				80.0	91.3	50.0				66.7	72.7	40.0			
5 to 8	17.5	13.3	36.4				10.0	4.3	33.3				25.9	22.7	40.0			
9 to 12	1.8	2.2	0.0				0.0	0.0	0.0				3.7	4.5	0.0			
13 to 16	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
17 to 20	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
21 to 34	1.8	0.0	0.0				3.3	0.0	0.0				0.0	0.0	0.0			
35 to 44	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
45 +	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
<b>Do you, "to a great extent": [3]</b>																		
Engage in academic work that spans multiple disciplines?	24.6	30.0	7.1				29.4	36.0	12.5				19.4	24.0	0.0			
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor?	41.9	45.8	30.8				32.4	30.8	42.9				53.6	63.6	16.7			
Experience joy in your work?	69.7	72.5	64.3				60.0	65.4	50.0				80.6	80.0	83.3			
Feel good about the direction in which your life is headed?	71.2	72.5	64.3				62.9	61.5	62.5				80.6	84.0	66.7			
Engage in self-reflection?	62.1	62.7	64.3				62.9	57.7	87.5				61.3	68.0	33.3			
Achieve a healthy balance between your personal life and your professional life?	45.5	43.1	57.1				37.1	34.6	50.0				54.8	52.0	66.7			
Feel that your work adds meaning to your life?	69.7	66.7	78.6				62.9	61.5	62.5				77.4	72.0	100.0			
Consider yourself a religious person?	59.1	60.8	57.1				48.6	50.0	50.0				71.0	72.0	66.7			
Consider yourself a spiritual person?	71.2	70.6	71.4				60.0	61.5	50.0				83.9	80.0	100.0			
Engage in regular exercise?	30.3	21.6	64.3				31.4	23.1	62.5				29.0	20.0	66.7			
Eat a well-balanced diet?	24.2	23.5	28.6				14.3	15.4	12.5				35.5	32.0	50.0			
Get adequate amounts of sleep?	25.8	23.5	35.7				22.9	23.1	25.0				29.0	24.0	50.0			
Engage in prayer/meditation?	45.5	45.1	42.9				31.4	30.8	25.0				61.3	60.0	66.7			
Experience close alignment between your work and your personal values?	66.7	64.7	71.4				62.9	57.7	75.0				71.0	72.0	66.7			
Seek opportunities to grow spiritually?	49.2	50.0	42.9				38.2	36.0	37.5				61.3	64.0	50.0			
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar?	24.2	29.4	7.1				20.0	26.9	0.0				29.0	32.0	16.7			



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All Respondent Types

	ALL RESPONDENTS			MALE RESPONDENTS			FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM? [1,3]</b>												
<b>General education courses</b>												
None	50.0	45.9	66.7				47.8	33.3	100.0			
One	13.0	8.1	33.3				8.7	11.1	0.0		52.2	57.9
Two	13.0	16.2	0.0				17.4	11.1	0.0		17.4	5.3
Three	8.7	10.8	0.0				17.4	22.2	0.0		0.0	21.1
Four	4.3	5.4	0.0				4.3	5.6	0.0		0.0	0.0
Five or more	10.9	13.5	0.0				13.0	16.7	0.0		4.3	5.3
							8.7	10.5	0.0		8.7	10.5
<b>Developmental/remedial courses</b>												
None	70.5	65.7	88.9				75.0	73.3	80.0		66.7	60.0
One	13.6	14.3	11.1				20.0	20.0	20.0		8.3	10.0
Two	6.8	8.6	0.0				5.0	6.7	0.0		8.3	10.0
Three	4.5	5.7	0.0				0.0	0.0	0.0		8.3	10.0
Four	2.3	2.9	0.0				0.0	0.0	0.0		4.2	5.0
Five or more	2.3	2.9	0.0				0.0	0.0	0.0		4.2	5.0
<b>Other undergraduate credit courses</b>												
None	43.7	38.5	66.7				41.7	36.8	60.0		45.8	40.0
One	10.4	5.1	33.3				12.5	5.3	40.0		8.3	5.0
Two	12.5	15.4	0.0				16.7	21.1	0.0		8.3	10.0
Three	4.2	5.1	0.0				0.0	0.0	0.0		8.3	10.0
Four	10.4	12.8	0.0				8.3	10.5	0.0		12.5	15.0
Five or more	18.7	23.1	0.0				20.8	26.3	0.0		16.7	20.0
<b>Graduate courses</b>												
None	100.0	100.0	100.0				100.0	100.0	100.0		100.0	100.0
One	0.0	0.0	0.0				0.0	0.0	0.0		0.0	0.0
Two	0.0	0.0	0.0				0.0	0.0	0.0		0.0	0.0
Three	0.0	0.0	0.0				0.0	0.0	0.0		0.0	0.0
Four	0.0	0.0	0.0				0.0	0.0	0.0		0.0	0.0
Five or more	0.0	0.0	0.0				0.0	0.0	0.0		0.0	0.0
<b>Vocational or technical courses</b>												
None	64.7	61.5	75.0				64.0	61.1	71.4		65.4	61.9
One	9.8	5.1	25.0				12.0	5.6	28.6		7.7	4.8
Two	5.9	7.7	0.0				4.0	5.6	0.0		7.7	9.5
Three	3.9	5.1	0.0				4.0	5.6	0.0		3.8	4.8
Four	7.8	10.3	0.0				8.0	11.1	0.0		7.7	9.5
Five or more	7.8	10.3	0.0				8.0	11.1	0.0		7.7	9.5
<b>Non-credit courses (other than above)</b>												
None	90.5	90.9	88.9				81.0	81.3	80.0		100.0	100.0
One	4.8	3.0	11.1				9.5	6.3	20.0		0.0	0.0
Two	4.8	6.1	0.0				9.5	12.5	0.0		0.0	0.0
Three	0.0	0.0	0.0				0.0	0.0	0.0		0.0	0.0
Four	0.0	0.0	0.0				0.0	0.0	0.0		0.0	0.0
Five or more	0.0	0.0	0.0				0.0	0.0	0.0		0.0	0.0
<b>Do you teach remedial/developmental skills in any of the following areas? [3]</b>												
Reading	7.6	9.8	0.0				0.0	0.0	0.0		16.1	20.0
Writing	10.6	13.7	0.0				11.4	15.4	0.0		9.7	12.0
Mathematics	10.6	11.8	7.1				8.6	7.7	12.5		12.9	16.0
ESL	3.0	3.9	0.0				0.0	0.0	0.0		6.5	8.0
General academic skills	1.5	2.0	0.0				2.9	3.8	0.0		0.0	0.0
Other subject areas	6.1	5.9	7.1				5.7	7.7	0.0		6.5	4.0
											16.7	16.7

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	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS							
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
	<p>New Mexico Junior College All Respondent Types</p> <p><b>Goals for undergraduates noted as "very important" or "essential":</b></p> <p>Develop ability to think critically [3] Prepare students for employment after college Prepare students for graduate or advanced education Develop moral character Provide for students' emotional development Help students develop personal values Enhance students' self-understanding Instill in students a commitment to community service Prepare students for responsible citizenship Enhance students' knowledge of and appreciation for other racial/ethnic groups Help master knowledge in a discipline [3] Develop creative capacities [3] Instill a basic appreciation of the liberal arts [3] Enhance spiritual development [3] Promote ability to write effectively [3] Facilitate search for meaning/purpose in life [3]</p> <p><b>Personal goals noted as "very important" or "essential":</b></p> <p>Becoming an authority in my field Influencing the political structure Influencing social values Raising a family Being very well off financially Helping others who are in difficulty Becoming involved in programs to clean up the environment Developing a meaningful philosophy of life Helping to promote racial understanding Obtaining recognition from my colleagues for contributions to my special field Integrating spirituality into my life Being a good colleague Being a good teacher Achieving congruence between my own values and institutional values Serving as a role model to students [3]</p>																	
95.5	96.1	100.0	91.4	92.3	100.0	91.4	92.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
92.4	90.2	100.0	88.6	84.6	100.0	88.6	84.6	100.0	96.8	96.0	100.0	96.8	96.0	100.0	96.8	96.0	100.0	96.8
65.2	60.8	85.7	54.3	46.2	87.5	54.3	46.2	87.5	77.4	76.0	83.3	77.4	76.0	83.3	77.4	76.0	83.3	77.4
81.8	80.4	85.7	80.0	73.1	100.0	80.0	73.1	100.0	83.9	88.0	66.7	83.9	88.0	66.7	83.9	88.0	66.7	83.9
48.5	47.1	50.0	48.6	42.3	62.5	48.6	42.3	62.5	48.4	52.0	33.3	48.4	52.0	33.3	48.4	52.0	33.3	48.4
68.2	70.6	57.1	68.6	65.4	75.0	68.6	65.4	75.0	67.7	76.0	33.3	67.7	76.0	33.3	67.7	76.0	33.3	67.7
69.2	72.0	57.1	73.5	72.0	75.0	73.5	72.0	75.0	64.5	72.0	33.3	64.5	72.0	33.3	64.5	72.0	33.3	64.5
48.5	47.1	50.0	48.6	42.3	62.5	48.6	42.3	62.5	48.4	52.0	33.3	48.4	52.0	33.3	48.4	52.0	33.3	48.4
71.2	72.5	64.3	77.1	73.1	87.5	77.1	73.1	87.5	64.5	72.0	33.3	64.5	72.0	33.3	64.5	72.0	33.3	64.5
68.2	66.7	71.4	60.0	53.8	75.0	60.0	53.8	75.0	77.4	80.0	66.7	77.4	80.0	66.7	77.4	80.0	66.7	77.4
84.6	88.2	71.4	79.4	80.8	75.0	79.4	80.8	75.0	90.3	96.0	66.7	90.3	96.0	66.7	90.3	96.0	66.7	90.3
60.0	60.8	57.1	61.8	57.7	75.0	61.8	57.7	75.0	58.1	64.0	33.3	58.1	64.0	33.3	58.1	64.0	33.3	58.1
44.6	49.0	28.6	44.1	50.0	25.0	44.1	50.0	25.0	45.2	48.0	33.3	45.2	48.0	33.3	45.2	48.0	33.3	45.2
28.8	29.4	21.4	31.4	30.8	25.0	31.4	30.8	25.0	25.8	28.0	16.7	25.8	28.0	16.7	25.8	28.0	16.7	25.8
83.3	86.3	71.4	77.1	76.9	75.0	77.1	76.9	75.0	90.3	96.0	66.7	90.3	96.0	66.7	90.3	96.0	66.7	90.3
47.0	45.1	50.0	45.7	34.6	75.0	45.7	34.6	75.0	48.4	56.0	16.7	48.4	56.0	16.7	48.4	56.0	16.7	48.4
62.5	65.3	57.1	60.0	57.7	75.0	60.0	57.7	75.0	65.5	73.9	33.3	65.5	73.9	33.3	65.5	73.9	33.3	65.5
15.4	17.6	7.7	14.3	15.4	12.5	14.3	15.4	12.5	16.7	20.0	0.0	16.7	20.0	0.0	16.7	20.0	0.0	16.7
44.6	47.1	38.5	42.9	46.2	37.5	42.9	46.2	37.5	46.7	48.0	40.0	46.7	48.0	40.0	46.7	48.0	40.0	46.7
78.5	74.0	92.9	74.3	69.2	87.5	74.3	69.2	87.5	83.3	79.2	100.0	83.3	79.2	100.0	83.3	79.2	100.0	83.3
54.5	58.8	42.9	48.6	53.8	37.5	48.6	53.8	37.5	61.3	64.0	50.0	61.3	64.0	50.0	61.3	64.0	50.0	61.3
80.0	82.0	71.4	79.4	84.0	62.5	79.4	84.0	62.5	80.6	80.0	83.3	80.6	80.0	83.3	80.6	80.0	83.3	80.6
33.3	25.5	64.3	37.1	26.9	75.0	37.1	26.9	75.0	29.0	24.0	50.0	29.0	24.0	50.0	29.0	24.0	50.0	29.0
72.7	74.5	71.4	68.6	73.1	62.5	68.6	73.1	62.5	77.4	76.0	83.3	77.4	76.0	83.3	77.4	76.0	83.3	77.4
51.5	54.9	42.9	48.6	50.0	50.0	48.6	50.0	50.0	54.8	60.0	33.3	54.8	60.0	33.3	54.8	60.0	33.3	54.8
26.2	26.0	28.6	31.4	30.8	37.5	31.4	30.8	37.5	20.0	20.8	16.7	20.0	20.8	16.7	20.0	20.8	16.7	20.0
71.2	68.6	78.6	62.9	61.5	62.5	62.9	61.5	62.5	80.6	76.0	100.0	80.6	76.0	100.0	80.6	76.0	100.0	80.6
86.4	84.3	92.9	82.9	80.8	87.5	82.9	80.8	87.5	90.3	88.0	100.0	90.3	88.0	100.0	90.3	88.0	100.0	90.3
95.5	94.1	100.0	91.4	88.5	100.0	91.4	88.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
68.2	72.5	50.0	68.6	73.1	50.0	68.6	73.1	50.0	67.7	72.0	50.0	67.7	72.0	50.0	67.7	72.0	50.0	67.7
95.5	96.1	92.9	91.4	92.3	87.5	91.4	92.3	87.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

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	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS										
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	
<b>Agree "strongly" or "somewhat":</b>																			
Faculty are interested in students' personal problems	86.4	86.3	85.7				82.9	84.6	75.0				90.3	88.0	100.0				
Racial and ethnic diversity should be more strongly reflected in the curriculum	34.8	35.3	35.7				34.3	42.3	12.5				35.5	28.0	66.7				
Faculty feel that most students are well-prepared academically	36.4	29.4	57.1				37.1	26.9	62.5				35.5	32.0	50.0				
Faculty here are strongly interested in the academic problems of undergraduates [1]	84.6	80.0	100.0				82.4	76.0	100.0				87.1	84.0	100.0				
There is a lot of campus racial conflict here	4.6	6.0	0.0				8.8	12.0	0.0				0.0	0.0	0.0				
Most students are strongly committed to community service [1]	24.6	20.0	35.7				26.5	20.0	37.5				22.6	20.0	33.3				
My research is valued by faculty in my department	46.8	41.7	61.5				45.5	36.0	71.4				48.3	47.8	50.0				
My teaching is valued by faculty in my department	79.7	75.5	92.9				79.4	72.0	100.0				80.0	79.2	83.3				
My department does a good job of mentoring new faculty [3]	54.5	52.9	57.1				54.3	46.2	75.0				54.8	60.0	33.3				
Faculty are sufficiently involved in campus decision making [3]	50.0	42.9	71.4				50.0	36.0	87.5				50.0	50.0	50.0				
My values are congruent with the dominant institutional values [3]	80.0	76.0	92.9				79.4	72.0	100.0				80.6	80.0	83.3				
There is adequate support for integrating technology in my teaching [3]	87.9	90.2	78.6				94.3	92.3	100.0				80.6	88.0	50.0				
This institution takes responsibility for educating underprepared students [3]	90.8	90.0	92.9				91.2	92.0	87.5				90.3	88.0	100.0				
The criteria for advancement and promotion decisions are clear [3]	47.7	44.0	57.1				41.2	32.0	62.5				54.8	56.0	50.0				
Most of the students I teach lack the basic skills for college level work [3]	66.7	66.7	71.4				65.7	69.2	62.5				67.7	64.0	83.3				
My department has difficulty recruiting faculty [3]	61.5	70.0	35.7				58.8	68.0	37.5				64.5	72.0	33.3				
My department has difficulty retaining faculty [3]	41.5	46.0	21.4				50.0	56.0	25.0				32.3	36.0	16.7				
There is adequate support for faculty development [3]	67.7	66.0	71.4				64.7	60.0	75.0				71.0	72.0	66.7				
This institution should not offer remedial/developmental education [3]	12.1	9.8	21.4				22.9	19.2	37.5				0.0	0.0	0.0				
<b>"highest" priority at your institution:</b>																			
To promote the intellectual development of students	89.4	90.2	85.7				85.7	84.6	87.5				93.5	96.0	83.3				
To develop a sense of community among students and faculty	57.6	52.9	71.4				57.1	53.8	62.5				58.1	52.0	83.3				
To develop leadership ability among students	47.0	45.1	50.0				51.4	46.2	62.5				41.9	44.0	33.3				
To help students learn how to bring about change in American society	33.3	33.3	35.7				34.3	34.6	37.5				32.3	32.0	33.3				

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	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS																																																				
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH																																													
<p><b>Issues you believe to be of "high" or "highest" priority at your institution:</b></p> <p>To increase or maintain institutional prestige</p> <p>To hire faculty "stars"</p> <p>To recruit more minority students</p> <p>To enhance the institution's national image</p> <p>To create a diverse multi-cultural campus environment</p> <p>To mentor new faculty</p> <p>To promote gender equity among faculty [3]</p> <p>To provide resources for faculty to engage in community-based teaching or research [3]</p> <p>To create and sustain partnerships with surrounding communities [3]</p> <p>To pursue extramural funding [3]</p> <p>To increase the representation of minorities in the faculty and administration</p> <p>To increase the representation of women in the faculty and administration</p>	62.5	59.2	71.4	18.5	20.0	14.3	47.0	47.1	50.0	58.8	56.0	62.5	17.6	20.0	12.5	54.3	57.7	50.0	41.2	36.0	62.5	51.4	57.7	37.5	34.3	26.9	50.0	53.1	50.0	66.7	44.1	36.0	62.5	82.9	76.9	100.0	70.6	68.0	75.0	48.5	50.0	37.5	51.5	50.0	50.0																		
<p><b>Attributes noted as being "very descriptive" of your institution:</b></p> <p>It is easy for students to see faculty outside of regular office hours</p> <p>The faculty are typically at odds with campus administration [1]</p> <p>Faculty here respect each other</p> <p>Most students are treated like "numbers in a book"</p> <p>Social activities are overemphasized</p> <p>Faculty are rewarded for being good teachers</p> <p>There is respect for the expression of diverse values and beliefs [3]</p> <p>Faculty are rewarded for their efforts to use instructional technology [3]</p> <p>Faculty are rewarded for their efforts to work with underprepared students [3]</p>	49.2	47.1	57.1	9.1	9.8	7.1	50.8	48.0	57.1	38.2	38.5	37.5	14.3	15.4	12.5	44.1	44.0	37.5	5.7	3.8	12.5	8.8	8.0	12.5	26.5	24.0	25.0	36.4	32.0	50.0	23.5	20.0	25.0	14.7	4.0	37.5	61.3	56.0	83.3	3.2	4.0	0.0	58.1	52.0	83.3	0.0	0.0	0.0	3.2	4.0	0.0	9.7	8.0	16.7	29.0	28.0	33.3	12.9	12.0	16.7	6.5	8.0	0.0

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New Mexico Junior College  
All Respondent Types

	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS							
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Aspects of your job noted as very satisfactory or satisfactory: [5]</b>	43.9	33.3	78.6	42.9	26.9	87.5	45.2	40.0	66.7	51.9	47.8	75.0	69.0	66.7	80.0	36.7	37.5	33.3
Salary and fringe benefits	40.7	35.6	62.5	29.6	22.7	50.0	29.6	22.7	50.0	51.4	42.3	75.0	48.6	42.3	62.5	69.2	73.9	33.3
Opportunity for scholarly pursuits	59.4	54.0	76.9	43.1	40.0	50.0	69.2	73.9	33.3	77.1	73.1	87.5	77.1	73.1	87.5	70.4	66.7	100.0
Teaching load	43.1	40.0	50.0	77.1	73.1	87.5	70.4	66.7	100.0	77.1	73.1	87.5	77.1	73.1	87.5	70.4	66.7	100.0
Quality of students	69.5	69.4	66.7	77.1	73.1	87.5	70.4	66.7	100.0	77.1	73.1	87.5	77.1	73.1	87.5	70.4	66.7	100.0
Office/lab space	74.2	70.0	90.9	77.1	73.1	87.5	70.4	66.7	100.0	77.1	73.1	87.5	77.1	73.1	87.5	70.4	66.7	100.0
Autonomy and independence	77.8	74.0	91.7	77.1	73.1	87.5	70.4	66.7	100.0	77.1	73.1	87.5	77.1	73.1	87.5	70.4	66.7	100.0
Professional relationships with other faculty	66.1	66.7	60.0	64.3	63.6	60.0	64.3	63.6	60.0	64.3	63.6	60.0	64.3	63.6	60.0	64.3	63.6	60.0
Social relationships with other faculty	72.6	67.3	91.7	64.7	53.8	100.0	64.7	53.8	100.0	64.7	53.8	100.0	64.7	53.8	100.0	64.7	53.8	100.0
Competency of colleagues	46.9	43.6	55.6	51.9	40.0	83.3	51.9	40.0	83.3	51.9	40.0	83.3	51.9	40.0	83.3	51.9	40.0	83.3
Visibility for jobs at other institutions/organizations	62.5	60.0	69.2	60.6	56.0	71.4	60.6	56.0	71.4	60.6	56.0	71.4	60.6	56.0	71.4	60.6	56.0	71.4
Relationship with administration	78.5	76.5	84.6	77.1	69.2	100.0	77.1	69.2	100.0	77.1	69.2	100.0	77.1	69.2	100.0	77.1	69.2	100.0
Overall job satisfaction	76.2	73.5	84.6	82.4	76.0	100.0	82.4	76.0	100.0	82.4	76.0	100.0	82.4	76.0	100.0	82.4	76.0	100.0
Opportunity to develop new ideas	19.0	16.7	0.0	25.0	22.2	0.0	25.0	22.2	0.0	25.0	22.2	0.0	25.0	22.2	0.0	25.0	22.2	0.0
Availability of child care at this institution	36.4	35.6	33.3	35.7	30.4	50.0	35.7	30.4	50.0	35.7	30.4	50.0	35.7	30.4	50.0	35.7	30.4	50.0
Prospects for career advancement [3]	62.1	56.9	78.6	51.4	42.3	75.0	51.4	42.3	75.0	51.4	42.3	75.0	51.4	42.3	75.0	51.4	42.3	75.0
Clerical/administrative support [3]																		
<b>If you were to begin your career again, would you still want to be a college professor?</b>	51.6	54.0	46.2	44.1	46.2	42.9	60.0	62.5	50.0	30.0	25.0	50.0	3.3	4.2	0.0	6.7	8.3	0.0
Definitely yes	29.7	26.0	38.5	17.6	15.4	28.6	17.6	15.4	28.6	17.6	15.4	28.6	8.8	11.5	0.0	0.0	0.0	0.0
Probably yes	10.9	10.0	15.4	8.8	11.5	0.0	8.8	11.5	0.0	8.8	11.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Not sure	7.8	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Probably no	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Definitely no																		
<b>Factors noted as a source of stress for you during the last two years: [6]</b>	64.6	68.6	46.2	64.7	73.1	28.6	64.7	73.1	28.6	22.9	30.8	0.0	22.9	30.8	0.0	32.3	32.0	33.3
Managing household responsibilities	23.1	26.0	14.3	20.0	23.1	12.5	20.0	23.1	12.5	74.3	69.2	87.5	74.3	69.2	87.5	61.3	60.0	66.7
Child care	30.8	28.0	35.7	22.9	15.4	37.5	22.9	15.4	37.5	60.0	69.2	25.0	60.0	69.2	25.0	51.6	56.0	33.3
Care of elderly parent	60.6	58.8	64.3	62.9	61.5	62.5	62.9	61.5	62.5	51.4	53.8	37.5	51.4	53.8	37.5	51.6	60.0	16.7
My physical health	40.0	40.0	35.7	51.4	50.0	50.0	51.4	50.0	50.0	11.4	15.4	0.0	11.4	15.4	0.0	12.9	12.0	16.7
Health of spouse/partner [3]	43.1	34.0	71.4	51.4	42.3	75.0	51.4	42.3	75.0	65.7	69.2	50.0	65.7	69.2	50.0	64.5	68.0	50.0
Review/promotion process	27.3	31.4	14.3	22.9	30.8	0.0	22.9	30.8	0.0	54.3	61.5	37.5	54.3	61.5	37.5	45.2	52.0	16.7
Subtle discrimination (e.g., prejudice, racism, sexism)	68.2	64.7	78.6	60.0	69.2	25.0	60.0	69.2	25.0	25.7	23.1	25.0	25.7	23.1	25.0	35.5	36.0	33.3
Personal finances	56.1	62.7	28.6	51.4	53.8	37.5	51.4	53.8	37.5	31.4	30.8	25.0	31.4	30.8	25.0	6.7	8.3	0.0
Committee work	51.5	56.9	28.6	11.4	15.4	0.0	11.4	15.4	0.0	65.7	69.2	50.0	65.7	69.2	50.0	71.0	72.0	66.7
Faculty meetings	12.1	13.7	7.1	11.4	15.4	0.0	11.4	15.4	0.0	65.7	69.2	50.0	65.7	69.2	50.0	54.8	60.0	33.3
Research or publishing demands	65.2	68.6	50.0	65.7	69.2	50.0	65.7	69.2	50.0	50.0	52.0	37.5	50.0	52.0	37.5	19.4	20.0	16.7
Institutional procedures and "red tape"	50.0	56.9	28.6	54.3	61.5	37.5	54.3	61.5	37.5	65.7	65.4	62.5	65.7	65.4	62.5	36.7	41.7	16.7
Teaching load	30.3	29.4	28.6	31.4	30.8	25.0	31.4	30.8	25.0	65.7	65.4	62.5	65.7	65.4	62.5	54.8	60.0	33.3
Children's problems	20.0	20.0	14.3	20.0	20.0	14.3	20.0	20.0	14.3	50.0	52.0	37.5	50.0	52.0	37.5	19.4	20.0	16.7
Marital friction	68.2	68.6	64.3	65.7	65.4	62.5	65.7	65.4	62.5	37.1	30.8	50.0	37.1	30.8	50.0	83.9	84.0	83.3
Lack of personal time	52.3	56.0	35.7	50.0	52.0	37.5	50.0	52.0	37.5	42.9	42.3	37.5	42.9	42.3	37.5	61.3	68.0	33.3
Keeping up with information technology	31.8	31.4	28.6	37.1	30.8	50.0	37.1	30.8	50.0	74.3	76.9	62.5	74.3	76.9	62.5	74.2	84.0	33.3
Job security [3]	36.9	36.0	35.7	37.1	30.8	50.0	37.1	30.8	50.0	57.1	57.7	50.0	57.1	57.7	50.0	74.2	84.0	33.3
Being part of a dual career couple [3]	78.8	80.4	71.4	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9
Self-imposed high expectations [3]	59.1	62.7	42.9	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9
Change in work responsibilities [3]	69.7	78.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9	69.7	68.4	42.9
Working with underprepared students [3]																		

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	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS										
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	
<b>Methods you use in "most" or "all" of the courses you teach: [1]</b>																			
Class discussion	78.8	80.4	71.4				77.1	73.1	87.5				80.6	88.0	50.0				
Community service as part of coursework	13.6	11.8	21.4				11.4	7.7	25.0				16.1	16.0	16.7				
Cooperative learning (small groups)	53.0	58.8	35.7				48.6	53.8	37.5				58.1	64.0	33.3				
Essay mid-term and/or final exams	45.5	49.0	35.7				45.7	46.2	50.0				45.2	52.0	16.7				
Extensive lecturing	52.3	56.9	30.8				52.9	53.8	42.9				51.6	60.0	16.7				
Grading on a curve	10.6	9.8	14.3				11.4	11.5	12.5				9.7	8.0	16.7				
Group projects	27.3	29.4	21.4				31.4	30.8	37.5				22.6	28.0	0.0				
Multiple-choice mid-term and/or final exams	59.1	52.9	78.6				62.9	50.0	100.0				54.8	56.0	50.0				
Multiple drafts of written work	15.2	13.7	21.4				14.3	11.5	25.0				16.1	16.0	16.7				
On-line instruction [3]	7.6	5.9	14.3				5.7	3.8	12.5				9.7	8.0	16.7				
Readings on racial and ethnic issues	18.2	21.6	7.1				20.0	23.1	12.5				16.1	20.0	0.0				
Readings on women and gender issues	16.7	19.6	7.1				20.0	23.1	12.5				12.9	16.0	0.0				
Recitals/Demonstrations	21.2	21.6	21.4				20.0	19.2	25.0				22.6	24.0	16.7				
Reflective writing/journaling [3]	15.2	15.7	14.3				17.1	15.4	25.0				12.9	16.0	0.0				
Short-answer mid-term and/or final exams	22.7	21.6	28.6				31.4	30.8	37.5				12.9	12.0	16.7				
Student evaluations of each other's work	10.6	7.8	21.4				11.4	11.5	12.5				9.7	4.0	33.3				
Student evaluations of their own work [3]	21.5	18.0	35.7				23.5	20.0	37.5				19.4	16.0	33.3				
Student presentations	27.3	29.4	21.4				31.4	30.8	37.5				22.6	28.0	0.0				
Student-selected topics for course content	7.6	7.8	7.1				14.3	15.4	12.5				0.0	0.0	0.0				
Teaching assistants	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0				
Term/research papers	15.2	15.7	14.3				22.9	23.1	25.0				6.5	8.0	0.0				
<b>How would you characterize your political views?</b>																			
Far Left	3.3	4.3	0.0				6.7	8.7	0.0				0.0	0.0	0.0				
Liberal	6.7	4.3	8.3				6.7	4.3	0.0				6.7	4.2	16.7				
Middle of the Road	35.0	38.3	25.0				30.0	30.4	33.3				40.0	45.8	16.7				
Conservative	53.3	51.1	66.7				53.3	52.2	66.7				53.3	50.0	66.7				
Far Right	1.7	2.1	0.0				3.3	4.3	0.0				0.0	0.0	0.0				
<b>Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research? [3]</b>																			
Yes	76.9	76.0	78.6				67.6	68.0	62.5				87.1	84.0	100.0				
No	23.1	24.0	21.4				32.4	32.0	37.5				12.9	16.0	0.0				

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	ALL RESPONDENTS			MALE RESPONDENTS			FEMALE RESPONDENTS					
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH
<b>Agree "strongly" or "somewhat":</b> Western civilization and culture should be the foundation of the undergraduate curriculum College officials have the right to ban persons with extreme views from speaking on campus The chief benefit of a college education is that it increases one's earning power Promoting diversity leads to the admission of too many underprepared students Colleges should be actively involved in solving social problems Tenure is an outmoded concept Colleges should encourage students to be involved in community service activities Tenure is essential to attract the best minds to academe A racially/ethnically diverse student body enhances the educational experience of all students Realistically, an individual can do little to bring about changes in society [3] Colleges should be concerned with facilitating undergraduate students' spiritual development [3] Colleges have a responsibility to work with their surrounding communities to address local issues [3] The spiritual dimension of faculty members' lives has no place in the academy [3] Including community service as part of a course is a poor use of resources [3]	63.6	60.8	71.4	74.3	73.1	75.0	51.6	48.0	66.7	54.8	56.0	50.0
	53.0	51.0	57.1	51.4	46.2	62.5	74.2	72.0	83.3	29.0	36.0	0.0
	69.7	68.6	71.4	65.7	65.4	62.5	32.3	28.0	50.0	60.0	62.5	50.0
	33.3	35.3	28.6	37.1	34.6	50.0	87.1	84.0	100.0	16.7	16.7	16.7
	42.4	41.2	50.0	51.4	53.8	50.0	90.0	91.7	83.3	9.7	8.0	16.7
	49.2	50.0	42.9	40.0	38.5	37.5	29.0	20.0	66.7	76.7	75.0	83.3
	86.4	82.4	100.0	85.7	80.8	100.0	41.9	44.0	33.3	10.0	4.2	33.3
	33.8	34.0	35.7	48.6	50.0	50.0	28.6	30.8	25.0	0.0	0.0	0.0
	86.2	90.0	78.6	82.9	88.5	75.0	3.3	4.3	0.0	0.0	0.0	0.0
	16.7	13.7	28.6	22.9	19.2	37.5	0.0	0.0	0.0	3.6	4.5	0.0
	36.4	31.4	50.0	42.9	42.3	37.5	0.0	0.0	0.0	0.0	0.0	0.0
	82.8	81.6	85.7	88.2	88.0	87.5	0.0	0.0	0.0	0.0	0.0	0.0
	35.4	36.0	35.7	29.4	28.0	37.5	0.0	0.0	0.0	0.0	0.0	0.0
	20.0	18.0	28.6	28.6	30.8	25.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>MAJOR OF HIGHEST DEGREE HELD [1]</b>												
<b>Agriculture or Forestry</b>	1.7	2.2	0.0	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Agriculture	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Forestry												
<b>Biological Sciences</b>	1.7	2.2	0.0	0.0	0.0	0.0	3.6	4.5	0.0	0.0	0.0	0.0
Bacteriology, Molecular Biology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Biochemistry	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Biophysics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Marine (life) Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physiology, Anatomy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Zoology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Biological Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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MAJOR OF HIGHEST DEGREE HELD

	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS										
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	
<b>Business</b>																			
Accounting	1.7	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	4.5	0.0	0.0	0.0	0.0	0.0
Finance	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
International Business	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Management	3.4	4.4	0.0	0.0	0.0	0.0	4.3	0.0	0.0	0.0	0.0	0.0	3.6	4.5	0.0	0.0	0.0	0.0	0.0
Marketing	1.7	0.0	7.7	0.0	0.0	0.0	3.3	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Education</b>																			
Business Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Educational Administration	6.9	6.7	7.7	0.0	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	10.7	9.1	16.7	0.0	0.0	0.0	0.0
Educational Psychology/Counseling	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Elementary Education	1.7	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	4.5	0.0	0.0	0.0	0.0	0.0
Higher Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Music or Art Education	1.7	0.0	7.7	0.0	0.0	0.0	3.3	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical or Health Education	5.2	6.7	0.0	0.0	0.0	0.0	10.0	13.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Secondary Education	1.7	2.2	0.0	0.0	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Education Fields	3.4	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	9.1	0.0	0.0	0.0	0.0	0.0
<b>Engineering</b>																			
Aero-/Astronautical Engineering	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemical Engineering	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Civil Engineering	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Electrical Engineering	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Engineering	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanical Engineering	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Engineering Fields	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Health Sciences</b>																			
Dentistry	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Health Technology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Medicine or Surgery	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Nursing	8.6	11.1	0.0	0.0	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	14.3	18.2	0.0	0.0	0.0	0.0	0.0
Pharmacy, Pharmacology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Therapy (speech, physical, occup.)	1.7	0.0	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	16.7	0.0	0.0	0.0	0.0
Veterinary Medicine	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Health Fields	1.7	2.2	0.0	0.0	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>History/Political Science</b>																			
History	5.2	6.7	0.0	0.0	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	7.1	9.1	0.0	0.0	0.0	0.0	0.0
Political Science, Government	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Humanities</b>																			
English Language & Literature	12.1	13.3	7.7	0.0	0.0	0.0	13.3	13.0	14.3	0.0	0.0	0.0	10.7	13.6	0.0	0.0	0.0	0.0	0.0
Foreign Languages & Literature	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
French	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
German	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Spanish	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Foreign Languages	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Linguistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Philosophy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Religion or Theology	1.7	2.2	0.0	0.0	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Humanities Fields	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



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New Mexico Junior College  
All Respondent Types

MAJOR OF HIGHEST DEGREE HELD	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS			
	ALL	FTUG	PTUG	ADMN GRAD OTH	ALL	FTUG	PTUG	ADMN GRAD OTH	ALL	FTUG	PTUG	ADMN GRAD OTH
<b>The Arts &amp; Architecture</b>												
Architecture/Urban Planning	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Art	3.4	2.2	7.7	0.0	3.3	4.3	0.0	0.0	3.6	0.0	0.0	0.0
Dramatics or Speech	1.7	2.2	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	16.7	0.0
Music	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Television or Film	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Fine Arts	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Mathematics/Statistics</b>												
Mathematics and/or Statistics	5.2	6.7	0.0	0.0	3.3	4.3	0.0	0.0	7.1	9.1	0.0	0.0
<b>Physical Sciences</b>												
Astronomy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Atmospheric Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemistry	1.7	2.2	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0
Earth Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Marine Sciences (incl. Oceanography)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physics	1.7	2.2	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Physical Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Social Sciences</b>												
Anthropology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Archaeology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Counseling and Guidance	1.7	2.2	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0
Experimental Psychology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Social Psychology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Psychology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sociology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Social Work, Social Welfare	3.4	4.4	0.0	0.0	6.7	8.7	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Social Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Other Technical</b>												
Computer Science	1.7	2.2	0.0	0.0	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing, Computer Prog.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Drafting/Design	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Electronics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Arts	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	3.4	2.2	7.7	0.0	3.3	0.0	14.3	0.0	3.6	4.5	0.0	0.0
<b>Other</b>												
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications [3]	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ethnic Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Human Ecology/Family Science [1]	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Journalism	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Law	1.7	0.0	7.7	0.0	0.0	0.0	0.0	0.0	3.6	0.0	16.7	0.0
Law Enforcement	5.2	0.0	23.1	0.0	10.0	0.0	42.9	0.0	0.0	0.0	0.0	0.0
Library Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Vocational	1.7	0.0	7.7	0.0	0.0	0.0	0.0	0.0	3.6	0.0	16.7	0.0
All Other Fields	5.2	4.4	7.7	0.0	0.0	0.0	0.0	0.0	10.7	9.1	16.7	0.0

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New Mexico Junior College All Respondent Types <b>DEPARTMENT OF CURRENT FACULTY APPOINTMENT [1]</b>	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS			
	ALL	FTUG	PTUG	ADMIN GRAD OTH	ALL	FTUG	PTUG	ADMIN GRAD OTH	ALL	FTUG	PTUG	ADMIN GRAD OTH
<b>Agriculture or Forestry</b>												
Agriculture	1.7	2.2	0.0		3.2	4.3	0.0		0.0	0.0	0.0	
Forestry	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
<b>Biological Sciences</b>												
Bacteriology, Molecular Biology	1.7	2.2	0.0		3.2	4.3	0.0		0.0	0.0	0.0	
Biochemistry	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Biophysics	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Botany	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Environmental Science	1.7	2.2	0.0		0.0	0.0	0.0		3.4	4.3	0.0	
Marine (life) Sciences	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Physiology, Anatomy	1.7	2.2	0.0		0.0	0.0	0.0		3.4	4.3	0.0	
Zoology	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
General, Other Biological Sciences	1.7	2.2	0.0		0.0	0.0	0.0		3.4	4.3	0.0	
<b>Business</b>												
Accounting	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Finance	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
International Business	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Management	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Marketing	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Secretarial Studies	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
General, Other Business	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
<b>Education</b>												
Business Education	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Educational Administration	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Educational Psychology/Counseling	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Elementary Education	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Higher Education	1.7	2.2	0.0		0.0	0.0	0.0		3.4	4.3	0.0	
Music or Art Education	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Physical or Health Education	10.0	8.7	14.3		9.7	13.0	0.0		10.3	4.3	33.3	
Secondary Education	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Special Education	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
General, Other Education Fields	1.7	2.2	0.0		0.0	0.0	0.0		3.4	4.3	0.0	
<b>Engineering</b>												
Aero-/Astronautical Engineering	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Chemical Engineering	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Civil Engineering	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Electrical Engineering	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Industrial Engineering	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Mechanical Engineering	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
General, Other Engineering Fields	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
<b>Health Sciences</b>												
Dentistry	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Health Technology	1.7	2.2	0.0		0.0	0.0	0.0		3.4	4.3	0.0	
Medicine or Surgery	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Nursing	8.3	10.9	0.0		3.2	4.3	0.0		13.8	17.4	0.0	
Pharmacy, Pharmacology	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Therapy (speech, physical, occup.)	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
Veterinary Medicine	0.0	0.0	0.0		0.0	0.0	0.0		0.0	0.0	0.0	
General, Other Health Fields	1.7	2.2	0.0		3.2	4.3	0.0		0.0	0.0	0.0	

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

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New Mexico Junior College  
All Respondent Types

DEPARTMENT OF CURRENT FACULTY APPOINTMENT	ALL RESPONDENTS				MALE RESPONDENTS				FEMALE RESPONDENTS										
	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	ALL	FTUG	PTUG	ADMN	GRAD	OTH	
<b>History/Political Science</b>																			
History	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.9	8.7	0.0	0.0	0.0	0.0	0.0
Political Science, Government	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Humanities</b>																			
English Language & Literature	6.7	8.7	0.0	0.0	0.0	9.7	13.0	0.0	0.0	0.0	0.0	0.0	3.4	4.3	0.0	0.0	0.0	0.0	0.0
Foreign Languages & Literature	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
French	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
German	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Spanish	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Foreign Languages	1.7	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	0.0	16.7	0.0	0.0	0.0	0.0
Linguistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Philosophy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Religion or Theology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Humanities Fields	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>The Arts &amp; Architecture</b>																			
Architecture/Urban Planning	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Art	1.7	2.2	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dramatics or Speech	1.7	2.2	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Music	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Television or Film	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Fine Arts	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Mathematics/Statistics</b>																			
Mathematics and/or Statistics	6.7	8.7	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	10.3	13.0	0.0	0.0	0.0	0.0	0.0
<b>Physical Sciences</b>																			
Astronomy	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Atmospheric Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemistry	1.7	2.2	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Earth Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Geography	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Marine Sciences (incl. Oceanography)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physics	1.7	2.2	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Physical Sciences	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Social Sciences</b>																			
Anthropology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Archaeology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Counseling and Guidance	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Experimental Psychology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Social Psychology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Psychology	1.7	2.2	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Economics	3.3	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Sociology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Social Work, Social Welfare	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Social Sciences	1.7	2.2	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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<b>Other Technical</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Computer Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing, Computer Prog.	3.3	4.3	0.0	0.0	0.0	0.0	3.2	4.3	0.0	0.0	0.0	3.4	4.3	0.0	0.0	0.0	0.0	0.0	0.0
Drafting/Design	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Electronics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Arts	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mechanics	5.0	4.3	7.1	0.0	0.0	0.0	9.7	8.7	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical	1.7	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	4.3	0.0	0.0	0.0	0.0	0.0	0.0
<b>Other</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications [3]	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Ethnic Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Human Ecology/Family Science [1]	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Journalism	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Law	1.7	0.0	7.1	0.0	0.0	0.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Law Enforcement	10.0	2.2	35.7	0.0	0.0	0.0	16.1	4.3	50.0	0.0	0.0	3.4	0.0	16.7	0.0	0.0	0.0	0.0	0.0
Library Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Vocational	3.3	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.9	0.0	33.3	0.0	0.0	0.0	0.0	0.0
All Other Fields	10.0	8.7	14.3	0.0	0.0	0.0	6.5	0.0	25.0	0.0	0.0	13.8	17.4	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #37</b>	6.5	7.9	0.0	0.0	0.0	0.0	12.0	13.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	91.3	89.5	100.0	0.0	0.0	0.0	88.0	86.4	100.0	0.0	0.0	95.2	93.8	100.0	0.0	0.0	0.0	0.0	0.0
C	2.2	2.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	6.3	0.0	0.0	0.0	0.0	0.0	0.0
D	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E	28.9	31.6	14.3	0.0	0.0	0.0	29.2	31.8	0.0	0.0	0.0	28.6	31.2	20.0	0.0	0.0	0.0	0.0	0.0
<b>Question #38</b>	24.4	26.3	14.3	0.0	0.0	0.0	33.3	31.8	50.0	0.0	0.0	14.3	18.7	0.0	0.0	0.0	0.0	0.0	0.0
A	4.4	5.3	0.0	0.0	0.0	0.0	4.2	4.5	0.0	0.0	0.0	4.8	6.3	0.0	0.0	0.0	0.0	0.0	0.0
B	42.2	36.8	71.4	0.0	0.0	0.0	33.3	31.8	50.0	0.0	0.0	52.4	43.7	80.0	0.0	0.0	0.0	0.0	0.0
C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D	42.2	44.7	28.6	0.0	0.0	0.0	45.8	45.5	50.0	0.0	0.0	38.1	43.7	20.0	0.0	0.0	0.0	0.0	0.0
E	26.7	31.6	0.0	0.0	0.0	0.0	29.2	31.8	0.0	0.0	0.0	23.8	31.2	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #39</b>	4.4	5.3	0.0	0.0	0.0	0.0	4.2	4.5	0.0	0.0	0.0	4.8	6.3	0.0	0.0	0.0	0.0	0.0	0.0
A	24.4	18.4	57.1	0.0	0.0	0.0	20.8	18.2	50.0	0.0	0.0	28.6	18.7	60.0	0.0	0.0	0.0	0.0	0.0
B	2.2	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	20.0	0.0	0.0	0.0	0.0	0.0
C	39.1	43.6	14.3	0.0	0.0	0.0	36.0	39.1	0.0	0.0	0.0	42.9	50.0	20.0	0.0	0.0	0.0	0.0	0.0
D	21.7	25.6	0.0	0.0	0.0	0.0	28.0	30.4	0.0	0.0	0.0	14.3	18.7	0.0	0.0	0.0	0.0	0.0	0.0
E	10.9	12.8	0.0	0.0	0.0	0.0	16.0	17.4	0.0	0.0	0.0	4.8	6.3	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #40</b>	28.3	17.9	85.7	0.0	0.0	0.0	20.0	13.0	100.0	0.0	0.0	38.1	25.0	80.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	15.6	15.8	14.3	0.0	0.0	0.0	8.3	9.1	0.0	0.0	0.0	23.8	25.0	20.0	0.0	0.0	0.0	0.0	0.0
C	17.8	21.1	0.0	0.0	0.0	0.0	20.8	22.7	0.0	0.0	0.0	14.3	18.7	0.0	0.0	0.0	0.0	0.0	0.0
D	42.2	47.4	14.3	0.0	0.0	0.0	41.7	45.5	0.0	0.0	0.0	42.9	50.0	20.0	0.0	0.0	0.0	0.0	0.0
E	22.2	15.8	57.1	0.0	0.0	0.0	29.2	22.7	100.0	0.0	0.0	14.3	6.3	40.0	0.0	0.0	0.0	0.0	0.0
<b>Question #41</b>	2.2	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	20.0	0.0	0.0	0.0	0.0	0.0

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<b>Question #42</b>																		
A	4.3	5.1	0.0				8.0	8.7	0.0				0.0	0.0	0.0			
B	6.5	7.7	0.0				12.0	13.0	0.0				0.0	0.0	0.0			
C	32.6	35.9	14.3				20.0	21.7	0.0				47.6	56.2	20.0			
D	54.3	51.3	71.4				60.0	56.5	100.0				47.6	43.7	60.0			
E	2.2	0.0	14.3				0.0	0.0	0.0				4.8	0.0	20.0			
<b>Question #43</b>																		
A	8.9	7.9	14.3				8.3	9.1	0.0				9.5	6.3	20.0			
B	13.3	15.8	0.0				12.5	13.6	0.0				14.3	18.7	0.0			
C	31.1	34.2	14.3				29.2	31.8	0.0				33.3	37.5	20.0			
D	44.4	42.1	57.1				50.0	45.5	100.0				38.1	37.5	40.0			
E	2.2	0.0	14.3				0.0	0.0	0.0				4.8	0.0	20.0			
<b>Question #44</b>																		
A	27.3	29.7	14.3				37.5	40.9	0.0				15.0	13.3	20.0			
B	43.2	45.9	28.6				41.7	36.4	100.0				45.0	60.0	0.0			
C	2.3	0.0	14.3				0.0	0.0	0.0				5.0	0.0	20.0			
D	2.3	2.7	0.0				4.2	4.5	0.0				0.0	0.0	0.0			
E	25.0	21.6	42.9				16.7	18.2	0.0				35.0	26.7	60.0			
<b>Question #45</b>																		
A	31.8	37.8	0.0				37.5	40.9	0.0				25.0	33.3	0.0			
B	47.7	45.9	57.1				45.8	40.9	100.0				50.0	53.3	40.0			
C	2.3	2.7	0.0				4.2	4.5	0.0				0.0	0.0	0.0			
D	4.5	5.4	0.0				8.3	9.1	0.0				0.0	0.0	0.0			
E	13.6	8.1	42.9				4.2	4.5	0.0				25.0	13.3	60.0			
<b>Question #46</b>																		
A	31.8	37.8	0.0				33.3	36.4	0.0				30.0	40.0	0.0			
B	27.3	24.3	42.9				33.3	31.8	50.0				20.0	13.3	40.0			
C	2.3	2.7	0.0				0.0	0.0	0.0				5.0	6.7	0.0			
D	2.3	2.7	0.0				4.2	4.5	0.0				0.0	0.0	0.0			
E	36.4	32.4	57.1				29.2	27.3	50.0				45.0	40.0	60.0			
<b>Question #47</b>																		
A	26.8	25.7	33.3				13.6	15.0	0.0				42.1	40.0	50.0			
B	36.6	37.1	33.3				36.4	40.0	0.0				36.8	33.3	50.0			
C	22.0	22.9	16.7				31.8	30.0	50.0				10.5	13.3	0.0			
D	2.4	2.9	0.0				4.5	5.0	0.0				0.0	0.0	0.0			
E	12.2	11.4	16.7				13.6	10.0	50.0				10.5	13.3	0.0			
<b>Question #48</b>																		
A	40.5	42.9	28.6				27.3	30.0	0.0				55.0	60.0	40.0			
B	42.9	40.0	57.1				45.5	45.0	50.0				40.0	33.3	60.0			
C	7.1	8.6	0.0				13.6	15.0	0.0				0.0	0.0	0.0			
D	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
E	9.5	8.6	14.3				13.6	10.0	50.0				5.0	6.7	0.0			
<b>Question #49</b>																		
A	33.3	34.3	28.6				18.2	20.0	0.0				50.0	53.3	40.0			
B	40.5	37.1	57.1				45.5	45.0	50.0				35.0	26.7	60.0			
C	7.1	8.6	0.0				13.6	15.0	0.0				0.0	0.0	0.0			
D	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
E	19.0	20.0	14.3				22.7	20.0	50.0				15.0	20.0	0.0			
<b>Question #50</b>																		
A	100.0	100.0	0.0				100.0	100.0	0.0				0.0	0.0	0.0			
B	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
C	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
D	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			
E	0.0	0.0	0.0				0.0	0.0	0.0				0.0	0.0	0.0			

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

5865

New Mexico Junior College  
All Respondent Types

Question #	ALL RESPONDENTS					MALE RESPONDENTS					FEMALE RESPONDENTS				
	ALL	FTUG	PTUG	ADMN	GRAD OTH	ALL	FTUG	PTUG	ADMN	GRAD OTH	ALL	FTUG	PTUG	ADMN	GRAD OTH
<b>Question #51</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #52</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #53</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #54</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #55</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #56</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Question #57</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
A	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
C	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
D	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
E	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[2] Percentages will add to more than 100.0 if any respondent marked more than one category.

[3] This item included for the first time in 2004.

[4] Disaggregated responses for these items can be found starting on page 17.

[5] Respondents marking "Not Applicable" are not included in these results.

[6] Results reflect the percentage of respondents marking "Somewhat" or "Extensive."

# **2004-2005 HERI FACULTY SURVEY**

## **Institutional Profile for Full-time Undergraduate Faculty**

**(FTUG 5865)**

**New Mexico Junior College**

**(SEE BACK FOR NOTES ABOUT THIS REPORT)**

# NOTES FOR INSTITUTIONAL PROFILE

## FTUG 5865

This report includes the results for all respondents from your institution who were classified as "Full-time Undergraduate (FTUG) Faculty" by HERI's processing software. The protocols for determining the five respondent types reported by HERI are shown below.

The results for your institution are compared to the results for FTUG faculty at two groups of institutions. Each set of comparison results is weighted to estimate the national population of FTUG faculty at institutions in that group. The full set of twelve comparison groups will be available in The American College Teacher: National Norms for the 2004-2005 HERI Faculty Survey, to be published in September, 2005.

To insure the privacy of individuals, HERI does not report results for groups including less than five respondents.

### ALGORITHMS FOR DETERMINING RESPONDENT TYPE

#### **1. Full-Time Undergraduate Faculty**

A respondent was included in one of three ways, if he or she:

- 1) indicated full-time employment at your institution [question #2] **AND**  
noted teaching as his/her principal activity [question #1]  
**AND**  
either taught at least one undergraduate-level course [question #18] **OR** taught no classes at all in the most recent term (this last condition is included for teachers on sabbatical leave or those currently engaged in a research project).
- 2) taught at least two courses in the last term [question #18], one of which was at the undergraduate level
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending at least 9 hours per week in scheduled teaching [question #17].

#### **2. Part-Time Undergraduate Faculty**

A respondent was included in one of three ways, if he or she:

- 1) indicated part-time employment at your institution [question #2] **AND**  
noted teaching as his/her principal activity [question #1]  
**AND**  
either taught at least one undergraduate-level course [question #18] **OR** taught no classes at all in the most recent term.
- 2) taught at least one undergraduate-level course in the last term [question #18]
- 3) did not indicate that he/she taught any specific types of courses, but did indicate spending 1-8 hours per week in scheduled teaching [question #17].

#### **3. Full-Time Academic Administrators**

A respondent was included in this group if he or she indicated full-time employment at your institution [question #2] **AND** a principal activity of administration [question #1]. *Please note that respondents already determined to be full- or part-time undergraduate faculty or graduate-only faculty might also be included in this group.*

#### **4. Graduate-only Faculty**

A respondent was included in this group if he or she taught at least one graduate-level course [question #18] **AND** was not already included in groups 1-2 above.

#### **5. All Other Respondents**

A "catch-all" group including all respondents not included in groups 1-4 above. This group includes research, service and other personnel not involved in instruction; part-time administrators; and respondents who did not answer question #'s 1,2,17 or 18



2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Number of Respondents</b>		26	25	51	1,283	1,395	2,678	1,356	1,487	2,843
<b>Age as of December 31, 2004:</b>	51									
Less than 30		3.8	8.0	5.9	2.1	4.3	3.2	2.4	4.1	3.2
30 to 34		7.7	4.0	5.9	5.1	8.1	6.6	4.8	7.9	6.4
35 to 39		15.4	0.0	7.8	9.7	8.0	8.8	9.7	8.1	8.9
40 to 44		3.8	16.0	9.8	10.0	12.4	11.2	9.9	12.4	11.2
45 to 49		19.2	32.0	25.5	13.9	17.5	15.7	13.6	17.3	15.5
50 to 54		23.1	20.0	21.6	18.9	19.8	19.3	18.5	20.0	19.3
55 to 59		19.2	12.0	15.7	19.2	20.6	19.9	19.4	20.6	20.0
60 to 64		3.8	8.0	5.9	14.0	6.6	10.3	14.5	6.9	10.7
65 to 69		3.8	0.0	2.0	5.2	2.2	3.7	5.3	2.1	3.7
70 or more		0.0	0.0	0.0	1.9	0.5	1.2	1.7	0.6	1.2
<b>What is your present academic rank?</b>	51									
Professor		76.9	88.0	82.4	25.5	19.9	22.7	26.6	20.4	23.5
Associate Professor		0.0	4.0	2.0	15.1	14.0	14.5	15.2	14.5	14.9
Assistant Professor		0.0	0.0	0.0	11.8	13.1	12.4	11.9	13.5	12.7
Lecturer		0.0	0.0	0.0	1.1	1.7	1.4	1.4	1.7	1.5
Instructor		23.1	8.0	15.7	43.2	47.6	45.4	41.6	46.3	43.9
Other		0.0	0.0	0.0	3.3	3.7	3.5	3.4	3.6	3.5
<b>Are you currently serving in an administrative position as: [1]</b>	51									
Department chair		7.7	8.0	7.8	15.7	12.2	13.9	15.8	12.3	14.1
Dean		0.0	0.0	0.0	1.4	2.1	1.7	1.6	2.0	1.8
Other		11.5	8.0	9.8	15.8	14.4	15.1	15.2	14.8	15.0
<b>What is your principal activity in your current position at this institution?</b>	51									
Administration		0.0	0.0	0.0	3.6	3.0	3.3	3.8	3.1	3.5
Teaching		100.0	100.0	100.0	95.5	95.9	95.7	95.4	95.8	95.6
Research		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Services to clients and patients		0.0	0.0	0.0	0.5	0.9	0.7	0.4	0.9	0.7
Other		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
<b>Racial/Ethnic group: [2]</b>	51									
White/Caucasian		96.2	96.0	96.1	86.2	86.7	86.5	87.2	87.1	87.1
African American/Black		0.0	0.0	0.0	3.8	4.2	4.0	3.5	4.0	3.8
American Indian/Alaska Native [1]		3.8	4.0	3.9	3.0	3.2	3.1	3.2	3.0	3.1
Asian American/Asian		0.0	0.0	0.0	3.4	4.9	4.2	3.2	4.8	4.0
Native Hawaiian/Pacific Islander [3]		0.0	0.0	0.0	1.0	2.5	1.8	1.0	2.4	1.7
Mexican American/Chicano		0.0	4.0	2.0	5.9	5.4	5.7	5.5	5.1	5.3
Puerto Rican [1]		0.0	0.0	0.0	0.5	2.1	1.3	0.4	2.1	1.2
Other Latino		3.8	0.0	2.0	1.5	3.5	2.5	1.4	3.4	2.4
Other		0.0	8.0	3.9	2.8	3.4	3.1	2.7	3.3	3.0
<b>Do your interests lie primarily in teaching or research?</b>	51									
Very heavily in teaching		73.1	76.0	74.5	67.8	73.8	70.8	68.4	74.0	71.2
In both, but leaning toward teaching		26.9	24.0	25.5	26.0	21.8	23.9	25.5	21.6	23.6
In both, but leaning toward research		0.0	0.0	0.0	5.5	3.9	4.7	5.3	4.0	4.6
Very heavily in research		0.0	0.0	0.0	0.7	0.4	0.6	0.7	0.4	0.5

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[2] Percentages will sum to more than 100.0 if any respondent marked more than one category.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Respon- dents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Highest degree earned:</b>	50									
Bachelor's (B.A., B.S., etc.)		8.0	28.0	18.0	11.1	11.5	11.3	10.8	11.3	11.1
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		56.0	64.0	60.0	51.9	63.5	57.8	51.3	63.4	57.4
LL.B., J.D.		0.0	0.0	0.0	0.9	0.5	0.7	1.1	0.5	0.8
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.4	0.4	0.4	0.4	0.4	0.4
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		4.0	0.0	2.0	0.5	0.3	0.4	0.7	0.5	0.6
Ed.D.		4.0	0.0	2.0	1.8	3.1	2.5	1.9	3.4	2.6
Ph.D.		8.0	4.0	6.0	21.9	12.0	16.9	22.5	12.0	17.2
Other degree		12.0	4.0	8.0	6.7	4.7	5.7	6.7	4.6	5.7
None		8.0	0.0	4.0	4.7	3.8	4.3	4.6	3.9	4.2
<b>Field of highest degree: [1,4]</b>	45									
Agriculture or Forestry		4.3	0.0	2.2	1.7	0.4	1.1	1.7	0.6	1.2
Biological Sciences		0.0	4.5	2.2	5.3	5.7	5.5	5.8	5.5	5.7
Business		4.3	9.1	6.7	7.7	6.3	7.0	7.7	6.6	7.2
Education		21.7	22.7	22.2	13.7	21.7	17.7	13.6	21.9	17.6
Engineering		0.0	0.0	0.0	4.9	0.5	2.7	5.0	0.5	2.8
English		13.0	13.6	13.3	9.0	11.7	10.4	8.6	11.7	10.1
Health Sciences		8.7	18.2	13.3	2.3	15.4	8.8	2.2	15.6	8.7
History or Political Science		4.3	9.1	6.7	7.9	2.1	5.0	7.6	2.0	4.9
Humanities		4.3	0.0	2.2	3.8	3.9	3.8	4.1	3.9	4.0
The Arts & Architecture		8.7	0.0	4.4	6.5	6.7	6.6	6.6	6.6	6.6
Mathematics/Statistics		4.3	9.1	6.7	7.8	7.1	7.5	8.0	6.8	7.4
Physical Sciences		8.7	0.0	4.4	6.0	2.6	4.3	5.9	2.8	4.4
Social Sciences		13.0	0.0	6.7	9.3	8.5	8.9	9.0	8.3	8.6
Other Technical		4.3	4.5	4.4	8.2	2.5	5.4	7.8	2.4	5.2
Other		0.0	9.1	4.4	5.9	4.8	5.4	6.3	4.9	5.6
<b>Year of highest degree now held:</b>	46									
Before 1967		0.0	0.0	0.0	4.1	2.1	3.1	4.1	2.0	3.1
1967 to 1971		9.1	0.0	4.3	9.4	3.1	6.2	9.1	2.9	6.1
1972 to 1976		4.5	0.0	2.2	14.4	8.1	11.2	14.8	8.2	11.5
1977 to 1981		9.1	0.0	4.3	12.9	9.1	11.0	12.2	9.5	10.9
1982 to 1986		9.1	20.8	15.2	10.6	12.7	11.7	10.6	12.9	11.7
1987 to 1991		0.0	4.2	2.2	12.7	13.9	13.3	13.6	14.1	13.9
1992 to 1996		18.2	12.5	15.2	13.8	17.2	15.5	13.8	17.0	15.4
1997 to 2001		40.9	37.5	39.1	15.8	22.2	19.0	15.1	21.7	18.4
2002 to 2004		9.1	25.0	17.4	6.2	11.6	8.9	6.7	11.6	9.1
<b>Degree currently working on:</b>	18									
Bachelor's (B.A., B.S., etc.)		14.3	0.0	5.6	12.4	5.4	9.1	11.8	5.5	8.9
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		28.6	36.4	33.3	14.4	21.1	17.6	14.7	20.8	17.5
LL.B., J.D.		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.4	1.2	0.8	0.4	1.1	0.7
Ed.D.		0.0	18.2	11.1	2.7	4.5	3.6	2.6	4.6	3.5
Ph.D.		28.6	9.1	16.7	13.2	19.3	16.1	13.9	19.3	16.4
Other degree		14.3	0.0	5.6	4.8	2.7	3.8	4.6	2.7	3.7
None		14.3	36.4	27.8	52.1	45.7	49.1	52.1	45.7	49.2

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 17.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Department of current faculty appointment: [1,4]</b>	46									
Agriculture or Forestry		4.3	0.0	2.2	1.3	0.5	0.9	1.8	0.6	1.2
Biological Sciences		4.3	13.0	8.7	5.3	6.8	6.1	5.7	6.7	6.2
Business		0.0	0.0	0.0	6.6	6.9	6.8	6.8	6.9	6.8
Education		13.0	13.0	13.0	3.7	8.3	6.0	3.5	8.0	5.7
Engineering		0.0	0.0	0.0	1.2	0.3	0.7	1.1	0.3	0.7
English		13.0	4.3	8.7	9.4	13.6	11.5	8.8	13.5	11.1
Health Sciences		8.7	21.7	15.2	3.6	18.4	11.0	3.4	18.7	10.9
History or Political Science		0.0	8.7	4.3	6.5	2.0	4.3	6.2	1.9	4.1
Humanities		0.0	0.0	0.0	3.6	4.4	4.0	4.4	4.5	4.5
The Arts & Architecture		8.7	0.0	4.3	6.5	6.1	6.3	6.7	6.0	6.3
Mathematics/Statistics		4.3	13.0	8.7	10.3	9.0	9.7	10.1	9.2	9.7
Physical Sciences		8.7	0.0	4.3	6.6	3.0	4.8	7.0	3.2	5.1
Social Sciences		17.4	0.0	8.7	10.8	8.1	9.5	10.6	7.9	9.3
Other Technical		13.0	8.7	10.9	16.4	4.2	10.3	15.7	4.3	10.1
Other		4.3	17.4	10.9	8.1	8.6	8.3	8.3	8.3	8.3
<b>Year of appointment at present institution:</b>	47									
Before 1967		0.0	0.0	0.0	0.8	0.2	0.5	0.7	0.2	0.5
1967 to 1971		0.0	0.0	0.0	3.9	1.0	2.4	4.0	0.9	2.5
1972 to 1976		4.0	0.0	2.1	8.0	2.5	5.2	7.8	2.5	5.2
1977 to 1981		4.0	0.0	2.1	7.3	4.8	6.1	7.2	5.0	6.1
1982 to 1986		8.0	0.0	4.3	7.1	8.5	7.8	6.8	8.3	7.6
1987 to 1991		8.0	4.5	6.4	12.2	13.8	13.0	12.5	14.4	13.4
1992 to 1996		16.0	31.8	23.4	13.9	14.9	14.4	14.4	14.8	14.6
1997 to 2001		40.0	27.3	34.0	27.7	30.1	28.9	28.3	29.8	29.1
2002 to 2004		20.0	36.4	27.7	19.1	24.3	21.7	18.3	24.0	21.2
<b>What is your tenure status at this institution? [1]</b>	50									
Tenured		3.8	4.2	4.0	43.0	36.6	39.8	41.5	35.4	38.5
On tenure track, but not tenured		0.0	0.0	0.0	13.0	14.2	13.6	12.3	13.7	13.0
Not on tenure track, but institution has tenure system		3.8	8.3	6.0	11.6	16.5	14.1	11.3	16.2	13.7
Institution has no tenure system		92.3	87.5	90.0	32.3	32.7	32.5	34.9	34.7	34.8
<b>If tenured, year tenure was awarded:</b>	2									
Before 1967		0.0	0.0	0.0	0.3	0.0	0.1	0.3	0.0	0.1
1967 to 1971		0.0	0.0	0.0	3.0	0.3	1.8	2.9	0.3	1.7
1972 to 1976		0.0	0.0	0.0	7.0	3.4	5.4	6.8	3.3	5.2
1977 to 1981		0.0	0.0	0.0	10.5	4.2	7.7	10.6	4.2	7.7
1982 to 1986		0.0	0.0	0.0	12.0	7.8	10.1	11.5	8.0	10.0
1987 to 1991		0.0	0.0	0.0	12.5	13.8	13.1	12.0	13.6	12.7
1992 to 1996		0.0	0.0	0.0	14.6	22.1	18.0	14.9	22.7	18.4
1997 to 2001		100.0	100.0	100.0	22.4	27.5	24.8	22.4	27.4	24.6
2002 to 2004		0.0	0.0	0.0	17.6	20.8	19.1	18.7	20.5	19.5

[1] Comparison with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 20.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Salary is based on:</b>	42									
9/10 months		90.0	81.8	85.7	80.2	76.3	78.2	79.7	76.4	78.1
11/12 months		10.0	18.2	14.3	19.8	23.7	21.8	20.3	23.6	21.9
<b>Base salary</b>										
<b>9/10 month contract:</b>	41									
Less than \$20,000		0.0	10.5	4.9	5.8	8.9	7.3	6.2	9.4	7.7
\$20,000 to 29,999		0.0	0.0	0.0	3.1	5.1	4.1	4.2	5.1	4.6
\$30,000 to 39,999		36.4	52.6	43.9	17.8	22.8	20.2	17.8	22.9	20.2
\$40,000 to 49,999		45.5	31.6	39.0	30.1	30.1	30.1	28.9	30.2	29.5
\$50,000 to 59,999		18.2	5.3	12.2	16.4	13.5	15.0	17.5	13.3	15.5
\$60,000 to 69,999		0.0	0.0	0.0	11.1	9.3	10.3	10.8	9.2	10.1
\$70,000 to 79,999		0.0	0.0	0.0	6.4	5.7	6.0	6.0	5.4	5.7
\$80,000 to 89,999		0.0	0.0	0.0	6.5	3.2	4.9	6.0	3.0	4.6
\$90,000 to 99,999		0.0	0.0	0.0	1.9	0.9	1.4	1.8	0.9	1.4
\$100,000 to 124,999		0.0	0.0	0.0	0.7	0.4	0.6	0.7	0.4	0.5
\$125,000 to 149,999		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
\$150,000 or more		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
<b>11/12 month contract:</b>	6									
Less than \$20,000		50.0	0.0	16.7	6.2	8.0	7.2	6.7	7.8	7.3
\$20,000 to 29,999		0.0	25.0	16.7	4.9	6.7	5.9	4.9	7.9	6.5
\$30,000 to 39,999		50.0	25.0	33.3	17.7	16.3	16.9	18.7	16.4	17.5
\$40,000 to 49,999		0.0	50.0	33.3	21.8	28.4	25.5	22.0	29.0	25.8
\$50,000 to 59,999		0.0	0.0	0.0	21.9	24.3	23.3	20.5	23.2	21.9
\$60,000 to 69,999		0.0	0.0	0.0	10.2	8.5	9.2	11.2	8.1	9.5
\$70,000 to 79,999		0.0	0.0	0.0	8.3	5.6	6.8	8.0	5.4	6.6
\$80,000 to 89,999		0.0	0.0	0.0	3.5	0.7	2.0	3.2	0.7	1.8
\$90,000 to 99,999		0.0	0.0	0.0	2.9	0.7	1.7	2.6	0.7	1.6
\$100,000 to 124,999		0.0	0.0	0.0	2.2	0.8	1.4	2.0	0.7	1.3
\$125,000 to 149,999		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
\$150,000 or more		0.0	0.0	0.0	0.5	0.0	0.2	0.5	0.0	0.2
<b>Are you currently:</b>	51									
Married		61.5	80.0	70.6	81.0	69.1	75.0	80.4	69.1	74.8
Unmarried, living with partner		7.7	0.0	3.9	3.0	4.9	4.0	3.2	4.8	4.0
Single		30.8	20.0	25.5	16.1	26.0	21.0	16.4	26.1	21.2
<b>Have you ever been:</b>	51									
Divorced		34.6	36.0	35.3	28.3	30.4	29.3	27.3	30.1	28.7
Widowed		0.0	0.0	0.0	2.5	4.7	3.6	2.5	4.7	3.6
Separated		0.0	0.0	0.0	5.1	5.5	5.3	5.1	5.6	5.3
<b>HOW MANY CHILDREN DO YOU HAVE? [1]</b>										
<b>Under 18 years old</b>	51									
None		69.2	56.0	62.7	63.7	66.6	65.1	64.7	66.8	65.7
One		11.5	32.0	21.6	16.1	15.3	15.7	15.6	15.4	15.5
Two		19.2	12.0	15.7	13.5	14.8	14.2	13.0	14.5	13.7
Three		0.0	0.0	0.0	5.1	2.7	3.9	5.2	2.7	4.0
Four or more		0.0	0.0	0.0	1.6	0.7	1.1	1.5	0.6	1.1
<b>18 years or older</b>	51									
None		50.0	32.0	41.2	48.0	50.8	49.4	48.1	50.9	49.5
One		11.5	24.0	17.6	13.3	15.7	14.5	13.3	15.2	14.2
Two		19.2	24.0	21.6	22.6	20.4	21.5	22.1	20.1	21.1
Three		3.8	20.0	11.8	9.5	9.0	9.2	10.0	9.8	9.9
Four or more		15.4	0.0	7.8	6.7	4.1	5.4	6.6	4.0	5.3

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>General activities:</b>										
Have you ever held an academic administrative post?	51	23.1	16.0	19.6	31.8	25.8	28.9	32.7	26.3	29.6
Have you ever received an award for outstanding teaching?	51	61.5	48.0	54.9	49.1	44.9	47.0	48.6	45.2	46.9
Do you commute a long distance to work?	51	19.2	12.0	15.7	31.3	32.2	31.8	30.4	32.0	31.2
Does your spouse/partner work in the same/nearby city? [1]	48	56.0	73.9	64.6	55.8	51.9	53.9	56.7	52.2	54.5
Is your spouse/partner an academic?	48	20.0	13.0	16.7	28.8	21.5	25.2	29.2	21.6	25.5
Were you born in the U.S.A.?	51	96.2	96.0	96.1	90.1	92.1	91.1	90.5	92.2	91.3
Are you a U.S. citizen?	51	100.0	100.0	100.0	97.2	97.1	97.2	97.3	97.2	97.3
Have you been sexually harassed at this institution?	50	11.5	8.3	10.0	3.8	6.8	5.3	3.7	6.6	5.1
Are you a member of a faculty union?	51	3.8	12.0	7.8	45.7	48.7	47.2	43.6	47.5	45.5
Do you plan to retire within the next three years? [3]	51	3.8	16.0	9.8	16.8	11.9	14.4	17.0	11.5	14.3
Do you use your scholarship to address local community needs? [3]	50	53.8	41.7	48.0	49.4	53.4	51.4	49.2	53.0	51.1
Have you published op-ed pieces or editorials? [3]	51	7.7	4.0	5.9	19.4	13.8	16.6	19.3	13.9	16.7
<b>During the past two years, have you:</b>										
Received at least one firm job offer?	51	30.8	40.0	35.3	34.1	32.3	33.2	33.8	32.1	32.9
Considered early retirement?	51	23.1	8.0	15.7	27.0	24.7	25.8	27.0	24.3	25.7
Considered leaving academe for another job?	51	50.0	20.0	35.3	33.0	32.6	32.8	32.3	32.9	32.6
Considered leaving this institution for another? [3]	51	42.3	36.0	39.2	32.0	32.6	32.3	33.2	33.2	33.2
Changed academic institutions? [3]	51	11.5	4.0	7.8	8.1	7.6	7.9	8.3	7.8	8.1
Taught courses at more than one institution during the same term? [3]	51	3.8	8.0	5.9	19.0	16.9	17.9	19.3	17.1	18.2
Requested/sought an early promotion?	50	4.0	0.0	2.0	6.3	5.4	5.9	6.3	5.7	6.0
Engaged in paid consulting outside of your institution? [3]	51	11.5	12.0	11.8	31.4	23.5	27.4	30.6	23.6	27.1
Engaged in public service/professional consulting without pay? [3]	51	53.8	36.0	45.1	50.4	46.1	48.2	49.7	46.3	48.0
Received funding for your work from: [3]										
Foundations?	51	15.4	8.0	11.8	14.2	9.8	12.0	14.3	9.5	11.9
State or federal government?	51	26.9	8.0	17.6	20.5	13.7	17.1	19.6	13.6	16.6
Business or industry?	51	15.4	4.0	9.8	13.0	7.8	10.4	12.6	7.6	10.1

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[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>During the past two years, have you engaged in any of the following activities?</b>										
Taught an honors course	43	0.0	0.0	0.0	13.3	9.6	11.5	12.9	9.6	11.3
Taught an interdisciplinary course	41	10.0	19.0	14.6	28.2	24.3	26.3	28.2	25.0	26.6
Taught an ethnic studies course	44	13.6	4.5	9.1	10.3	9.8	10.1	10.2	9.6	9.9
Taught a women's studies course	43	4.8	0.0	2.3	1.5	6.8	4.2	1.6	6.6	4.1
Team-taught a course	45	28.6	45.8	37.8	30.4	33.1	31.7	29.5	33.8	31.6
Taught a service learning course	42	19.0	19.0	19.0	17.3	21.3	19.3	17.1	21.6	19.3
Worked with undergraduates on a research project	46	34.8	17.4	26.1	33.1	22.8	28.0	33.7	23.6	28.8
Placed or collected assignments on the Internet [1]	45	34.8	45.5	40.0	53.4	60.1	56.7	53.6	59.6	56.6
Taught a course exclusively on the Internet [1]	44	14.3	17.4	15.9	20.8	22.8	21.8	20.7	22.3	21.5
Participated in a faculty development program [3]	44	66.7	69.6	68.2	76.5	77.2	76.8	75.3	76.9	76.1
Advised student groups involved in service/volunteer work [3]	44	36.4	31.8	34.1	40.8	42.9	41.9	40.1	42.7	41.4
Collaborated with the local community in research/teaching [3]	44	18.2	13.6	15.9	38.0	35.4	36.7	37.3	35.7	36.5
Developed a new course	46	65.2	43.5	54.3	58.5	53.9	56.2	59.0	54.3	56.7
Conducted research or writing focused on: [3]										
International/global issues	43	19.0	4.5	11.6	12.6	10.2	11.4	12.7	10.2	11.5
Racial or ethnic minorities	42	10.0	4.5	7.1	11.2	12.7	11.9	10.4	12.4	11.4
Women and gender issues	42	5.0	4.5	4.8	6.3	13.7	10.0	6.6	13.4	9.9
Taught a first-year seminar [3]	44	38.1	17.4	27.3	18.5	17.6	18.1	18.1	17.6	17.9
<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>										
<b>Articles in academic or professional journals</b>										
None	47	58.3	87.0	72.3	55.2	65.3	60.2	54.5	65.5	59.9
1 to 2		37.5	4.3	21.3	22.0	22.5	22.3	22.3	22.5	22.4
3 to 4		4.2	8.7	6.4	10.2	8.3	9.2	10.5	8.2	9.4
5 to 10		0.0	0.0	0.0	7.1	2.6	4.9	7.0	2.5	4.8
11 to 20		0.0	0.0	0.0	3.0	1.0	2.0	3.1	1.0	2.0
21 to 50		0.0	0.0	0.0	1.5	0.2	0.8	1.7	0.2	1.0
More than 50		0.0	0.0	0.0	0.9	0.1	0.5	0.9	0.1	0.5
<b>Chapters in edited volumes</b>										
None	44	95.7	100.0	97.7	85.5	87.8	86.7	85.1	87.7	86.4
1 to 2		4.3	0.0	2.3	10.5	9.9	10.2	10.4	10.1	10.2
3 to 4		0.0	0.0	0.0	2.7	1.8	2.2	2.8	1.8	2.3
5 to 10		0.0	0.0	0.0	0.6	0.3	0.5	1.1	0.3	0.7
11 to 20		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.2
21 to 50		0.0	0.0	0.0	0.3	0.0	0.1	0.2	0.0	0.1
More than 50		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?</b>										
<b>Books, manuals, or monographs</b>	45									
None		83.3	95.2	88.9	73.6	84.3	79.0	73.8	84.2	78.9
1 to 2		12.5	0.0	6.7	19.7	11.8	15.7	19.6	11.9	15.8
3 to 4		4.2	4.8	4.4	3.3	2.6	3.0	3.1	2.7	2.9
5 to 10		0.0	0.0	0.0	2.4	1.0	1.7	2.4	1.0	1.7
11 to 20		0.0	0.0	0.0	0.8	0.2	0.5	0.9	0.2	0.6
21 to 50		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.1
More than 50		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Other, such as patents or computer software products [3]</b>	44									
None		95.5	100.0	97.7	88.8	95.7	92.2	88.3	95.5	91.9
1 to 2		0.0	0.0	0.0	6.0	3.0	4.5	6.5	3.1	4.8
3 to 4		0.0	0.0	0.0	2.5	1.0	1.7	2.7	0.9	1.8
5 to 10		0.0	0.0	0.0	1.7	0.0	0.8	1.6	0.1	0.8
11 to 20		0.0	0.0	0.0	0.4	0.1	0.2	0.3	0.1	0.2
21 to 50		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.2	0.2
More than 50		4.5	0.0	2.3	0.4	0.2	0.3	0.4	0.2	0.3
<b>HOW MANY:</b>										
<b>Exhibitions or performances in the fine or applied arts have you presented?</b>	49									
None		64.0	75.0	69.4	76.2	79.0	77.6	76.5	79.1	77.8
1 to 2		12.0	16.7	14.3	7.2	7.1	7.1	7.2	6.9	7.1
3 to 4		4.0	8.3	6.1	3.4	3.6	3.5	3.5	3.6	3.5
5 to 10		8.0	0.0	4.1	3.8	3.1	3.4	3.7	3.1	3.4
11 to 20		4.0	0.0	2.0	2.3	1.8	2.0	2.2	1.9	2.1
21 to 50		0.0	0.0	0.0	2.1	2.9	2.5	2.1	2.9	2.5
More than 50		8.0	0.0	4.1	5.0	2.6	3.8	4.9	2.5	3.7
<b>Of your professional writings have been published or accepted for publication in the last two years?</b>	49									
None		70.8	96.0	83.7	78.0	81.7	79.8	77.3	81.5	79.4
1 to 2		20.8	4.0	12.2	15.3	15.9	15.6	15.6	15.8	15.7
3 to 4		4.2	0.0	2.0	5.0	1.4	3.2	5.3	1.6	3.4
5 to 10		0.0	0.0	0.0	1.5	0.7	1.1	1.6	0.7	1.2
11 to 20		4.2	0.0	2.0	0.1	0.3	0.2	0.1	0.3	0.2
21 to 50		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
More than 50		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON: Scheduled teaching (actual, not credit hours)</b>	49									
None		0.0	0.0	0.0	1.2	0.5	0.8	1.1	0.4	0.8
1 to 4		8.0	4.2	6.1	3.1	4.9	4.0	3.1	4.8	3.9
5 to 8		4.0	12.5	8.2	11.5	12.3	11.9	11.3	12.6	11.9
9 to 12		12.0	12.5	12.2	17.6	19.3	18.4	18.1	19.9	19.0
13 to 16		16.0	8.3	12.2	23.8	29.1	26.4	24.2	29.0	26.6
17 to 20		28.0	16.7	22.4	20.7	18.2	19.5	21.0	17.8	19.4
21 to 34		28.0	41.7	34.7	20.2	13.7	17.0	19.5	13.6	16.6
35 to 44		4.0	0.0	2.0	1.4	1.7	1.6	1.3	1.6	1.5
45 +		0.0	4.2	2.0	0.4	0.3	0.4	0.4	0.3	0.3
<b>Preparing for teaching (including reading student papers and grading)</b>	47									
None		0.0	0.0	0.0	0.4	0.6	0.5	0.4	0.5	0.4
1 to 4		16.7	8.7	12.8	10.6	11.1	10.8	10.7	11.2	11.0
5 to 8		25.0	30.4	27.7	24.8	22.5	23.7	25.0	23.1	24.1
9 to 12		16.7	21.7	19.1	29.1	22.0	25.5	29.5	21.9	25.7
13 to 16		4.2	8.7	6.4	13.5	14.5	14.0	13.5	14.7	14.1
17 to 20		8.3	8.7	8.5	10.9	15.0	12.9	10.5	14.6	12.5
21 to 34		29.2	17.4	23.4	8.8	9.4	9.1	8.4	9.1	8.7
35 to 44		0.0	4.3	2.1	1.2	2.8	2.0	1.4	2.7	2.0
45 +		0.0	0.0	0.0	0.7	2.3	1.5	0.6	2.1	1.4
<b>Advising and counseling of students</b>	45									
None		17.4	9.1	13.3	8.9	7.2	8.0	9.2	7.4	8.3
1 to 4		65.2	63.6	64.4	66.7	61.8	64.2	67.7	61.7	64.8
5 to 8		17.4	18.2	17.8	17.9	19.5	18.7	16.9	19.6	18.3
9 to 12		0.0	4.5	2.2	4.2	7.2	5.7	3.9	7.0	5.5
13 to 16		0.0	0.0	0.0	1.1	2.7	1.9	1.1	2.7	1.9
17 to 20		0.0	4.5	2.2	0.4	0.7	0.6	0.4	0.7	0.5
21 to 34		0.0	0.0	0.0	0.7	0.6	0.7	0.7	0.7	0.7
35 to 44		0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Committee work and meetings</b>	46									
None		20.8	18.2	19.6	11.8	13.7	12.8	12.1	14.1	13.1
1 to 4		66.7	59.1	63.0	67.8	66.1	67.0	67.6	66.1	66.9
5 to 8		12.5	18.2	15.2	15.8	15.8	15.8	15.7	15.5	15.6
9 to 12		0.0	4.5	2.2	2.8	3.1	3.0	3.0	3.0	3.0
13 to 16		0.0	0.0	0.0	1.1	0.9	1.0	1.0	0.8	0.9
17 to 20		0.0	0.0	0.0	0.1	0.2	0.2	0.2	0.2	0.2
21 to 34		0.0	0.0	0.0	0.5	0.1	0.3	0.4	0.1	0.3
35 to 44		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Other administration</b>	45									
None		56.5	54.5	55.6	41.8	46.0	43.9	42.1	45.7	43.9
1 to 4		21.7	36.4	28.9	38.5	35.4	36.9	38.4	35.5	37.0
5 to 8		17.4	4.5	11.1	10.2	9.1	9.6	10.0	9.4	9.7
9 to 12		0.0	4.5	2.2	3.3	3.8	3.6	3.2	3.8	3.5
13 to 16		0.0	0.0	0.0	2.3	1.6	2.0	2.5	1.6	2.1
17 to 20		0.0	0.0	0.0	1.9	1.7	1.8	1.9	1.6	1.8
21 to 34		4.3	0.0	2.2	1.5	1.2	1.4	1.5	1.3	1.4
35 to 44		0.0	0.0	0.0	0.5	1.1	0.8	0.5	1.0	0.8
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0



2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:</b>										
<b>Research and scholarly writing</b>	45									
None		78.3	81.8	80.0	56.7	65.7	61.2	57.0	65.8	61.4
1 to 4		8.7	9.1	8.9	29.1	26.4	27.8	29.0	26.1	27.6
5 to 8		4.3	4.5	4.4	7.6	4.2	5.9	7.7	4.5	6.1
9 to 12		8.7	0.0	4.4	3.8	2.0	2.9	3.5	2.0	2.8
13 to 16		0.0	0.0	0.0	1.1	0.6	0.8	1.1	0.5	0.8
17 to 20		0.0	0.0	0.0	0.9	0.9	0.9	1.0	0.8	0.9
21 to 34		0.0	4.5	2.2	0.6	0.2	0.4	0.5	0.2	0.4
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
<b>Other creative products/performances</b>	45									
None		58.3	52.4	55.6	53.3	54.5	53.9	54.5	54.7	54.6
1 to 4		20.8	33.3	26.7	35.1	33.5	34.3	34.6	33.5	34.0
5 to 8		12.5	9.5	11.1	7.9	6.5	7.2	7.5	6.4	7.0
9 to 12		0.0	4.8	2.2	2.0	3.7	2.8	1.8	3.5	2.7
13 to 16		4.2	0.0	2.2	0.7	1.0	0.9	0.7	1.0	0.8
17 to 20		0.0	0.0	0.0	0.3	0.6	0.5	0.3	0.5	0.4
21 to 34		4.2	0.0	2.2	0.5	0.2	0.4	0.5	0.2	0.4
35 to 44		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Consultation with clients/patients</b>	45									
None		87.0	63.6	75.6	79.8	78.4	79.1	80.7	78.8	79.8
1 to 4		13.0	27.3	20.0	15.2	14.3	14.8	14.6	14.2	14.4
5 to 8		0.0	4.5	2.2	2.5	4.3	3.4	2.4	4.1	3.2
9 to 12		0.0	0.0	0.0	0.9	1.5	1.2	0.9	1.4	1.2
13 to 16		0.0	0.0	0.0	0.8	0.8	0.8	0.7	0.8	0.7
17 to 20		0.0	0.0	0.0	0.3	0.2	0.2	0.2	0.2	0.2
21 to 34		0.0	4.5	2.2	0.3	0.3	0.3	0.2	0.3	0.3
35 to 44		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
45 +		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1
<b>Community or public service</b>	44									
None		40.9	18.2	29.5	37.5	33.3	35.4	38.2	33.9	36.0
1 to 4		50.0	72.7	61.4	50.7	54.5	52.6	49.9	53.7	51.8
5 to 8		4.5	4.5	4.5	8.0	8.9	8.5	7.9	9.1	8.5
9 to 12		0.0	4.5	2.3	2.3	2.4	2.4	2.6	2.4	2.5
13 to 16		4.5	0.0	2.3	0.6	0.4	0.5	0.6	0.4	0.5
17 to 20		0.0	0.0	0.0	0.6	0.1	0.4	0.5	0.1	0.3
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
<b>Outside consulting/freelance work</b>	43									
None		81.0	54.5	67.4	72.2	77.8	75.0	72.1	77.5	74.8
1 to 4		14.3	36.4	25.6	16.9	13.5	15.2	17.4	14.0	15.7
5 to 8		4.8	9.1	7.0	5.5	4.0	4.8	5.2	3.9	4.6
9 to 12		0.0	0.0	0.0	2.2	2.0	2.1	2.4	2.0	2.2
13 to 16		0.0	0.0	0.0	1.4	0.9	1.1	1.3	0.8	1.1
17 to 20		0.0	0.0	0.0	0.4	0.6	0.5	0.3	0.6	0.5
21 to 34		0.0	0.0	0.0	0.8	0.7	0.8	0.8	0.7	0.7
35 to 44		0.0	0.0	0.0	0.4	0.4	0.4	0.4	0.4	0.4
45 +		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.1

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:</b>										
<b>Household/childcare duties</b>	46									
None		12.5	0.0	6.5	19.3	5.8	12.4	19.8	5.8	12.8
1 to 4		25.0	13.6	19.6	17.9	15.9	16.9	17.7	16.0	16.9
5 to 8		33.3	36.4	34.8	25.0	22.2	23.6	25.8	22.5	24.1
9 to 12		20.8	13.6	17.4	14.7	18.0	16.4	13.9	17.8	15.9
13 to 16		4.2	9.1	6.5	8.6	8.7	8.6	8.4	8.5	8.5
17 to 20		0.0	4.5	2.2	6.7	9.8	8.3	6.8	10.0	8.4
21 to 34		0.0	4.5	2.2	4.2	8.3	6.3	4.1	8.0	6.0
35 to 44		4.2	18.2	10.9	1.9	3.2	2.5	1.7	3.3	2.5
45 +		0.0	0.0	0.0	1.9	8.1	5.1	1.8	8.0	4.9
<b>Communicating via email [3]</b>	45									
None		4.3	0.0	2.2	4.4	2.4	3.4	4.4	2.4	3.4
1 to 4		91.3	72.7	82.2	58.9	53.5	56.2	60.2	53.7	57.0
5 to 8		4.3	22.7	13.3	25.5	29.0	27.3	24.8	28.9	26.8
9 to 12		0.0	4.5	2.2	7.5	10.3	9.0	7.2	10.5	8.8
13 to 16		0.0	0.0	0.0	2.6	2.4	2.5	2.4	2.3	2.4
17 to 20		0.0	0.0	0.0	0.8	1.4	1.1	0.8	1.4	1.1
21 to 34		0.0	0.0	0.0	0.1	0.6	0.4	0.2	0.6	0.4
35 to 44		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
45 +		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
<b>Do you, "to a great extent": [3]</b>										
Engage in academic work that spans multiple disciplines?	50	36.0	24.0	30.0	23.4	21.1	22.3	23.5	20.6	22.1
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor?	48	30.8	63.6	45.8	33.0	34.6	33.8	33.8	34.7	34.2
Experience joy in your work?	51	65.4	80.0	72.5	73.8	71.7	72.7	73.6	72.4	73.0
Feel good about the direction in which your life is headed?	51	61.5	84.0	72.5	69.9	70.1	70.0	69.7	70.2	69.9
Engage in self-reflection?	51	57.7	68.0	62.7	64.9	73.1	69.0	65.3	72.8	69.0
Achieve a healthy balance between your personal life and your professional life?	51	34.6	52.0	43.1	47.5	42.9	45.2	47.2	43.2	45.2
Feel that your work adds meaning to your life?	51	61.5	72.0	66.7	69.5	72.7	71.1	69.8	72.7	71.2
Consider yourself a religious person?	51	50.0	72.0	60.8	37.2	43.2	40.2	37.0	42.9	39.9
Consider yourself a spiritual person?	51	61.5	80.0	70.6	48.6	62.1	55.3	49.3	62.1	55.6
Engage in regular exercise?	51	23.1	20.0	21.6	37.4	33.2	35.3	37.4	33.7	35.6
Eat a well-balanced diet?	51	15.4	32.0	23.5	35.0	39.3	37.1	35.3	39.0	37.1
Get adequate amounts of sleep?	51	23.1	24.0	23.5	30.8	35.9	33.4	31.1	35.9	33.5
Engage in prayer/meditation?	51	30.8	60.0	45.1	27.4	37.8	32.6	28.1	37.6	32.8
Experience close alignment between your work and your personal values?	51	57.7	72.0	64.7	59.1	63.0	61.0	59.4	63.4	61.4
Seek opportunities to grow spiritually?	50	36.0	64.0	50.0	34.2	44.2	39.2	34.8	44.2	39.4
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar?	51	26.9	32.0	29.4	15.5	23.2	19.3	14.9	23.2	19.0

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM? [1,3]</b>										
<b>General education courses</b>										
	37									
None		33.3	57.9	45.9	38.2	46.2	42.2	39.1	46.3	42.6
One		11.1	5.3	8.1	10.9	9.7	10.3	11.2	9.5	10.4
Two		11.1	21.1	16.2	12.5	12.3	12.4	12.0	12.2	12.1
Three		22.2	0.0	10.8	11.2	10.8	11.0	11.6	11.1	11.4
Four		5.6	5.3	5.4	10.0	8.3	9.1	9.8	8.4	9.1
Five or more		16.7	10.5	13.5	17.1	12.7	14.9	16.3	12.5	14.4
<b>Developmental/remedial courses</b>										
	35									
None		73.3	60.0	65.7	79.6	70.8	75.0	81.1	71.4	76.1
One		20.0	10.0	14.3	7.2	7.5	7.4	6.6	7.6	7.1
Two		6.7	10.0	8.6	6.7	9.4	8.1	6.1	9.1	7.6
Three		0.0	10.0	5.7	2.5	6.0	4.3	2.3	5.7	4.1
Four		0.0	5.0	2.9	2.0	2.8	2.4	1.9	2.7	2.3
Five or more		0.0	5.0	2.9	2.2	3.6	2.9	2.0	3.4	2.7
<b>Other undergraduate credit courses</b>										
	39									
None		36.8	40.0	38.5	42.0	38.6	40.3	40.5	38.1	39.3
One		5.3	5.0	5.1	11.9	13.1	12.5	11.5	12.7	12.1
Two		21.1	10.0	15.4	12.8	15.3	14.1	12.7	15.8	14.3
Three		0.0	10.0	5.1	12.2	10.7	11.4	12.3	10.9	11.6
Four		10.5	15.0	12.8	8.2	7.5	7.8	9.1	8.0	8.5
Five or more		26.3	20.0	23.1	12.8	14.8	13.8	13.9	14.4	14.1
<b>Graduate courses</b>										
	31									
None		100.0	100.0	100.0	98.7	98.8	98.7	98.7	98.8	98.8
One		0.0	0.0	0.0	1.0	1.0	1.0	0.9	1.0	0.9
Two		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Three		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
Four		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Five or more		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.0
<b>Vocational or technical courses</b>										
	39									
None		61.1	61.9	61.5	60.8	67.9	64.3	62.2	68.6	65.4
One		5.6	4.8	5.1	4.1	4.7	4.4	3.9	4.5	4.2
Two		5.6	9.5	7.7	7.2	7.9	7.5	7.4	7.7	7.6
Three		5.6	4.8	5.1	8.2	5.8	7.0	7.8	6.0	6.9
Four		11.1	9.5	10.3	7.1	5.0	6.0	7.1	4.7	5.9
Five or more		11.1	9.5	10.3	12.6	8.7	10.7	11.6	8.4	10.1
<b>Non-credit courses (other than above)</b>										
	33									
None		81.3	100.0	90.9	91.6	92.6	92.1	92.3	92.6	92.4
One		6.3	0.0	3.0	4.3	4.1	4.2	4.0	4.1	4.0
Two		12.5	0.0	6.1	1.7	1.7	1.7	1.6	1.7	1.6
Three		0.0	0.0	0.0	0.6	0.7	0.6	0.5	0.6	0.6
Four		0.0	0.0	0.0	0.5	0.5	0.5	0.6	0.5	0.5
Five or more		0.0	0.0	0.0	1.2	0.4	0.8	1.1	0.5	0.8
<b>Do you teach remedial/developmental skills in any of the following areas?[3]</b>										
Reading	51	0.0	20.0	9.8	3.1	9.0	6.0	2.9	8.8	5.8
Writing	51	15.4	12.0	13.7	7.0	12.3	9.6	6.8	12.1	9.4
Mathematics	51	7.7	16.0	11.8	11.3	10.1	10.7	11.0	10.2	10.6
ESL	51	0.0	8.0	3.9	2.0	3.8	2.9	1.9	3.7	2.7
General academic skills	51	3.8	0.0	2.0	4.2	5.9	5.1	4.2	5.7	5.0
Other subject areas	51	7.7	4.0	5.9	4.7	4.0	4.4	4.5	4.2	4.3

[1] Comparison with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Goals for undergraduates noted as "very important" or "essential":</b>										
Develop ability to think critically [3]	51	92.3	100.0	96.1	97.7	99.2	98.5	97.8	99.2	98.5
Prepare students for employment after college	51	84.6	96.0	90.2	79.6	86.7	83.1	79.7	86.6	83.1
Prepare students for graduate or advanced education	51	46.2	76.0	60.8	51.1	54.5	52.8	51.7	55.0	53.3
Develop moral character	51	73.1	88.0	80.4	62.7	70.5	66.6	63.4	70.7	67.0
Provide for students' emotional development	51	42.3	52.0	47.1	41.8	52.9	47.3	41.7	53.3	47.4
Help students develop personal values	51	65.4	76.0	70.6	56.8	63.5	60.1	57.4	64.0	60.6
Enhance students' self-understanding	50	72.0	72.0	72.0	62.8	69.7	66.3	63.4	70.0	66.6
Instill in students a commitment to community service	51	42.3	52.0	47.1	39.2	49.1	44.1	38.6	49.4	43.9
Prepare students for responsible citizenship	51	73.1	72.0	72.5	62.3	70.1	66.2	62.0	70.2	66.0
Enhance students' knowledge of and appreciation for other racial/ethnic groups	51	53.8	80.0	66.7	54.2	74.5	64.4	53.8	74.4	63.9
Help master knowledge in a discipline [3]	51	80.8	96.0	88.2	91.0	93.2	92.1	91.6	93.4	92.5
Develop creative capacities [3]	51	57.7	64.0	60.8	66.3	65.7	66.0	66.4	65.8	66.1
Instill a basic appreciation of the liberal arts [3]	51	50.0	48.0	49.0	46.3	52.4	49.3	47.0	52.7	49.8
Enhance spiritual development [3]	51	30.8	28.0	29.4	23.0	25.0	24.0	24.1	25.5	24.8
Promote ability to write effectively [3]	51	76.9	96.0	86.3	78.8	86.8	82.8	79.3	86.9	83.0
Facilitate search for meaning/purpose in life [3]	51	34.6	56.0	45.1	38.3	41.7	40.0	38.4	41.8	40.1
<b>Personal goals noted as "very important" or "essential":</b>										
Becoming an authority in my field	49	57.7	73.9	65.3	48.6	44.5	46.6	47.3	44.5	45.9
Influencing the political structure	51	15.4	20.0	17.6	22.0	18.5	20.2	21.3	18.7	20.0
Influencing social values	51	46.2	48.0	47.1	37.6	43.8	40.7	37.3	44.5	40.8
Raising a family	50	69.2	79.2	74.0	72.5	68.3	70.4	71.9	68.3	70.1
Being very well off financially	51	53.8	64.0	58.8	47.8	45.1	46.5	47.7	44.8	46.3
Helping others who are in difficulty	50	84.0	80.0	82.0	69.6	76.8	73.2	69.2	76.7	72.9
Becoming involved in programs to clean up the environment	51	26.9	24.0	25.5	36.0	32.9	34.4	35.3	32.7	34.0
Developing a meaningful philosophy of life	51	73.1	76.0	74.5	70.3	73.4	71.8	70.3	73.1	71.7
Helping to promote racial understanding	51	50.0	60.0	54.9	50.6	59.9	55.2	49.5	59.8	54.6
Obtaining recognition from my colleagues for contributions to my special field	50	30.8	20.8	26.0	31.1	34.1	32.6	31.1	34.2	32.6
Integrating spirituality into my life	51	61.5	76.0	68.6	47.5	61.1	54.3	48.1	61.1	54.5
Being a good colleague	51	80.8	88.0	84.3	88.6	93.4	91.0	88.8	93.6	91.2
Being a good teacher	51	88.5	100.0	94.1	99.0	99.4	99.2	99.0	99.4	99.2
Achieving congruence between my own values and institutional values	51	73.1	72.0	72.5	56.9	67.7	62.3	56.8	67.4	62.0
Serving as a role model to students [3]	51	92.3	100.0	96.1	88.9	94.2	91.6	89.4	94.2	91.8

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Agree "strongly" or "somewhat":</b>										
Faculty are interested in students' personal problems	51	84.6	88.0	86.3	84.1	86.3	85.2	85.1	86.3	85.7
Racial and ethnic diversity should be more strongly reflected in the curriculum	51	42.3	28.0	35.3	44.9	54.7	49.8	45.0	54.5	49.7
Faculty feel that most students are well-prepared academically	51	26.9	32.0	29.4	20.1	23.0	21.5	20.3	22.7	21.5
Faculty here are strongly interested in the academic problems of undergraduates [1]	50	76.0	84.0	80.0	82.4	83.7	83.1	83.3	83.7	83.5
There is a lot of campus racial conflict here	50	12.0	0.0	6.0	4.0	4.9	4.5	3.8	4.7	4.3
Most students are strongly committed to community service [1]	50	20.0	20.0	20.0	16.7	17.4	17.1	17.6	17.6	17.6
My research is valued by faculty in my department	48	36.0	47.8	41.7	52.2	48.5	50.4	50.9	48.0	49.6
My teaching is valued by faculty in my department	49	72.0	79.2	75.5	86.4	85.1	85.8	86.6	85.1	85.8
My department does a good job of mentoring new faculty [3]	51	46.2	60.0	52.9	64.1	63.5	63.8	62.1	62.9	62.5
Faculty are sufficiently involved in campus decision making [3]	49	36.0	50.0	42.9	51.4	53.9	52.7	51.2	52.7	52.0
My values are congruent with the dominant institutional values [3]	50	72.0	80.0	76.0	69.2	75.4	72.3	70.3	75.2	72.7
There is adequate support for integrating technology in my teaching [3]	51	92.3	88.0	90.2	81.4	75.8	78.6	80.2	75.5	77.9
This institution takes responsibility for educating underprepared students [3]	50	92.0	88.0	90.0	81.5	79.8	80.6	81.3	79.6	80.5
The criteria for advancement and promotion decisions are clear [3]	50	32.0	56.0	44.0	61.6	62.1	61.8	62.5	61.6	62.1
Most of the students I teach lack the basic skills for college level work [3]	51	69.2	64.0	66.7	63.8	67.1	65.4	62.5	66.8	64.6
My department has difficulty recruiting faculty [3]	50	68.0	72.0	70.0	38.4	39.7	39.1	37.5	40.3	38.8
My department has difficulty retaining faculty [3]	50	56.0	36.0	46.0	20.1	19.3	19.7	19.8	19.7	19.8
There is adequate support for faculty development [3]	50	60.0	72.0	66.0	62.4	64.7	63.6	61.5	63.6	62.5
This institution should not offer remedial/developmental education [3]	51	19.2	0.0	9.8	10.5	5.3	7.9	10.3	5.7	8.0
<b>Issues you believe to be of "high" or "highest" priority at your institution:</b>										
To promote the intellectual development of students	51	84.6	96.0	90.2	81.3	83.4	82.4	81.0	83.4	82.2
To develop a sense of community among students and faculty	51	53.8	52.0	52.9	50.2	57.8	54.0	51.3	57.6	54.4
To develop leadership ability among students	51	46.2	44.0	45.1	46.3	49.9	48.1	46.9	50.1	48.5
To help students learn how to bring about change in American society	51	34.6	32.0	33.3	30.4	33.4	31.9	30.5	33.1	31.8

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Issues you believe to be of "high" or "highest" priority at your institution:</b>										
To increase or maintain institutional prestige	49	56.0	62.5	59.2	49.6	54.5	52.1	48.8	53.7	51.2
To hire faculty "stars"	50	20.0	20.0	20.0	15.7	19.3	17.5	15.3	18.8	17.0
To recruit more minority students	51	57.7	36.0	47.1	38.3	42.3	40.3	36.4	41.6	39.0
To enhance the institution's national image	50	36.0	56.0	46.0	35.7	39.5	37.6	35.3	38.9	37.1
To create a diverse multi-cultural campus environment	51	57.7	52.0	54.9	49.2	54.2	51.7	47.2	53.7	50.4
To mentor new faculty	51	26.9	32.0	29.4	46.4	49.0	47.7	45.3	48.2	46.7
To promote gender equity among faculty [3]	51	50.0	40.0	45.1	48.5	43.0	45.8	47.2	42.2	44.8
To provide resources for faculty to engage in community-based teaching or research [3]	50	36.0	28.0	32.0	34.6	37.0	35.8	32.8	36.3	34.5
To create and sustain partnerships with surrounding communities [3]	50	76.9	87.5	82.0	63.1	66.4	64.8	61.4	65.3	63.3
To pursue extramural funding [3]	49	68.0	33.3	51.0	50.2	47.8	49.0	49.1	47.3	48.2
To increase the representation of minorities in the faculty and administration	48	50.0	12.5	31.2	41.6	45.3	43.4	39.6	44.0	41.8
To increase the representation of women in the faculty and administration	48	50.0	4.2	27.1	41.9	34.9	38.4	40.8	34.0	37.5
<b>Attributes noted as being "very descriptive" of your institution:</b>										
It is easy for students to see faculty outside of regular office hours	51	38.5	56.0	47.1	55.9	50.6	53.3	56.6	51.3	54.0
The faculty are typically at odds with campus administration [1]	51	15.4	4.0	9.8	16.6	13.2	14.9	16.5	13.2	14.9
Faculty here respect each other	50	44.0	52.0	48.0	57.6	61.2	59.4	57.7	60.6	59.1
Most students are treated like "numbers in a book"	51	3.8	0.0	2.0	3.5	1.4	2.5	3.3	1.5	2.4
Social activities are overemphasized	50	8.0	4.0	6.0	5.6	3.3	4.4	5.6	3.3	4.5
Faculty are rewarded for being good teachers	50	24.0	8.0	16.0	14.6	14.9	14.7	14.6	14.2	14.4
There is respect for the expression of diverse values and beliefs [3]	50	32.0	28.0	30.0	33.6	35.9	34.7	31.9	35.1	33.5
Faculty are rewarded for their efforts to use instructional technology [3]	50	20.0	12.0	16.0	21.7	26.4	24.1	20.8	25.5	23.1
Faculty are rewarded for their efforts to work with underprepared students [3]	50	4.0	8.0	6.0	10.2	13.2	11.7	9.6	12.7	11.1

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Aspects of your job noted as very satisfactory or satisfactory: [5]</b>										
Salary and fringe benefits	51	26.9	40.0	33.3	51.8	49.2	50.5	50.3	48.1	49.2
Opportunity for scholarly pursuits	45	22.7	47.8	35.6	50.2	47.6	48.9	49.3	46.8	48.1
Teaching load	50	42.3	66.7	54.0	54.7	53.6	54.2	53.8	53.6	53.7
Quality of students	50	42.3	37.5	40.0	34.9	42.7	38.8	35.4	42.9	39.1
Office/lab space	49	65.4	73.9	69.4	59.3	58.0	58.7	58.9	57.8	58.4
Autonomy and independence	50	73.1	66.7	70.0	81.2	80.5	80.9	80.3	80.6	80.4
Professional relationships with other faculty	50	76.9	70.8	74.0	82.0	82.0	82.0	81.4	81.8	81.6
Social relationships with other faculty	45	63.6	69.6	66.7	68.9	72.0	70.4	68.5	71.4	69.9
Competency of colleagues	49	53.8	82.6	67.3	79.0	81.5	80.2	78.6	80.6	79.6
Visibility for jobs at other institutions/organizations	39	40.0	47.4	43.6	45.5	49.2	47.2	44.6	48.4	46.4
Relationship with administration	50	56.0	64.0	60.0	60.3	60.7	60.5	59.7	60.1	59.9
Overall job satisfaction	51	69.2	84.0	76.5	82.2	80.8	81.5	82.2	80.8	81.5
Opportunity to develop new ideas	49	76.0	70.8	73.5	74.0	72.7	73.4	74.0	72.6	73.3
Availability of child care at this institution	18	22.2	11.1	16.7	49.1	48.7	48.9	49.1	48.1	48.6
Prospects for career advancement [3]	45	30.4	40.9	35.6	47.8	48.1	47.9	47.5	47.3	47.4
Clerical/administrative support [3]	51	42.3	72.0	56.9	59.1	55.8	57.4	59.1	55.8	57.5
<b>If you were to begin your career again, would you still want to be a college professor?</b>										
	50									
Definitely yes		46.2	62.5	54.0	54.3	54.5	54.4	55.3	54.2	54.8
Probably yes		26.9	25.0	26.0	28.1	29.6	28.8	27.7	29.9	28.8
Not sure		15.4	4.2	10.0	10.9	10.9	10.9	10.6	11.0	10.8
Probably no		11.5	8.3	10.0	5.3	3.9	4.6	5.0	3.9	4.5
Definitely no		0.0	0.0	0.0	1.4	1.0	1.2	1.3	1.0	1.1
<b>Factors noted as a source of stress for you during the last two years: [6]</b>										
Managing household responsibilities	51	73.1	64.0	68.6	67.3	81.5	74.3	67.5	81.5	74.3
Child care	50	23.1	29.2	26.0	25.7	26.3	26.0	25.4	26.1	25.7
Care of elderly parent	50	15.4	41.7	28.0	33.5	36.6	35.1	33.3	37.1	35.2
My physical health	51	61.5	56.0	58.8	53.9	55.5	54.7	54.8	54.9	54.8
Health of spouse/partner [3]	50	50.0	29.2	40.0	41.9	29.4	35.7	42.0	29.5	35.9
Review/promotion process	50	42.3	25.0	34.0	34.5	39.8	37.1	34.1	39.8	36.9
Subtle discrimination (e.g., prejudice, racism, sexism)	51	30.8	32.0	31.4	20.1	25.7	22.9	19.3	25.6	22.4
Personal finances	51	69.2	60.0	64.7	60.6	60.5	60.6	60.6	61.2	60.9
Committee work	51	69.2	56.0	62.7	53.4	56.4	54.9	53.3	56.4	54.8
Faculty meetings	51	53.8	60.0	56.9	48.6	48.6	48.6	49.7	48.6	49.2
Research or publishing demands	51	15.4	12.0	13.7	16.7	16.2	16.4	17.0	16.1	16.6
Institutional procedures and "red tape"	51	69.2	68.0	68.6	65.9	61.4	63.6	65.7	61.5	63.6
Teaching load	51	61.5	52.0	56.9	58.7	67.4	63.1	59.9	67.3	63.5
Children's problems	51	23.1	36.0	29.4	30.5	33.5	32.0	30.2	33.7	31.9
Marital friction	50	30.8	8.3	20.0	25.9	21.9	23.9	25.4	21.7	23.6
Lack of personal time	51	65.4	72.0	68.6	66.9	77.6	72.2	68.1	77.3	72.6
Keeping up with information technology	50	52.0	60.0	56.0	60.0	66.6	63.3	60.4	67.0	63.6
Job security [3]	51	42.3	20.0	31.4	33.5	35.4	34.4	33.1	35.0	34.0
Being part of a dual career couple [3]	50	30.8	41.7	36.0	28.5	37.5	33.0	29.1	37.1	33.0
Self-imposed high expectations [3]	51	76.9	84.0	80.4	69.1	79.3	74.2	69.9	79.0	74.4
Change in work responsibilities [3]	51	57.7	68.0	62.7	35.9	46.7	41.3	36.4	46.3	41.3
Working with underprepared students [3]	51	73.1	84.0	78.4	65.4	70.0	67.7	65.9	70.2	68.0

[3] This item included for this first time in 2004.

[5] Respondents marking "Not Applicable" are not included in these results.

[6] Results reflect the percentage of respondents marking "Somewhat" or "Extensive."

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Methods you use in "most" or "all" of the courses you teach: [1]</b>										
Class discussion	51	73.1	88.0	80.4	84.0	83.4	83.7	83.3	83.5	83.4
Community service as part of coursework	51	7.7	16.0	11.8	5.8	11.4	8.6	5.9	11.3	8.5
Cooperative learning (small groups)	51	53.8	64.0	58.8	46.5	62.3	54.4	46.5	61.7	53.9
Essay mid-term and/or final exams	51	46.2	52.0	49.0	54.0	53.1	53.5	53.7	52.9	53.3
Extensive lecturing	51	53.8	60.0	56.9	62.0	47.4	54.7	62.6	47.8	55.3
Grading on a curve	51	11.5	8.0	9.8	18.2	7.0	12.6	17.7	7.2	12.5
Group projects	51	30.8	28.0	29.4	30.5	34.5	32.5	30.2	34.5	32.3
Multiple-choice mid-term and/or final exams	51	50.0	56.0	52.9	46.1	52.0	49.0	46.2	51.5	48.8
Multiple drafts of written work	51	11.5	16.0	13.7	18.9	26.0	22.4	18.9	25.9	22.3
On-line instruction [3]	51	3.8	8.0	5.9	13.1	16.5	14.8	12.9	16.0	14.4
Readings on racial and ethnic issues	51	23.1	20.0	21.6	15.4	24.1	19.7	14.9	23.7	19.2
Readings on women and gender issues	51	23.1	16.0	19.6	13.5	22.2	17.8	13.1	21.8	17.3
Recitals/Demonstrations	51	19.2	24.0	21.6	21.6	24.6	23.1	21.1	24.5	22.8
Reflective writing/journaling [3]	51	15.4	16.0	15.7	12.2	27.0	19.6	12.9	27.1	19.9
Short-answer mid-term and/or final exams	51	30.8	12.0	21.6	36.4	35.1	35.8	37.6	34.9	36.3
Student evaluations of each other's work	51	11.5	4.0	7.8	14.6	21.2	17.9	14.5	21.0	17.7
Student evaluations of their own work [3]	50	20.0	16.0	18.0	20.3	30.5	25.4	20.1	30.0	25.0
Student presentations	51	30.8	28.0	29.4	30.5	42.2	36.3	31.3	42.3	36.7
Student-selected topics for course content	51	15.4	0.0	7.8	13.9	17.1	15.5	13.5	17.3	15.3
Teaching assistants	51	0.0	0.0	0.0	2.9	2.8	2.8	2.7	2.6	2.7
Term/research papers	51	23.1	8.0	15.7	26.4	23.4	24.9	26.6	23.9	25.3
<b>How would you characterize your political views?</b>	47									
Far Left		8.7	0.0	4.3	6.3	4.7	5.5	6.0	4.6	5.3
Liberal		4.3	4.2	4.3	30.6	35.8	33.3	30.8	35.8	33.3
Middle of the Road		30.4	45.8	38.3	36.5	34.1	35.3	36.0	34.3	35.1
Conservative		52.2	50.0	51.1	25.0	24.8	24.9	25.8	24.6	25.2
Far Right		4.3	0.0	2.1	1.6	0.6	1.1	1.5	0.7	1.1
<b>Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research? [3]</b>	50									
Yes		68.0	84.0	76.0	73.4	74.6	74.0	73.8	74.7	74.2
No		32.0	16.0	24.0	26.6	25.4	26.0	26.2	25.3	25.8

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.



2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Agree "strongly" or "somewhat":</b>										
Western civilization and culture should be the foundation of the undergraduate curriculum	51	73.1	48.0	60.8	60.3	50.9	55.6	59.9	51.1	55.6
College officials have the right to ban persons with extreme views from speaking on campus	51	46.2	56.0	51.0	31.2	24.7	28.0	32.1	25.1	28.7
The chief benefit of a college education is that it increases one's earning power	51	65.4	72.0	68.6	46.4	44.7	45.5	44.6	44.2	44.4
Promoting diversity leads to the admission of too many underprepared students	51	34.6	36.0	35.3	29.5	18.8	24.1	29.5	19.2	24.4
Colleges should be actively involved in solving social problems	51	53.8	28.0	41.2	55.3	55.6	55.4	55.2	54.8	55.0
Tenure is an outmoded concept	50	38.5	62.5	50.0	35.9	42.9	39.4	35.9	43.3	39.6
Colleges should encourage students to be involved in community service activities	51	80.8	84.0	82.4	82.6	89.8	86.2	83.2	89.6	86.4
Tenure is essential to attract the best minds to academe	50	50.0	16.7	34.0	55.4	44.4	49.9	54.8	43.5	49.2
A racially/ethnically diverse student body enhances the educational experience of all students	50	88.5	91.7	90.0	83.9	91.6	87.7	83.7	91.2	87.4
Realistically, an individual can do little to bring about changes in society [3]	51	19.2	8.0	13.7	20.6	14.7	17.7	20.5	14.4	17.5
Colleges should be concerned with facilitating undergraduate students' spiritual development [3]	51	42.3	20.0	31.4	27.5	27.5	27.5	29.2	28.5	28.8
Colleges have a responsibility to work with their surrounding communities to address local issues [3]	49	88.0	75.0	81.6	82.2	83.6	82.9	82.0	83.4	82.7
The spiritual dimension of faculty members' lives has no place in the academy [3]	50	28.0	44.0	36.0	43.6	39.4	41.5	42.1	39.4	40.8
Including community service as part of a course is a poor use of resources [3]	50	30.8	4.2	18.0	19.6	11.8	15.7	19.3	11.7	15.5
<b>MAJOR OF HIGHEST DEGREE HELD [1]</b>	45									
<b>Agriculture or Forestry</b>										
Agriculture		4.3	0.0	2.2	1.2	0.4	0.8	1.1	0.4	0.8
Forestry		0.0	0.0	0.0	0.5	0.1	0.3	0.6	0.2	0.4
<b>Biological Sciences</b>										
Bacteriology, Molecular Biology		0.0	4.5	2.2	0.5	1.0	0.7	0.6	1.0	0.8
Biochemistry		0.0	0.0	0.0	0.2	0.5	0.3	0.2	0.4	0.3
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany		0.0	0.0	0.0	0.3	0.3	0.3	0.4	0.3	0.4
Environmental Science		0.0	0.0	0.0	0.7	0.3	0.5	0.8	0.2	0.5
Marine (life) Sciences		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Physiology, Anatomy		0.0	0.0	0.0	0.6	0.8	0.7	0.7	0.7	0.7
Zoology		0.0	0.0	0.0	1.0	0.3	0.6	1.1	0.3	0.7
General, Other Biological Sciences		0.0	0.0	0.0	1.8	2.6	2.2	1.8	2.6	2.2

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>MAJOR OF HIGHEST DEGREE HELD</b>										
<b>Business</b>										
Accounting		0.0	4.5	2.2	1.9	1.3	1.6	1.8	1.3	1.5
Finance		0.0	0.0	0.0	0.3	0.3	0.3	0.2	0.2	0.2
International Business		0.0	0.0	0.0	0.5	0.1	0.3	0.4	0.1	0.3
Management		4.3	4.5	4.4	3.5	3.0	3.2	3.7	3.1	3.4
Marketing		0.0	0.0	0.0	0.5	0.3	0.4	0.5	0.3	0.4
Secretarial Studies		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.1
General, Other Business		0.0	0.0	0.0	1.0	1.2	1.1	0.9	1.4	1.1
<b>Education</b>										
Business Education		0.0	0.0	0.0	0.6	1.7	1.1	0.7	1.6	1.1
Educational Administration		4.3	9.1	6.7	1.7	2.0	1.9	1.7	2.0	1.8
Educational Psychology/Counseling		0.0	0.0	0.0	1.0	1.6	1.3	0.9	1.5	1.2
Elementary Education		0.0	4.5	2.2	0.7	1.6	1.1	0.6	1.6	1.1
Higher Education		0.0	0.0	0.0	2.9	4.0	3.4	3.1	4.0	3.6
Music or Art Education		0.0	0.0	0.0	0.2	0.1	0.2	0.4	0.1	0.2
Physical or Health Education		13.0	0.0	6.7	1.4	1.7	1.5	1.3	1.6	1.5
Secondary Education		4.3	0.0	2.2	1.6	2.1	1.8	1.4	2.3	1.9
Special Education		0.0	0.0	0.0	0.4	0.9	0.7	0.4	0.9	0.6
General, Other Education Fields		0.0	9.1	4.4	3.2	6.1	4.6	3.0	6.4	4.7
<b>Engineering</b>										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Chemical Engineering		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1
Civil Engineering		0.0	0.0	0.0	0.6	0.1	0.4	1.1	0.1	0.6
Electrical Engineering		0.0	0.0	0.0	1.5	0.1	0.8	1.4	0.1	0.7
Industrial Engineering		0.0	0.0	0.0	0.3	0.0	0.2	0.3	0.0	0.2
Mechanical Engineering		0.0	0.0	0.0	1.2	0.2	0.7	1.1	0.2	0.6
General, Other Engineering Fields		0.0	0.0	0.0	1.0	0.0	0.5	0.9	0.0	0.5
<b>Health Sciences</b>										
Dentistry		0.0	0.0	0.0	0.0	0.3	0.1	0.0	0.3	0.1
Health Technology		0.0	0.0	0.0	0.1	1.5	0.8	0.1	1.4	0.7
Medicine or Surgery		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
Nursing		4.3	18.2	11.1	0.4	11.2	5.8	0.4	11.1	5.7
Pharmacy, Pharmacology		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.2	0.4	0.3	0.2	0.5	0.3
Veterinary Medicine		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.2	0.2
General, Other Health Fields		4.3	0.0	2.2	1.0	1.6	1.3	1.0	1.8	1.4
<b>History/Political Science</b>										
History		4.3	9.1	6.7	6.0	1.6	3.8	5.8	1.5	3.7
Political Science, Government		0.0	0.0	0.0	1.9	0.5	1.2	1.8	0.5	1.1
<b>Humanities</b>										
English Language & Literature		13.0	13.6	13.3	9.0	11.7	10.4	8.6	11.7	10.1
Foreign Languages & Literature		0.0	0.0	0.0	0.0	0.4	0.2	0.0	0.4	0.2
French		0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.3	0.2
German		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Spanish		0.0	0.0	0.0	0.5	1.4	0.9	0.4	1.3	0.9
Other Foreign Languages		0.0	0.0	0.0	0.0	0.3	0.2	0.0	0.4	0.2
Linguistics		0.0	0.0	0.0	0.3	0.4	0.4	0.3	0.4	0.3
Philosophy		0.0	0.0	0.0	1.8	0.2	1.0	1.8	0.2	1.0
Religion or Theology		4.3	0.0	2.2	0.4	0.0	0.2	1.0	0.0	0.5
General, Other Humanities Fields		0.0	0.0	0.0	0.5	0.7	0.6	0.5	0.7	0.6

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>MAJOR OF HIGHEST DEGREE HELD</b>										
<b>The Arts &amp; Architecture</b>										
Architecture/Urban Planning		0.0	0.0	0.0	0.6	0.0	0.3	0.6	0.0	0.3
Art		4.3	0.0	2.2	2.1	2.9	2.5	2.0	2.8	2.4
Dramatics or Speech		4.3	0.0	2.2	1.7	1.7	1.7	1.9	1.7	1.8
Music		0.0	0.0	0.0	1.3	1.1	1.2	1.4	1.1	1.3
Television or Film		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Other Fine Arts		0.0	0.0	0.0	0.6	0.8	0.7	0.5	0.8	0.7
<b>Mathematics/Statistics</b>										
Mathematics and/or Statistics		4.3	9.1	6.7	7.8	7.1	7.5	8.0	6.8	7.4
<b>Physical Sciences</b>										
Astronomy		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
Atmospheric Sciences		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Chemistry		4.3	0.0	2.2	2.6	1.3	1.9	2.6	1.5	2.1
Earth Sciences		0.0	0.0	0.0	0.9	0.3	0.6	0.9	0.4	0.6
Geography		0.0	0.0	0.0	0.5	0.4	0.5	0.5	0.4	0.5
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physics		4.3	0.0	2.2	1.5	0.5	1.0	1.4	0.4	0.9
General, Other Physical Sciences		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
<b>Social Sciences</b>										
Anthropology		0.0	0.0	0.0	0.5	0.5	0.5	0.5	0.4	0.5
Archaeology		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
Clinical Psychology		0.0	0.0	0.0	1.3	0.6	0.9	1.2	0.5	0.9
Counseling and Guidance		4.3	0.0	2.2	0.9	0.6	0.7	0.8	0.6	0.7
Experimental Psychology		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.2
Social Psychology		0.0	0.0	0.0	0.6	0.4	0.5	0.5	0.4	0.5
General, Other Psychology		0.0	0.0	0.0	1.2	1.9	1.5	1.1	1.9	1.5
Economics		0.0	0.0	0.0	1.2	0.7	0.9	1.1	0.7	0.9
Sociology		8.7	0.0	4.4	2.0	1.8	1.9	2.0	1.7	1.8
Social Work, Social Welfare		0.0	0.0	0.0	0.6	1.0	0.8	0.6	1.0	0.8
General, Other Social Sciences		0.0	0.0	0.0	0.9	0.7	0.8	1.1	0.7	0.9
<b>Other Technical</b>										
Computer Science		4.3	0.0	2.2	2.1	1.9	2.0	2.0	1.8	1.9
Data Processing, Computer Prog.		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.1	0.2
Drafting/Design		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Electronics		0.0	0.0	0.0	0.6	0.0	0.3	0.6	0.0	0.3
Industrial Arts		0.0	0.0	0.0	0.8	0.0	0.4	0.7	0.0	0.4
Mechanics		0.0	0.0	0.0	2.3	0.0	1.2	2.2	0.0	1.1
Other Technical		0.0	4.5	2.2	2.0	0.5	1.2	1.8	0.5	1.2
<b>Other</b>										
Building Trades		0.0	0.0	0.0	0.3	0.0	0.2	0.3	0.0	0.2
Communications [3]		0.0	0.0	0.0	0.6	1.2	0.9	0.6	1.2	0.9
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
Journalism		0.0	0.0	0.0	0.1	0.3	0.2	0.0	0.3	0.2
Law		0.0	0.0	0.0	1.0	0.5	0.8	1.2	0.6	0.9
Law Enforcement		0.0	0.0	0.0	0.8	0.0	0.4	0.9	0.0	0.5
Library Science		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.3	0.3
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Vocational		0.0	0.0	0.0	0.7	0.4	0.5	0.6	0.3	0.5
All Other Fields		0.0	9.1	4.4	2.1	2.0	2.0	2.3	2.0	2.2

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[3] This item included for the first time in 2004.

## 2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(5865)

New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DEPARTMENT OF CURRENT FACULTY APPOINTMENT [1]</b>	46									
<b>Agriculture or Forestry</b>										
Agriculture		4.3	0.0	2.2	0.9	0.2	0.6	0.8	0.2	0.5
Forestry		0.0	0.0	0.0	0.4	0.2	0.3	1.0	0.4	0.7
<b>Biological Sciences</b>										
Bacteriology, Molecular Biology		4.3	0.0	2.2	0.8	0.6	0.7	0.8	0.6	0.7
Biochemistry		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science		0.0	4.3	2.2	0.1	0.1	0.1	0.1	0.1	0.1
Marine (life) Sciences		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
Physiology, Anatomy		0.0	4.3	2.2	0.6	2.0	1.3	0.6	1.9	1.2
Zoology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Biological Sciences		0.0	4.3	2.2	3.8	4.1	3.9	4.1	4.1	4.1
<b>Business</b>										
Accounting		0.0	0.0	0.0	1.7	0.9	1.3	1.6	0.9	1.2
Finance		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
International Business		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	0.1
Management		0.0	0.0	0.0	1.5	1.0	1.3	1.9	1.0	1.4
Marketing		0.0	0.0	0.0	0.1	0.5	0.3	0.3	0.5	0.4
Secretarial Studies		0.0	0.0	0.0	0.0	1.8	0.9	0.0	1.7	0.9
General, Other Business		0.0	0.0	0.0	3.0	2.6	2.8	2.9	2.8	2.8
<b>Education</b>										
Business Education		0.0	0.0	0.0	0.2	1.1	0.6	0.2	1.0	0.6
Educational Administration		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
Educational Psychology/Counseling		0.0	0.0	0.0	0.1	0.4	0.3	0.1	0.4	0.2
Elementary Education		0.0	0.0	0.0	0.4	0.5	0.5	0.4	0.5	0.4
Higher Education		0.0	4.3	2.2	0.2	0.9	0.5	0.2	0.8	0.5
Music or Art Education		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1
Physical or Health Education		13.0	4.3	8.7	1.2	1.6	1.4	1.1	1.6	1.3
Secondary Education		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Special Education		0.0	0.0	0.0	0.3	0.2	0.2	0.3	0.2	0.2
General, Other Education Fields		0.0	4.3	2.2	1.1	3.3	2.2	1.0	3.2	2.1
<b>Engineering</b>										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Civil Engineering		0.0	0.0	0.0	0.4	0.0	0.2	0.3	0.0	0.2
Electrical Engineering		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Industrial Engineering		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
Mechanical Engineering		0.0	0.0	0.0	0.3	0.0	0.1	0.3	0.0	0.1
General, Other Engineering Fields		0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.2	0.3
<b>Health Sciences</b>										
Dentistry		0.0	0.0	0.0	0.1	1.1	0.6	0.1	1.1	0.6
Health Technology		0.0	4.3	2.2	0.8	1.8	1.3	0.7	1.9	1.3
Medicine or Surgery		0.0	0.0	0.0	0.1	0.3	0.2	0.0	0.2	0.1
Nursing		4.3	17.4	10.9	0.6	11.8	6.2	0.6	11.8	6.1
Pharmacy, Pharmacology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Therapy (speech, physical, occup.)		0.0	0.0	0.0	0.3	0.7	0.5	0.3	0.7	0.5
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Health Fields		4.3	0.0	2.2	1.8	2.8	2.3	1.6	2.9	2.2

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

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New Mexico Junior College Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 2-yr Colls			All 2-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>DEPARTMENT OF CURRENT FACULTY APPOINTMENT</b>										
<b>History/Political Science</b>										
History		0.0	8.7	4.3	4.9	1.6	3.3	4.6	1.6	3.1
Political Science, Government		0.0	0.0	0.0	1.6	0.4	1.0	1.5	0.3	0.9
<b>Humanities</b>										
English Language & Literature		13.0	4.3	8.7	9.4	13.6	11.5	8.8	13.5	11.1
Foreign Languages & Literature		0.0	0.0	0.0	0.5	1.2	0.8	0.5	1.1	0.8
French		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
German		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
Spanish		0.0	0.0	0.0	0.3	1.0	0.6	0.4	0.9	0.7
Other Foreign Languages		0.0	0.0	0.0	0.3	0.4	0.3	0.3	0.4	0.3
Linguistics		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Philosophy		0.0	0.0	0.0	1.6	0.1	0.9	1.5	0.1	0.8
Religion or Theology		0.0	0.0	0.0	0.0	0.1	0.0	0.8	0.1	0.4
General, Other Humanities Fields		0.0	0.0	0.0	0.8	1.3	1.1	0.9	1.6	1.2
<b>The Arts &amp; Architecture</b>										
Architecture/Urban Planning		0.0	0.0	0.0	0.4	0.0	0.2	0.4	0.0	0.2
Art		4.3	0.0	2.2	1.9	2.5	2.2	1.8	2.5	2.1
Dramatics or Speech		4.3	0.0	2.2	1.7	1.8	1.7	1.9	1.7	1.8
Music		0.0	0.0	0.0	1.5	1.0	1.2	1.7	1.0	1.4
Television or Film		0.0	0.0	0.0	0.5	0.2	0.3	0.5	0.2	0.3
Other Fine Arts		0.0	0.0	0.0	0.5	0.6	0.6	0.5	0.7	0.6
<b>Mathematics/Statistics</b>										
Mathematics and/or Statistics		4.3	13.0	8.7	10.3	9.0	9.7	10.1	9.2	9.7
<b>Physical Sciences</b>										
Astronomy		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Atmospheric Sciences		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Chemistry		4.3	0.0	2.2	2.3	1.5	1.9	2.2	1.6	1.9
Earth Sciences		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
Geography		0.0	0.0	0.0	0.6	0.4	0.5	0.5	0.5	0.5
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physics		4.3	0.0	2.2	1.9	0.5	1.2	2.2	0.5	1.4
General, Other Physical Sciences		0.0	0.0	0.0	1.3	0.5	0.9	1.6	0.4	1.1
<b>Social Sciences</b>										
Anthropology		0.0	0.0	0.0	0.3	0.4	0.4	0.3	0.3	0.3
Archaeology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology		0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.2	0.1
Counseling and Guidance		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.1
Experimental Psychology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Social Psychology		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
General, Other Psychology		4.3	0.0	2.2	2.5	2.9	2.7	2.3	2.8	2.5
Economics		0.0	0.0	0.0	1.1	0.6	0.8	1.0	0.6	0.8
Sociology		8.7	0.0	4.3	1.9	1.2	1.6	1.8	1.2	1.5
Social Work, Social Welfare		0.0	0.0	0.0	0.3	0.3	0.3	0.3	0.4	0.3
General, Other Social Sciences		4.3	0.0	2.2	4.2	2.3	3.2	4.5	2.3	3.4

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<b>DEPARTMENT OF CURRENT FACULTY APPOINTMENT</b>										
<b>Other Technical</b>										
Computer Science		0.0	0.0	0.0	3.1	2.6	2.9	3.2	2.6	2.9
Data Processing, Computer Prog.		0.0	0.0	0.0	1.1	0.5	0.8	1.1	0.5	0.8
Drafting/Design		4.3	4.3	4.3	1.2	0.1	0.7	1.1	0.1	0.6
Electronics		0.0	0.0	0.0	1.8	0.1	0.9	1.6	0.1	0.9
Industrial Arts		0.0	0.0	0.0	0.7	0.0	0.3	0.6	0.0	0.3
Mechanics		8.7	0.0	4.3	4.1	0.0	2.0	3.8	0.0	1.9
Other Technical		0.0	4.3	2.2	4.6	0.9	2.8	4.3	1.0	2.7
<b>Other</b>										
Building Trades		0.0	0.0	0.0	1.0	0.0	0.5	0.9	0.0	0.5
Communications [3]		0.0	0.0	0.0	0.5	1.6	1.1	0.5	1.6	1.0
Ethnic Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.0	0.4	0.2	0.0	0.4	0.2
Journalism		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
Law		0.0	0.0	0.0	0.3	0.1	0.2	0.3	0.1	0.2
Law Enforcement		4.3	0.0	2.2	0.6	0.1	0.3	0.8	0.1	0.4
Library Science		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Women's Studies		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Other Vocational		0.0	0.0	0.0	1.4	1.1	1.2	1.3	1.1	1.2
All Other Fields		0.0	17.4	8.7	4.2	4.8	4.5	4.5	4.7	4.6
<b>Question #37</b>	<b>38</b>									
A		13.6	0.0	7.9						
B		0.0	0.0	0.0						
C		86.4	93.8	89.5						
D		0.0	6.3	2.6						
E		0.0	0.0	0.0						
<b>Question #38</b>	<b>38</b>									
A		31.8	31.2	31.6						
B		31.8	18.7	26.3						
C		4.5	6.3	5.3						
D		31.8	43.7	36.8						
E		0.0	0.0	0.0						
<b>Question #39</b>	<b>38</b>									
A		45.5	43.7	44.7						
B		31.8	31.2	31.6						
C		4.5	6.3	5.3						
D		18.2	18.7	18.4						
E		0.0	0.0	0.0						
<b>Question #40</b>	<b>39</b>									
A		39.1	50.0	43.6						
B		30.4	18.7	25.6						
C		17.4	6.3	12.8						
D		13.0	25.0	17.9						
E		0.0	0.0	0.0						
<b>Question #41</b>	<b>38</b>									
A		9.1	25.0	15.8						
B		22.7	18.7	21.1						
C		45.5	50.0	47.4						
D		22.7	6.3	15.8						
E		0.0	0.0	0.0						

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

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<b>Question #42</b>	39									
A		8.7	0.0	5.1						
B		13.0	0.0	7.7						
C		21.7	56.2	35.9						
D		56.5	43.7	51.3						
E		0.0	0.0	0.0						
<b>Question #43</b>	38									
A		9.1	6.3	7.9						
B		13.6	18.7	15.8						
C		31.8	37.5	34.2						
D		45.5	37.5	42.1						
E		0.0	0.0	0.0						
<b>Question #44</b>	37									
A		40.9	13.3	29.7						
B		36.4	60.0	45.9						
C		0.0	0.0	0.0						
D		4.5	0.0	2.7						
E		18.2	26.7	21.6						
<b>Question #45</b>	37									
A		40.9	33.3	37.8						
B		40.9	53.3	45.9						
C		4.5	0.0	2.7						
D		9.1	0.0	5.4						
E		4.5	13.3	8.1						
<b>Question #46</b>	37									
A		36.4	40.0	37.8						
B		31.8	13.3	24.3						
C		0.0	6.7	2.7						
D		4.5	0.0	2.7						
E		27.3	40.0	32.4						
<b>Question #47</b>	35									
A		15.0	40.0	25.7						
B		40.0	33.3	37.1						
C		30.0	13.3	22.9						
D		5.0	0.0	2.9						
E		10.0	13.3	11.4						
<b>Question #48</b>	35									
A		30.0	60.0	42.9						
B		45.0	33.3	40.0						
C		15.0	0.0	8.6						
D		0.0	0.0	0.0						
E		10.0	6.7	8.6						
<b>Question #49</b>	35									
A		20.0	53.3	34.3						
B		45.0	26.7	37.1						
C		15.0	0.0	8.6						
D		0.0	0.0	0.0						
E		20.0	20.0	20.0						
<b>Question #50</b>	1									
A		100.0	0.0	100.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						

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<b>Question #51</b>	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
<b>Question #52</b>	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
<b>Question #53</b>	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
<b>Question #54</b>	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
<b>Question #55</b>	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
<b>Question #56</b>	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						
<b>Question #57</b>	0									
A		0.0	0.0	0.0						
B		0.0	0.0	0.0						
C		0.0	0.0	0.0						
D		0.0	0.0	0.0						
E		0.0	0.0	0.0						